		Teaching Guide				
	Identifyir	ng Data			2020/21	
Subject (*)	Introduction to molecular biology Code			Code	614522004	
Study programme	Mestrado Universitario en Bioinformática para Ciencias da Saúde					
		Descriptors				
Cycle	Period	Year		Туре	Credits	
Official Master's Degre	e Yearly	First	Optional 6			
Language	Spanish		'			
Teaching method	Face-to-face					
Prerequisites						
Department	Bioloxía					
Coordinador	Lamas Maceiras, Mónica	Е	-mail	monica.lamas@udo	c.es	
Lecturers	Gonzalez Siso, Maria Isabel	Е	-mail	isabel.gsiso@udc.e	es	
	Lamas Maceiras, Mónica			monica.lamas@udo		
	Rodriguez Belmonte, Esther		esther.belmonte@udc.es			
	Rodriguez Torres, Ana Maria			ana.rodriguez.torre	s@udc.es	
Web		,		'		
General description	This course tries to show the bas	sic principles of molecular	biology, i.	e., the basis of the inforr	nation of the hereditary	
	material, transmission, analysis a	and evolution.				
Contingency plan	1. Modifications to the contents					
	2. Methodologies					
*Teaching methodologies that are maintained						
	*Teaching methodologies that are modified					
	3. Mechanisms for personalized attention to students					
	4. Modifications in the evaluation					
	*Evaluation observations:					
	5. Modifications to the bibliography or webgraphy					

Study programme competences
Study programme competences
CE8 - Understanding the basis of the information of the hereditary material, its transmission, analysis and evolution
CB6 - Own and understand knowledge that can provide a base or opportunity to be original in the development and/or application of ideas,
often in a context of research
CB7 - Students should know how to apply the acquired knowledge and ability to problem solving in new environments or little known within
broad (or multidisciplinary) contexts related to their field of study
CB10 - Students should possess learning skills that allow them to continue studying in a way that will largely be self-directed or
autonomous.
CG1 -Search for and select the useful information needed to solve complex problems, driving fluently bibliographical sources for the field
CG2 - Maintain and extend well-founded theoretical approaches to enable the introduction and exploitation of new and advanced
technologies
CG3 - Be able to work in a team, especially of interdisciplinary nature
CT1 - Express oneself correctly, both orally writing, in the official languages of the autonomous community
CT2 - Dominate the expression and understanding of oral and written form of a foreign language

C3	CT3 - Use the basic tools of the information technology and communications (ICT) necessary for the exercise of their profession and
	lifelong learning
C7	CT7 ? To maintain and establish strategies for scientific updating as a criterion for professional improvement.
C8	CT8 - Rating the importance that has the research, innovation and technological development in the socio-economic and cultural progress
	of society

Learning outcomes			
Learning outcomes	Study programme		
	co	mpeten	ces
Understanding the basis of the information of the hereditary material, its transmission, analysis and evolution.	AJ8	BJ1	CJ1
		BJ2	CJ2
		BJ5	CJ3
		BJ6	CJ7
		BJ7	CJ8
		BJ8	

Contents				
Topic	Sub-topic			
Nucleic acids	Nucleic acids characteristics			
	Replication			
	Transcription			
	Translation			
Proteins				
	Proteins: structure and levels of organization			
	Processing of proteins			
Principles of Regulation	Regulation of gene expression in eukaryotes and prokaryotes			
General principles of cellular signalling	Introduction to the molecular mechanisms of cell communication			

Planning	j		
Competencies	Ordinary class	Student?s personal	Total hours
	hours	work hours	
A8 B1 B7 C7 C8	20	0	20
B2 B5 B6 B8 C1 C3	29	33	62
B2 B6 B8 C2 C3	30	30	60
	8	0	8
	A8 B1 B7 C7 C8 B2 B5 B6 B8 C1 C3	hours  A8 B1 B7 C7 C8 20  B2 B5 B6 B8 C1 C3 29  B2 B6 B8 C2 C3 30	hours         work hours           A8 B1 B7 C7 C8         20         0           B2 B5 B6 B8 C1 C3         29         33           B2 B6 B8 C2 C3         30         30

	Methodologies
Methodologies	Description
Guest lecture /	Theoretical description of the basic principles of the molecular biology
keynote speech	
Problem solving	Application of acquired knowledge in the solution of real problems
ICT practicals	Using computer programs for analysis of nucleotide and proteins sequences, related to basic principles of transmission of the
	genetic information and its regulation

	Personalized attention		
Methodologies	Description		
Problem solving	Students can request personalized tutorials to answer any questions		
ICT practicals			

Assessment			
Methodologies	Competencies	Description	Qualification
Problem solving	B2 B5 B6 B8 C1 C3	Evaluation of the capacity of the student to solve problems on molecular biology by	50
		exercises and/or in a test	
ICT practicals	B2 B6 B8 C2 C3	Evaluation of the capacity of the student to use computer programs for nucleotide and	50
		protein sequence analysis	

## **Assessment comments**

According to regulations of Qualifications and Proceedings, the Faculty's Commission of Quality agreed that the recommendation of the Honours will be given to the students who obtain the highest marks in the first evaluation.

NO PRESENTED will be applicable when the student do not take the objective test.

Exceptionally, in the case of those students that, by justified reasons, could not realize all the proofs of evaluation, the professor will adopt the measures that he would consider opportune.

	Sources of information
Basic	- Harvey Lodish [et al.] (2015). Biología celular y molecular. Buenos Aires ; Madrid : Médica Panamericana
	- Karp, Gerald (2014). Biología celular y molecular : conceptos y experimentos. México D.F. : McGraw-Hill
	- Nancy Craig [et al.] (2014). Molecular biology : principles of genome function. Oxford : Oxford University Press
	- Whitford, David. (2005). Proteins : structure and function. Chichester (England) : John Wiley & Dons
	- Marks, Friedrich (2009). Cellular signal processing : an introduction to the molecular mechanisms of signal
	transduction. Friedrich Marks, Ursula Klingmèuller, Karin Mèuller-Decker.
Complementary	

	Recommendations	
	Subjects that it is recommended to have taken before	
	Subjects that are recommended to be taken simultaneously	
Genetics and molecular evolu	ion/614522005	
	Subjects that continue the syllabus	
Genomics/614522006		
	Other comments	

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.