| | | Teachin | g Guide | | | | |
|--------------------------|--|----------------|---------------------|----------|----------------------------|--|--|
| | 2020/21 | | | | | | |
| Subject (*) | Software Profesional en Acústica | a | | Code | 614455220 | | |
| Study programme | Mestrado Universitario en Enxeñ | aría Matemátic | a | · | | | |
| | | Desci | riptors | | | | |
| Cycle | Period | Ye | ear | Туре | Credits | | |
| Official Master's Degree | 2nd four-month period | First | | Optional | 6 | | |
| Language | | | | | | | |
| Teaching method | Face-to-face | | | | | | |
| Prerequisites | | | | | | | |
| Department | Matemáticas | | | | | | |
| Coordinador | E-mail | | | | | | |
| Lecturers | E-mail | | | | | | |
| Web | http://www.dma.uvigo.es/MASTER/curso0910/index.php | | | | | | |
| General description | | | | | | | |
| | 2. Methodologies *Teaching methodologies that are maintained *Teaching methodologies that are modified 3. Mechanisms for personalized attention to students 4. Modifications in the evaluation *Evaluation observations: 5. Modifications to the bibliography or webgraphy | | | | | | |
| | Si | | ne competence | | | | |
| Code | | Study prog | gramme compe | etences | | | |
| | | Learning | outcomes | | | | |
| | Learnii | ng outcomes | | | Study programm competences | | |
| | | | | | | | |
| | | Conf | tents | | | | |
| | Topic | | Sub-topic Sub-topic | | | | |

| | Planning | g | | |
|------------------------|--------------|-------------------------|-------------------------------|-------------|
| Methodologies / tests | Competencies | Ordinary class hours | Student?s personal work hours | Total hours |
| Personalized attention | | 0 | | 0 |

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

| Methodologies | | | |
|---------------|-------------|--|--|
| Methodologies | Description | | |



| | | Personalized attention | | | | |
|---------------|------------------------------------|---|---------------|--|--|--|
| Methodologies | gies Description | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | Assessment | | | | |
| Methodologies | odologies Competencies Description | | Qualification | | | |
| | | | | | | |
| | | Assessment comments | | | | |
| | | | | | | |
| | | Sources of information | | | | |
| Basic | | | | | | |
| Complementary | emplementary | | | | | |
| | , | | | | | |
| | | Recommendations | | | | |
| | | Subjects that it is recommended to have taken before | | | | |
| | | | | | | |
| | Sı | ubjects that are recommended to be taken simultaneously | | | | |
| | | | | | | |
| | | Subjects that continue the syllabus | | | | |
| | | | | | | |
| | | Other comments | | | | |
| | | | | | | |

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.