		Teachin	g Guide			
	Identifyin	ng Data			2019/20	
Subject (*)	Profesional Practice Code			614473110		
Study programme	Mestrado Universitario en Compu	utación de Altas	s Prestacións / High	Performance Compu	uting (Mod. Presencial)	
	'	Desci	riptors			
Cycle	Period	Ye	ear	Туре	Credits	
Official Master's Degree	2nd four-month period	Fi	rst	Obligatory	6	
Language	SpanishGalicianEnglish		'			
Teaching method	Face-to-face					
Prerequisites						
Department	Enxeñaría de Computadores					
Coordinador			E-mail			
Lecturers	, E-mail					
Web	aula.cesga.es					
General description	The practices may be developed	in public institu	tions, companies or	non-profit entities. B	oth the Facultade de Informática	
	of the UDC and the Escola Técnie	ca Superior de	Eneñaría of the US	C have a large group	of companies and collaborating	
	institutions through agreements for the realization of practices. In any case, there is a firm commitment from the coordinator					
	of the master to increase the list of collaborating organizations, so that the students of the degree always have the best and					
most up-to-date offer of internships.						
	Each student will have an acader	mic tutor (teach	er-tutor) to which he	e/she can turn to for a	any question, doubt or contingency.	
	The company will assign a professional tutor who will be in charge of tutoring the student's work within the company. In					
	addition, it will issue a final report assessing the work of the student, following a standardized model, which will be taken					
	into account by the academic tutor in the assessment.					

	Study programme competences
Code	Study programme competences
A8	CE8 - Be able to apply the acquired knowledge, capabilities and aptitudes to the profesional environment, planning, managing and
	evaluating project in the high performance computing field
B1	CB6 - Possess and understand the knowledge that give a baseline or opportunity to be original in the development and/or application of
	ideas, often in a research environment
B2	CB7 - The students have to know how to apply the acquired knowledge and their capacity to solve problems in new or hardly explored
	environment inside wider contexts (or multidiscipinary) related to its area of development
В3	CB8 - The students have to be able to integrate knowledge and face the complexity to make judgments from information, despite being
	partial and limited, includes reflexions about the social and ethical responsabilities linked to the application of their judgements and
	knowledge
В4	CB9 - The students have to be able to communicate their conclusions, their knowledge and the reasons that hold them to specialized and
	non specialized audience in a clear and unambiguous manner
B5	CB10 - The students have to possess learning skills that allows them to continue to study in a mainly self-driven or autonomous manner
В6	CG1 - Be able to search and select useful information to solve complex problems, using the bibliographic sources of the field
В8	CG3 - Be able to maintain and extend properly funded theoretical hypothesis to allow the introduction and exploitation of novel and
	advanced technologies in the field
В9	CG4 - Be able to plan and do research, development and innovation tasks in high performance computing related environments
B10	CG5 - Be able to work in teams, specially multidisciplinary, and do a proper time and people management and decision taking
C1	CT1 - Use the basic technologies of the information and computing technology field required for the professional development and the
	long-life learning
C2	CT2 - Estimulate the capacity to work in transdisciplinary and interdisciplinary teams to offer proposals that contribute to the contribute to
	the economical, social and political sustainable development
C3	CT3 - Be able to manage time and resources: develop plannings, priorize activities, identify criticism, establish and meet deadlines



C4	CT4 - Value the importance of research, innovation and the technological development in the socioeconomical and cultural advance of the
	society
C5	CT5 - Understand the importance of the enterpeneurship culture and know the resources available for entrepeneurs

Learning outcomes			
Learning outcomes	Stud	y progra	amme
	CO	mpeten	ces
Will have experience in the application of the acquired knowledge in real contexts	AJ8	BJ2	CJ1
		BJ3	CJ2
		BJ10	CJ3
Will be able to think about how professionals with more experience in real situations apply the knowledge acquired in the	AJ8	BJ1	CJ4
master		BJ5	CJ5
		BJ6	
Will have actual experience in decision making	AJ8	BJ4	CJ1
		BJ8	
		BJ9	
Will have experience in adapting to new circumstances in the workplace	AJ8	BJ1	CJ1
		BJ2	

	Contents
Topic	Sub-topic Sub-topic
Os contidos desta materia estarán relacionados cos contidos	
dunha ou varias das materias do master e fomentarán que o	
estudante aplique os coñecementos, capacidades e aptitudes	
adquiridas no resto das materias á realidade profesional.	
Contents of this subject will be related to the contents of one	
or several subjects of the master and will encourage the	
student to apply the knowledge, skills and aptitudes acquired	
in the rest of the subjects to the professional reality.	

Planning			
Competencies	Ordinary class	Student?s personal	Total hours
	hours	work hours	
B4 B6	10	0	10
A8 B1 B2 B3 B4 B5	130	0	130
B6 B8 B9 B10 C1 C2			
C3 C4 C5			
	10	0	10
	B4 B6 A8 B1 B2 B3 B4 B5 B6 B8 B9 B10 C1 C2	Hours  B4 B6 10  A8 B1 B2 B3 B4 B5 130  B6 B8 B9 B10 C1 C2  C3 C4 C5	Competencies         Ordinary class hours         Student?s personal work hours           B4 B6         10         0           A8 B1 B2 B3 B4 B5         130         0           B6 B8 B9 B10 C1 C2         C3 C4 C5         0

Methodologies		
Methodologies	Description	
Student portfolio	Student portfolio Periodic and final reports describing the work made by the student during its professional practice.	
Supervised projects Professional practice made by the student in the destination company.		

Personalized attention	
Methodologies	Description



Supervised projects	The student will be professionally mentored by a professional mentor and academically mentored by an academic mentor.

	Assessment			
Methodologies	Competencies	Description Qualification Qual		
Supervised projects	A8 B1 B2 B3 B4 B5	The academic mentor wil consider the opinion of the professional mentor about the	20	
	B6 B8 B9 B10 C1 C2	development of the student.		
	C3 C4 C5			
Student portfolio	B4 B6	The academic mentor will evaluate the work of the student using the periodic final	80	
		reports.		

Assessment comments

	Sources of information
Basic	Dadas as peculiaridades desta materia, resulta imposible especificar unha bibliografía xeral válida. A bibliografía será
	específica das tarefas a desenvolver na empresa, institución ou entidade.
Complementary	

Recommendations
Subjects that it is recommended to have taken before
Subjects that are recommended to be taken simultaneously
Subjects that continue the syllabus
Other comments

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.