UNIVERSIDADE DA CORUÑA

Teaching Guide				
Identifying Data				2019/20
Subject (*)	Data structures and algorithmics for biological sequences		Code	614522013
Study programme	Mestrado Universitario en Bioinformática para Ciencias da Saúde			
Descriptors				
Cycle	Period	Year	Type	Credits
Official Master's Degree	2nd four-month period	First	Obligatory	6
Language	SpanishEnglish			
Teaching method	Face-to-face			
Prerequisites				
Department	Ciencias da Computación e Tecnoloxías da InformaciónComputación			
Coordinador	Ladra González, Susana	E-mail	susana.ladra@udc.es	
Lecturers	Ladra González, Susana Silva Coira, Fernando	E-mail	susana.ladra@udc.es fernando.silva@udc.es	
Web				
General description	This course introduces the basics of the algorithms and data structures that are commonly used in the field of computational biology.			

Study programme competences	
Code	Study programme competences
A1	CE1 - Ability to know the scope of Bioinformatics and its most important aspects
A2	CE2 ? To define, evaluate and select the architecture and the most suitable software for solving a problem in the field of bioinformatics
A3	CE3 ? To analyze, design, develop, implement, verify and document efficient software solutions based on an adequate knowledge of the theories, models and techniques in the field of Bioinformatics
A8	CE8 - Understanding the basis of the information of the hereditary material, its transmission, analysis and evolution
A9	CE9 ? To understand the benefits and the problems associated with the sequencing and the use of biological sequences, as well as knowing the structures and techniques for their processing
B1	CB6 - Own and understand knowledge that can provide a base or opportunity to be original in the development and/or application of ideas, often in a context of research
B2	CB7 - Students should know how to apply the acquired knowledge and ability to problem solving in new environments or little known within broad (or multidisciplinary) contexts related to their field of study
B8	CG3 - Be able to work in a team, especially of interdisciplinary nature
C6	CT6 - To assess critically the knowledge, technology and information available to solve the problems they face to.
C7	CT7 ? To maintain and establish strategies for scientific updating as a criterion for professional improvement.

Learning outcomes			
Learning outcomes	Study programme competences		
To know the data structures and the algorithms used for compactly storing and processing of biological sequences.	AJ1 AJ2 AJ9		
To analyze and compare the data structures and the complexity of the algorithms used.	AJ2 AJ3	BJ1	CJ6 CJ7
To understand, analyze, design and implement solutions for different fundamental problems of sequence alignment, read error correction, contig assembly, gap filling, etc.	AJ1 AJ2 AJ3 AJ8 AJ9	BJ1 BJ2 BJ8	CJ6 CJ7

To explain, analyze, design and implement solutions to the problems related with evolution, such as haplotype assembly, motif finding, permutation patterns, genomic rearrangement, etc.	AJ1 AJ2 AJ3 AJ8 AJ9	BJ1 BJ2 BJ8	CJ6 CJ7

Contents	
Topic	**Sub-topic**
Introduction to algorithms complexity analysis	Algorithms analysis Complexity
Sequence pattern search	Exact string matching methods Approximate string matching methods Suffix trees and suffix arrays
Introduction to sequence compression and indexing	Compression techniques Indexes and self-indexes
Applications to biological sequences	Sequence comparison Motif finding Genomic rearrangements Sequence alignment Sequence assembly Phylogenetic analysis

Planning				
Methodologies / tests	**Competencies**	**Ordinary class hours**	**Student?s personal work hours**	**Total hours**
ICT practicals	A2 A3 B1 B2 B8 C6 C7	14	60	74
Supervised projects	A1 A2 A3 A8 A9 B1 B2 B8 C6 C7	3	30	33
Mixed objective/subjective test	A1 A2 A3 A8 A9 B2	0	5	5
Guest lecture / keynote speech	A1 A2 A3 A8 A9	28	10	38
Personalized attention		0	0	0
(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.				

Methodologies	
Methodologies	**Description**
ICT practicals	Students will complete practical exercises to develop all the knowledge acquired during lectures.
Supervised projects	Students will develop a work, individually or in small group, under the supervision of the teachers.
Mixed objective/subjective test	It consists of a written test to show that the student has acquired the knowledge and skills during lectures and practice sessions.
Guest lecture / keynote speech	Lectures where the course contents are exposed.

Personalized attention	
Methodologies	**Description**
Supervised projects ICT practicals	There may exist differences among the students regarding their background on algorithms and data structures. Thus, teachers will provide personalized attention for practice sessions and for the supervised project, both individual or in small groups.

Assessment			
Methodologies	**Competencies**	**Description**	**Qualification**
Mixed objective/subjective test	A1 A2 A3 A8 A9 B2	It will consist of a written test where the students must prove the knowledge and competences acquired during lectures and practice sessions. To pass the course globally it is necessary to obtain in the mixed test a minimum grade of 1.5 (over 3). If that minimum grade is not achieved, the maximum grade cannot exceed 4.9 (and therefore the course is failed)	30
Supervised projects	A1 A2 A3 A8 A9 B1 B2 B8 C6 C7	Students must complete a project, individually or in small groups, related with a scientific article. It must be presented orally. For the second opportunity the defenses will be done with a written test.	20
ICT practicals	A2 A3 B1 B2 B8 C6 C7	The work done by the students during practice sessions will be assessed. Students must submit bulletins with their solutions to proposed problems and defend them orally. For the second opportunity the defenses will be done with a written test.	50

Assessment comments

FIRST OPPORTUNITY:
Students that do not take the written exam will obtain a grade of "Non presentado" (Absent).
SECOND OPPORTUNITY:
Only those students that have not passed the course in the first opportunity can be evaluated in the second opportunity. Students can recover any of the parts as follows:
ICT practicals (50%): the students can repeat the ICT practicals under the same circumpstances than in the first opportunity (those submitted out of time can obtain a maximum of 80% of the grade). Thus, in case of repeating all the assignments, the maximum grade will be 4 points.Supervised project (20%): the defense of the project will be done using a written test.Written test (30%): in the same conditions as in the first opportunity.In case of not retaking one of the parts, the grade obtained in the first opportunity for that part will be kept.To pass the course globally it is necessary to obtain in the mixed test a minimum grade of 1.5 (over 3).Students that do not retake any part will obtain a grade of "Non presentado" (Absent).ADVANCED OPPORTUNITY:
The assessment for the advanced opportunity will consist of a written exam that will compute for the 100% of the grade, and will include all the knowledge and skills acquired during lectures, practice sessions and supervised project.ACADEMIC DISPENSATION:
Students officially enrolled part-time who have been granted an official dispensation from attending classes, as stipulated in the regulations of this University, must contact with the responsible of the course within the first two weeks to establish the conditions for submitting and defending the practical exercises and the supervised project.

Sources of information

Basic	- Dan Gusfield (1997). Algorithms on Strings, Trees and Sequences. Cambridge University Press - Neil C. Jones, Pavel A. Pevzner (2004). An Introduction to Bioinformatics Algorithms. MIT Press - Veli Mäkinen, Djamal Belazzougui, Fabio Cunial, Alexandru I. Tomescu (2015). Genome-Scale Algorithm Design. Cambridge University Press
Complementary	- Enno Ohlebusch (2013). Bioinformatics Algorithms: Sequence Analysis, Genome Rearrangements, and Phylogenetic Reconstruction. Oldenbusch Verlag - G. Navarro y M Raffinot (2002). Flexible Pattern Matching in Strings. Cambridge University Press - A. Moffat y A. Turpin (2002). Compression and Coding Algorithms. Kluwer Academic Publishers - T. C. Bell, J. G. Clearly y I. H. Witten (1990). Text Compression. Prentice Hall

Recommendations

Subjects that it is recommended to have taken before

Introduction to molecular biology/614522004
Genetics and molecular evolution/614522005
Genomics/614522006
Fundamentals of bioinformatics/614522008
Introduction to programming/614522001
Subjects that are recommended to be taken simultaneously
Subjects that continue the syllabus
Advanced processing of biological sequences/614522020
New trends and applications in bioinformatics and biomedical engineering/614522021
Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.