				Teaching G	Guide						
Identifying Data								2019	9/20		
Subject (*) Multivariate Ana		ultivariate Analysi						614493012			
Study prograr	icas Estadísticas (P	lan 2019)			1						
				Descripto	ors						
Cycle		Period		Year	Year		Туре		Credits		
Official Master's Degree		2nd four-month period		First Seco	First Second		Optional		5		
Language	•				ļ						
Teaching method F		Face-to-face									
Prerequisites											
Department											
Coordinador		E-mail									
Lecturers		E-mail									
Web		http://eio.usc.es/pub/mte/index.php/es/programa-de-materias									
General descri	ption										
			(	Study programme	competence	s					
Code	ode Study programme competences										
1											
				Learning out	comes						
Learning outcomes Study p								programme			
							con	npetences			
				Conten	ts						
Topic					Sub-topic						
				Plannin	g						
Methodologi		es / tests C		Competencies	Ordinary class St		Student?s pe	s personal Total hours		tal hours	
			hours		urs	work hou	hours				
Personalized atter	ntion					0				0	
*)The information in the planning table is for guidance of				only and does not	lly and does not take into account the heterogeneity of the students.						
				Methodolo	gies						
Methodologie	s				Descripti	on					
	'										
				Personalized a	attention						
Methodologies		Description									
	1										
				Assessm	ent						
Methodologies Competencies					Description					Qualification	
	'								'		
				Assessment co	omments						
				Sources of info	ormation						
Basic											
Complementary										<u> </u>	



Recommendations
Subjects that it is recommended to have taken before
Subjects that are recommended to be taken simultaneously
Subjects that continue the syllabus
Other comments

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.