				T	eaching G	uide						
Identifying Data									2019/20			
Subject (*) Functional Data			,	Code				614493024				
Study programme Mestrado Universitario en Técnicas				écnicas Estac	dísticas (Pla	an 2019)						
					Descripto							
Cycle		Period			Year			Туре			Credits	
Official Master's Degree		e 1st four-month period		l	First Second		Optional			5		
Language		· ·						,				
		Face-to-face										
Prerequisites												
Department												
Coordinador		E-mail										
Lecturers		E-mail										
Web		http://eio.usc.es/pub/mte/index.php/es/programa-de-materias										
General desc		<u> </u>	· · · · · · · · · · · · · · · · · · ·									
				Study pro	gramme c	ompetence	es					
Code		Study programme competences										
				Lea	rning out	comes						
Learning outcomes Study programn										y programme		
									COI	mpetences		
					Content	S						
Topic					Sub-topic							
					Planning	9						
I\	/lethodolo	gies / tests	ies / tests		mpetencies Ordinary o		ry class	Student?s personal		Т	otal hours	
						ho	urs	work hours				
Personalized attention					0						0	
(*)The information in the planning table is for guidance onl					y and does not take into account the heterogeneity of the students.							
				IV	/lethodolog	gies						
Methodologi	ies					Descripti	on					
				Perso	onalized a	ttention						
Methodologies					Description							
					Assessme	ent						
Methodologies Competencies					Description						Qualification	
				Asses	ssment co	mments						
				Source	ces of info	rmation						
Basic												
Complementary	/											



Recommendations
Subjects that it is recommended to have taken before
Subjects that are recommended to be taken simultaneously
Subjects that continue the syllabus
Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.