



| Teaching Guide      |   |        |                    |           |
|---------------------|---|--------|--------------------|-----------|
| Identifying Data    |   |        | 2020/21            |           |
| Subject (*)         | English Literature (20th and 21st Centuries)  |        | Code               | 613G03040 |
| Study programme     | Grao en Inglés: Estudos Lingüísticos e Literarios   |        |                    |           |
| Descriptors         |   |        |                    |           |
| Cycle               | Period  | Year   | Type               | Credits   |
| Graduate            | 2nd four-month period   | Fourth | Obligatory         | 6         |
| Language            | English   |        |                    |           |
| Teaching method     | Face-to-face  |        |                    |           |
| Prerequisites       |   |        |                    |           |
| Department          | Letras  |        |                    |           |
| Coordinador         | Clark Mitchell, David Mitchell  | E-mail | david.clark@udc.es |           |
| Lecturers           | Clark Mitchell, David Mitchell  | E-mail | david.clark@udc.es |           |
| Web                 |   |        |                    |           |
| General description | Historical study of the main stages, movements, authors and works of English literature in the twentieth and twenty-first century. Analysis of some proposed works, or parts of them. |        |                    |           |



Contingency plan

1. Modifications in the contents

- No changes will be made

2. Methodologies

\* Teaching methodologies that are maintained

- Master session
- Guided discussion (computes in the evaluation)
- Tutored works (with personalized attention) (computes in the evaluation)
- Personalized attention

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\* Teaching methodologies that are modified

- Mixed test (it will not be carried out, since the evaluations of this are incorporated into the methodology of the "supervised works")

3. Mechanisms for personalized attention to students

Email: Daily. Of use to make consultations, request virtual meetings to resolve doubts and follow up on supervised work.

- Moodle: Daily. According to the needs of the students. They have "thematic forums associated with the modules" of the subject, to formulate the necessary queries. There are also "specific activity forums" to develop the "Directed Discussions", through which the theoretical contents of the subject are put into practice.

- Teams: 1 weekly session in a large group to advance the theoretical content and supervised work in the class time slot. Weekly sessions in small group (up to 6 people).

This dynamic allows a standardized monitoring and adjusted to the learning needs of students.

4. Modifications in the evaluation

Supervised works (100%): In relation to supervised works, the following will be valued:

The methodological adequacy of the work proposals.

- The depth of the content.
- Mastery of the applications used in the preparation of socio-educational proposals.
- The treatment of a language specific to the disciplinary context.
- The use of complementary and current documentary sources.
- The presentation and clarity of the exhibition.

\* Evaluation observations:

They remain the same as in the teaching guide, except that:

"References to the calculation of attendance, which will only be made with respect to the sessions that took place face-to-face until face-to-face activity has been suspended.

1. SITUATIONS:

A) Full-time students:

Attendance / participation in activities of minimum 80% class:

a) Preparation and presentation of small group work (100%).

B) Students with recognition of part-time dedication and academic dispensation of attendance exemption, as established by the "REGULATION REGULATING THE REGIME OF DEDICATION

TO THE STUDY OF UNDERGRADUATE STUDENTS AT THE UDC (Arts. 2.3; 3.b and 4.5) (5/29/212):

Attendance / participation in activities of minimum 80% class:

a) Preparation and presentation of small group work (100%).

2. REQUIREMENTS TO EXCEED THE TOPIC:

1. Regularly attend and participate in class activities.
2. Obtain a score of 50% of the weight of each of the parts to be evaluated



(supervised work).

3. Deliver and present the supervised works on the indicated date.
4. The July opportunity will be subject to the same criteria as the June opportunity.
5. Modifications to the bibliography or webography.

No changes will be made. They already have all the work materials in Moodle



| Study programme competences / results |   |
|---------------------------------------|---|
| Code                                  | Study programme competences / results   |
| A1                                    | Coñecer e aplicar os métodos e as técnicas de análise lingüística e literaria.  |
| A2                                    | Saber analizar e comentar textos e discursos literarios e non literarios utilizando apropiadamente as técnicas de análise textual.  |
| A3                                    | Coñecer as correntes teóricas da lingüística e da ciencia literaria.  |
| A6                                    | Ter un dominio instrumental avanzado oral e escrito da lingua inglesa.  |
| A8                                    | Ter dominio instrumental oral e escrito dunha segunda lingua estranxeira.   |
| A10                                   | Ter capacidade para avaliar criticamente o estilo dun texto e para formular propostas alternativas e correccións.   |
| A11                                   | Ter capacidade para avaliar, analizar e sintetizar criticamente información especializada.  |
| A12                                   | Coñecer os principios teóricos básicos da tradución directa e inversa e ser capaz de poñelos en práctica.   |
| A14                                   | Ser capaz para identificar problemas e temas de investigación no ámbito dos estudos lingüísticos e literarios e interrelacionar os distintos aspectos destes estudos.           |
| A15                                   | Ser capaz de aplicar os coñecementos lingüísticos e literarios á práctica.  |
| A16                                   | Ter un coñecemento avanzado das literaturas en lingua inglesa.  |
| A17                                   | Coñecer a historia e a cultura das comunidades anglófonas.  |
| B1                                    | Utilizar os recursos bibliográficos, as bases de datos e as ferramentas de busca de información.  |
| B2                                    | Manexar ferramentas, programas e aplicacións informáticas específicas.  |
| B3                                    | Adquirir capacidade de autoformación.   |
| B4                                    | Ser capaz de comunicarse de maneira efectiva en calquera contorno.  |
| B5                                    | Relacionar os coñecementos cos doutras áreas e disciplinas.   |
| B6                                    | Ter capacidade de organizar o traballo, planificar e xestionar o tempo e resolver problemas de forma efectiva.  |
| B7                                    | Ter capacidade de análise e síntese, de valorar criticamente o coñecemento e de exercer o pensamento crítico.   |
| B8                                    | Apreciar a diversidade.   |
| B9                                    | Valorar a importancia que ten a investigación, a innovación e o desenvolvemento tecnolóxico no avance socioeconómico e cultural da sociedade.                                   |
| B10                                   | Comportarse con ética e responsabilidade social como cidadán/a e profesional.   |
| C2                                    | Dominar a expresión e a comprensión de forma oral e escrita dun idioma estranxeiro.   |
| C3                                    | Utilizar as ferramentas básicas das tecnoloxías da información e as comunicacións (TIC) necesarias para o exercicio da súa profesión e para a aprendizaxe ao longo da súa vida. |
| C5                                    | Entender a importancia da cultura emprendedora e coñecer os medios ao alcance das persoas emprendedoras.  |
| C6                                    | Valorar criticamente o coñecemento, a tecnoloxía e a información dispoñible para resolver os problemas cos que deben enfrontarse.   |

| Learning outcomes  |  |                                       |       |
|--|--|---------------------------------------|-------|
| Learning outcomes  |  | Study programme competences / results |       |
| Coñecemento xeral da historia da literatura inglesa.   |  | A1                                    | B1 C2 |
| Coñecemento dos principais movementos literarios.  |  | A2                                    | B2 C3 |
| Coñecemento da influencia entre Inglaterra e Irlanda e viceversa.  |  | A6                                    | B3 C5 |
| Coñecementos dos autores principais.   |  | A10                                   | B4 C6 |
| Coñecemento das obras máis importantes.  |  | A11                                   | B5    |
| Coñecemento conxunto e razoado da importancia e das características fundamentais da literatura inglesa dos séculos XX e XXI. |  | A12                                   | B6    |
|  |  | A14                                   | B7    |
|  |  | A15                                   | B8    |
| Estratexias de análise na clase e pola conta do alumno.  |  | A16                                   | B9    |
| Exposición de traballos relacionados cos temas.  |  | A17                                   | B10   |
| Comentarios e estudos sobre obras e autores: estudo das técnicas de análise.   |  |                                       |       |
| Desenvolver instrumentos para o estudo literario, histórico, etc.  |  |                                       |       |
| Desenvolver técnicas de lectura e interpretación.  |  |                                       |       |
| Desenvolver hábitos de lectura como parte fundamental da construción integral do individuo.                                  |  |                                       |       |



|   |     |    |    |
|---|-----|----|----|
| - Desenvolvemento dos hábitos de lectura, e de lectura crítica e analítica.Fomentar el interés por la literatura. | A1  | B1 | C2 |
| - Valoración duha obra literaria e da importancia dun autor nun contexto espacio-temporal.                        | A2  | B2 | C3 |
| - Desenvolvemento do traballo en equipa, colaboración e investigación.  | A3  | B3 | C5 |
| - Desenvolvemento do traballo online e con novas tecnoloxias.   | A6  | B5 | C6 |
| - Subliñara importancia das consultas e as titorías co profesor.  | A8  | B8 |    |
|   | A15 | B9 |    |
|   | A16 |    |    |

| Contents |           |
|----------|-----------|
| Topic    | Sub-topic |



|   |  |
|---|--|
| Theoretical programme and Reading proposals | <p>Syllabus and required reading:</p> <ol style="list-style-type: none"> <li>1.- Modernism as a literary movement: poetry and novel. T.S. Eliot. James Joyce, Virginia Woolf.</li> <li>2.- D.H. Lawrence and George Orwell</li> <li>3. - From post-war to the 70s.</li> <li>4.- End of century and XXIst century.</li> </ol> <p>Required reading.</p> <p>Poetry:</p> <p>T.S. Eliot, The Waste Land (1922)</p> <p>Selection of de poetry (available in photocopy)</p> <p>Novel:</p> <p>James Joyce, Ulysses (first chapter)</p> <p>One of the following novels:</p> <p>Virginia Woolf, To the Lighthouse</p> <p>D.H. Lawrence, Lady Chatterley's Lover</p> <p>Neil M. Gunn Butcher's Broom</p> <p>George Orwell, 1984</p> <p>Theatre (two of the following plays):</p> <p>Samuel Beckett, Waiting for Godot</p> <p>Harold Pinter, The Caretaker</p> <p>Tom Stoppard, Rosencratz and Guildenstern Are Dead</p> <p>Shelagh Delaney A Taste of Honey</p> <p>John Osborne Look Back in Anger</p> <p>One of the following novels:</p> <p>Kazuo Ishiguro, Remains of the Day,</p> <p>Irvine Welsh, Trainspotting,</p> <p>Janice Galloway, The Trick Is to Keep Breathing</p> <p>Iain Banks The Wasp Factory</p> <p>Anna Burns, The Milkman</p> <p>Ian McEwan, Machines Like Me</p> <p>Sally Rooney Conversations with Friends</p> <p>Popular culture:</p> <p>J.K. Rowling, Harry Potter and the Philosopher's Stone</p> <p>Selected song lyrics from David Bowie, Sex Pistols, The Clash, The Smiths, The Cure</p> <p>...</p> |
|---|--|

| Planning                        |  |                                      |                               |             |
|---------------------------------|--|--------------------------------------|-------------------------------|-------------|
| Methodologies / tests           | Competencies / Results                       | Teaching hours (in-person & virtual) | Student?s personal work hours | Total hours |
| Mixed objective/subjective test | A1 A6 A10 A11 A12<br>A16 A17 B1 B5 B10<br>C2 | 2                                    | 0                             | 2           |
| Seminar                         | A2 A3 A8 B4 B7                               | 20                                   | 0                             | 20          |



|                        |   |    |    |    |
|------------------------|---|----|----|----|
| Document analysis      | A1 A2 A3 A6 A10 A15<br>B2 B3 B6                         | 14 | 20 | 34 |
| Workbook               | A1 A2 A3 A6 A10 A11<br>A12 A16 B2 B3 B5 B7<br>B8 C2 C3  | 0  | 43 | 43 |
| Supervised projects    | A1 A2 A3 A6 A14 A15<br>A16 A17 B2 B5 B8 B9<br>B10 C5 C6 | 0  | 30 | 30 |
| Directed discussion    | A1 A3 A6 A11 A16 B4<br>B7 B10 C2 C6                     | 10 | 10 | 20 |
| Personalized attention |   | 1  | 0  | 1  |

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

| Methodologies                   |  |
|---------------------------------|--|
| Methodologies                   | Description  |
| Mixed objective/subjective test | Final exam worth 50 percent of the subject, consisting of about 20 theoretical short questions and a long essay (2 pages), with reference to the authors studied in class.         |
| Seminar                         | Theoretical sessions.  |
| Document analysis               | Students will be asked to analyse papers and articles about theoretical aspects of the course.   |
| Workbook                        | Reading control.   |
| Supervised projects             | Several short written Works collected during the course and an Important work strictly individual at the end. Between 7 and 10 pages length, in English. Please, Avoid plagiarism! |
| Directed discussion             | Participation and direct discussion, in written and verbal form, will be taken into account for the final grade.   |

| Personalized attention |  |
|------------------------|--|
| Methodologies          | Description  |
| Supervised projects    | Works related to different aspects of the course monitored and guided by the teachers. |

| Assessment                      |   |  |               |
|---------------------------------|---|--|---------------|
| Methodologies                   | Competencies / Results                                  | Description  | Qualification |
| Directed discussion             | A1 A3 A6 A11 A16 B4<br>B7 B10 C2 C6                     | Students will be encouraged to elaborate orally on the different literary works. Written essays will be collected each week at the end of the 'small group' classes.                     | 20            |
| Mixed objective/subjective test | A1 A6 A10 A11 A12<br>A16 A17 B1 B5 B10<br>C2            | The final written exam will consist of a TEST (about 10-15 questions, 60% out of the final grade) and a two-page essay (40 %) on any of the authors and works included in the programme. | 50            |
| Supervised projects             | A1 A2 A3 A6 A14 A15<br>A16 A17 B2 B5 B8 B9<br>B10 C5 C6 | The teacher will assess the students' work on a weekly basis. One long essay with oral presentation in class.  | 30            |

| Assessment comments |
|---------------------|
|---------------------|



**VERY IMPORTANT REMARKS.** Prior conditions. In general, it is necessary to achieve 4 points out of 10, in any of the tests, to be taken into account. If the final test does not reach the specified grade in June, it has to be taken again in July. As a result, the average grade for the course to appear in June, for those who don't pass the exam or part of it, may not in any case exceed 4.9 points. However, the rest of the marks obtained will be retained until July. Students who do not attend the objective test, known here as "proba mixta" (test and an essay, in which the test is worth 60 percent and the essay 40 percent), in either opportunity, and / or those students whose course work (written work and class participation) represents a percentage below 50%, will receive the mark of NON PRESENTADO (NP). Students who have done the test and have not passed, will be rated SUSPENSO (D, or below average).

The opportunity of July, or second chance, also consists of a written, mixed test, as above, with theoretical and practical contents. In any case and circumstance, this test will be worth a maximum of 50 percent of the final grade. The other 50% of the July opportunity will be specified at the time, though, in general, will consist of a 5-7 page essay to be supplied by the examinee on the day of objective test. Students who have been granted exemption from attendance, as specified in the university regulations, will be assessed according to the criteria applied to the July opportunity. Students enrolled part-time, and who have obtained exemption should contact teachers at the very beginning of the course (never half-way through, nor at the end) to clarify their situation. Testing conditions will not be modified for those students, in general, who have not previously certified their impossibility to attend regular classes or, in any case, those who have chosen to apply for the academic dispensation. Teachers will adapt the educational programme for these students, with reference to both the objective evidence and to the work they have to deliver or evaluative activities to be carried out. Also, teachers will establish rules to replace the percentages of activities resulting from the regular class attendance. Students taking the course without an academic dispensation or justification must attend at least 90% of the sessions of the course, otherwise they will be directed to the July opportunity. The teacher can not arbitrate the opportunity to examine at the earliest opportunity to a student without dispensation that has not reached the aforementioned 90 percent attendance. The essays, or the rest of written activities, that the teacher considers affected by the existence of plagiarism (copying), of any total or partial sources, will be rated invariably with the grade of 0.0 points, with no possibility of this mark being changed by writing a similar exercise. To detect plagiarism, the application Turnitin could be used. This application recognises papers previously turned in by other people

(or the student him/herself) at this university or other universities. The evaluation of the written work of any kind is understood according to the following scale. A properly written test, though lacking contextualization or a mature literary background can not be considered sufficient to pass.

a) Depth of analysis, maturity and consistency ... 4 points b) Comprehension and literary contextualization .. 3 points c) Style, originality and creativity .....2 points d) Speech and Grammar Correction ..... 1 point

Reading the actual texts does not sum points: it is a prerequisite of the course in order for students to be assessed. Oral activities for this subject are reduced to class participation and discussion, representing a maximum of 20 percent of the final grade, as stated. No specific oral exercises or oral presentations on this subject, either individually or collectively, will be taken. The basic tests will be always written tests. Full-time students and part-time students can be examined according to the criteria for the July opportunity in either of the two opportunities.





|               |  |
|---------------|--|
| Basic         | <ul style="list-style-type: none"><li>- Kazuo Ishiguro (1991). The Remains of the Day. London: Vintage International</li><li>- Doris Lessing (). The Golden Notebook. London: Harper Collins</li><li>- William Golding (). The Lord of the Flies. London: Picador</li><li>- Aldous Huxley (1998). Brave New World. London: Harper Collins (Garper Perennial)</li><li>- Zadie Smith (2000). White Teeth. London: Vintage International</li><li>- James Joyce (). Ulysses. London: Penguin</li><li>- Virginia Woolf (). To the Lighthouse. London: Penguin</li><li>- Julian Barnes (1984). Flaubert's Parrot. London: Vintage International</li><li>- Hanif Kureishi (). The Buddha of Suburbia. London: Faber and Faber</li><li>- Samuel Beckett (1982). Waiting for Godot. London: Grove Press</li><li>- Harold Pinter (2000). The Caretaker. London: Faber and Faber</li></ul> <p>Michael Alexander, A History of English Literature (2000) Anthony Burgess, English Literature (repr. 1993) The Oxford Companion to Twentieth-Century Literature in English (1996) Paul Poplawski (Gen. Edit.), English Literature in Context (2008) Lecturas obligatorias: (muy importante) Poesía: T.S. Eliot, The Waste Land (1922) Se facilitará una selección de poemas de W.B. Yeats, Rupert Brook, W.H. Auden, Dylan Thomas, P. Larkin, Ted Hughes, Seamus Heaney y otros, al comienzo del curso. Novela: James Joyce, "The Dead" (Dubliners) (1914) James Joyce, Ulysses (primer capítulo) (1922) Virginia Woolf, To the Lighthouse (1927) Kazuo Ishiguro, The Remains of the Day . Teatro: Harold Pinter, The Caretaker (1960) Samuel Beckett, Waiting for Godot. , ETC. (SEE CONTENTS)</p> |
| Complementary |  |

## Recommendations

### Subjects that it is recommended to have taken before

### Subjects that are recommended to be taken simultaneously

### Subjects that continue the syllabus

### Other comments

Text reading, which should be prior to class, is essential for this course. Autonomous learning will be necessary as well, because students are supposed to prepare practical work and text analysis beforehand.

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.