

		Teaching Guide		
	Identifyin	g Data		2020/21
Subject (*)	Regression Models Code			614493003
Study programme	Mestrado Universitario en Técnica	as Estadísticas (Plan 2019)		
		Descriptors		
Cycle	Period	Year	Туре	Credits
Official Master's Degree	e 1st four-month period	First	Obligatory	6
Language				
Teaching method	Face-to-face			
Prerequisites				
Department				
Coordinador		E-mail		
Lecturers		E-mail		
Web	http://eio.usc.es/pub/mte/index.ph	p/es/programa-de-materias		
General description				
Contingency plan	<ol> <li>Modifications to the contents</li> <li>Methodologies         <ul> <li>*Teaching methodologies that are</li> <li>*Teaching methodologies that are</li> <li>Mechanisms for personalized a</li> <li>Modifications in the evaluation</li> </ul> </li> </ol>	modified		
	*Evaluation observations: 5. Modifications to the bibliography or webgraphy			

	Study programme competences
Code	Study programme competences

Learning outcomes	
Learning outcomes	Study programme
	competences

Contents	
Торіс	Sub-topic

Planning				
Methodologies / tests	Competencies	Ordinary class	Student?s personal	Total hours
		hours	work hours	
Personalized attention		0		0
(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.				

 Methodologies

 Methodologies



Personalized attention		
Methodologies	Description	

Assessment				
Methodologies	Competencies	Description	Qualification	
			·	
		Assessment comments		

Sources of information	
Basic	
Complementary	

	Recommendations
	Recommendations
	Subjects that it is recommended to have taken before
	Subjects that are recommended to be taken simultaneously
Probability Models/614493001	
Applied Statistics/614493002	
	Subjects that continue the syllabus
	Other comments

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.