		Teachir	ng Guide				
	Identifyii	ng Data			2020/21		
Subject (*)	Final Dissertation Code 613G03041			613G03041			
Study programme	Grao en Inglés: Estudos Lingüísticos e Literarios						
		Desc	riptors				
Cycle	Period	Ye	ear	Type	Credits		
Graduate	2nd four-month period	Fo	urth	Obligatory	6		
Language	English						
Teaching method	Face-to-face						
Prerequisites							
Department	HumanidadesLetras						
Coordinador			E-mail				
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Web	https://www.udc.es/export/sites/u	ıdc/filo/_galeria	_down/TFG/norr	nativa/Regulamento_TFG	G.pdf_2063069239.pdf		
General description	The Final Dissertation consists o	f a piece of wor	rk carried out by	an individual student; it sh	nould be a project, a report or a		
	specific study						
	supervised by one or more tutors	s. This work mu	st demonstrate t	hat the student has assim	nilated the training, skills and		
	competences forming part of the	e degree progra	amme.				
	More information:						
	https://www.udc.es/export/sites/u	ıdc/filo/_galeria	_down/TFG/norr	mativa/Regulamento_TFG	G.pdf_2063069239.pdf		

Contingency plan

1. Modifications to the contents

None

2. Methodologies

*Teaching methodologies that are maintained

ΑII

*Teaching methodologies that are modified

Monitoring and teaching will be carried out online, via emails, Moodle and Teams.

3. Mechanisms for personalized attention to students

Students will be attended to online via emails, Moodle and Teams.

4. Modifications in the evaluation

None

*Evaluation observations:

Evaluation will be realised online.

5. Modifications to the bibliography or webgraphy

None

	Study programme competences
Code	Study programme competences

Learning outcomes			
Learning outcomes		Study programme	
		competences	
	A1	B1	C2
Students should be able to obtain, handle, organize and interpret data in linguistic and/or literary studies so as to be able to	A2	В3	C6
form judgements after reflecting on relevant topics in this field of studies. They should also demonstrate that critical, creative	A6		C8
and logical thought processes have inspired them to produce their conclusions.			

	Contents
Topic	Sub-topic
Specific contents will be agreed upon with the supervisor	To be arranged with the supervisor of the work.
according to the TFG topic assigned.	

	Planning			
Methodologies / tests	Competencies	Ordinary class	Student?s personal	Total hours
		hours	work hours	
Supervised projects	A1 A2 A6 B1 B3 C2	10	120	130
	C6 C8			
Oral presentation	A1 A2 A6 B1 B3 C2	1	9	10
	C6 C8			
Personalized attention		10	0	10

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
Methodologies	Description



Supervised projects	Students will carry out the work under the supervision of a lecturer who will advise, check the ongoing work, and authorize its	
	presentation and defence.	
Oral presentation	On the day announced in the Faculty's academic calendar, students will present and defend their work before an assessment	
	panel of lecturers appointed by the Faculty council, with a maximum duration of 20 minutes.	

	Personalized attention
Methodologies	Description
Supervised projects	
	The project (TFG) will be carried out under the careful supervision of the assigned lecturer.

		Assessment	
Methodologies	Competencies	Description	Qualification
Oral presentation	A1 A2 A6 B1 B3 C2	The oral presentation will be assessed by the panel according to the following criteria:	30
	C6 C8	1. Presentation (35%)	
		. Adequate timing	
		. Clarity and structure	
		. Linguistic competence and adequacy	
		2. Content of presentation (35%)	
		. synthesizing skills	
		. explanation of relevant aspects	
		3. Replies to the panel's comments (15%)	
		. Adequate replies to all the comments and questions	
		4. Use of means and supporting materials (15%)	
		. effective and relevant use of audiovisual means and supporting materials	
Supervised projects	A1 A2 A6 B1 B3 C2 C6 C8	Assessed by the tutor of the work; the following criteria will be taken into account:	70
		1. Formal aspects (20%).	
		.Adherence to the official norms for format	
		.Citation and bibiographical references	
		.General presentation of the text (examples, graphs, appendices, etc.)	
		.Linguistic accuracy	
		2. Content (60%)	
		. Structure: coherence and adequacy for the topic	
		. Clarity in the representation of arguments	
		. Selection and use of bibliography	
		. Results and conclusions according to the aims described	
		3. Writing process (20%)	
		. Organization, time management, autonomy	

Assessment comments

The structure of the Final Dissertation will comply with the following characteristics:

- 1. Cover, which must include the logo and name of the university, name of the faculty, name of the degree, title of the work, name of the author, handwritten approval of the supervisor together with his/her name, and the year presented. This page will not be numbered.
- 2. Table of contents, with page numbers.
- 3. Summary of the work (approximately 500 words), including objectives, methodology, summing up of content, and conclusions.
- 4. Introduction, which must include the objectives of the work and an explanation and justification of the methodology used.
- 5. Main body of the work.
- 6. Conclusions.
- 7. Works cited.
- 8. Appendices (if applicable).

The Final Dissertation must be between 9,000 and 11,000 words long. The calculation of length will not include sections 1, 2, 3, 7, or 8.

A4 format must be used, with 2.5 cm margins, double space, and size 12 font. Sections 2 and 3 will be numbered using Roman numerals.

Any sign of plagiarism or similar dishonest behaviour will result automatically in failing the Dissertation.

Work may be tested through Turnitin in order to detect wrong citations, plagiarism or any other type of

fraud. Should this occur, the rules for plagiarism will be applied. (Normas de avaliación, revisión e reclamación das cualificacións dos estudos de grao e mestrado universitario da UDC). Turnitin recognises papers previously turned in by other people (or the student himself/herself) at this university

or other universities, as well as other material found on Internet.

	Sources of information
Basic	- Swales, John M. (1994). Academic writing for graduate students essential tasks and skills: a course for nonnative
	speakers of english Ann Arbor: The University of Michigan Press.
	- Murray, Rowena. (2006). The handbook of academic writing: a fresh approach Maidenhead, England; New York:
	McGraw-Hill: Open University Press.
Complementary	A que recomendar o profesorado que supervise o traballo. A que recomendar o profesorado que supervise o
	traballo.

Recommendations
Subjects that it is recommended to have taken before
Subjects that are recommended to be taken simultaneously
Subjects that continue the syllabus
Other comments
<div> </div>

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.