



Teaching Guide

Identifying Data				
Subject (*)			Code	2021/22
Master thesis			614522025	
Study programme				
Mestrado Universitario en Bioinformática para Ciencias da Saúde				
Descriptors				
Cycle	Period	Year	Type	Credits
Official Master's Degree	2nd four-month period	Second	Obligatory	12
Language	SpanishGalicianEnglish			
Teaching method	Hybrid			
Prerequisites				
Department	BiologíaCiencias da Computación e Tecnoloxías da InformaciónEnxeñaría de ComputadoresFisioterapia, Medicina e Ciencias BiomédicasMatemáticas			
Coordinador			E-mail	
Lecturers	Cao Abad, Ricardo Cid Blanco, Angeles Fariña Martinez, Antonio Fernández Lozano, Carlos Gonzalez Siso, Maria Isabel Ladra González, Susana López Cheda, Ana Munteanu , Cristian Robert Novo Bujan, Jorge Ortega Hortas, Marcos Pereira Loureiro, Javier Rodríguez Penabad, Miguel Rodríguez Tajés, Álvaro		E-mail	ricardo.cao@udc.es angeles.cid@udc.es antonio.farina@udc.es carlos.fernandez@udc.es isabel.gsiso@udc.es susana.ladra@udc.es ana.lopez.cheda@udc.es c.munteanu@udc.es j.novo@udc.es m.ortega@udc.es javier.pereira@udc.es miguel.penabad@udc.es a.tajes@udc.es
Web	www.master.bioinformatica.udc.es			
General description	The Master's Thesis is an original exercise to be done individually, consisting of a comprehensive project in the field of bioinformatics from a technological perspective or from the life sciences or health. Professional or researcher in which the competences of the degree are synthesized, and that to overcome it will be presented and defended in front of a university court, when they have overcome the other credits of the degree.			
Contingency plan	1. Modifications to the contents 2. Methodologies *Teaching methodologies that are maintained *Teaching methodologies that are modified 3. Mechanisms for personalized attention to students 4. Modifications in the evaluation *Evaluation observations: 5. Modifications to the bibliography or webgraphy			

Study programme competences

Code	Study programme competences
A1	CE1 - Ability to know the scope of Bioinformatics and its most important aspects



A10	CE10 - Draft a bioinformatics research project, anticipating obstacles and possible alternative strategies to resolve them.
B1	CB6 - Own and understand knowledge that can provide a base or opportunity to be original in the development and/or application of ideas, often in a context of research
B2	CB7 - Students should know how to apply the acquired knowledge and ability to problem solving in new environments or little known within broad (or multidisciplinary) contexts related to their field of study
B3	CB8 - Students to be able to integrate knowledge and deal with the complexity of making judgements from information that could be incomplete or limited, including reflections on the social and ethical responsibilities linked to the application of their skills and judgments
B4	CB9 - Students should know how to communicate their findings, knowledge and latest reasons underpinning them to specialized and non-specialized audiences in a clear and unambiguous way
B5	CB10 - Students should possess learning skills that allow them to continue studying in a way that will largely be self-directed or autonomous.
B6	CG1 - Search for and select the useful information needed to solve complex problems, driving fluently bibliographical sources for the field
B7	CG2 - Maintain and extend well-founded theoretical approaches to enable the introduction and exploitation of new and advanced technologies
B8	CG3 - Be able to work in a team, especially of interdisciplinary nature
C1	CT1 - Express oneself correctly, both orally writing, in the official languages of the autonomous community
C2	CT2 - Dominate the expression and understanding of oral and written form of a foreign language
C3	CT3 - Use the basic tools of the information technology and communications (ICT) necessary for the exercise of their profession and lifelong learning
C4	CT4 - Be able to analyze the real situation, formulate and implement solutions based on knowledge and aimed at the common good and the exercise of open, educated, critical, committed, democratic and solidary citizenship.
C5	CT5 - Understand the importance of entrepreneurial culture and know the means available to enterprising people
C6	CT6 - To assess critically the knowledge, technology and information available to solve the problems they face to.
C7	CT7 ? To maintain and establish strategies for scientific updating as a criterion for professional improvement.
C8	CT8 - Rating the importance that has the research, innovation and technological development in the socio-economic and cultural progress of society

Learning outcomes			
Learning outcomes		Study programme competences	
Know how to develop, present and defend before a court a comprehensive biomedical informatics project of a research or professional nature in which the competences acquired in the degree are synthesized.		AJ1	BJ1
		AJ10	CJ1
			CJ2
			CJ3
			CJ4
			CJ5
			CJ6
			CJ7
			CJ8

Contents	
Topic	Sub-topic
In the Master's Thesis, the student must carry out a comprehensive bioinformatics project, of a research or professional nature, in which the competences acquired in the degree are synthesized.	In order to proceed to the defense, the student must have passed the credits of the rest of the subjects of the master's degree.

Planning				
Methodologies / tests	Competencies	Ordinary class hours	Student's personal work hours	Total hours



Oral presentation	A1 A10 B1 B2 B3 B4 B5 B6 B7 B8 C1 C2 C3 C4 C5 C6 C7 C8	2	3	5
Aprendizaxe servizo	A10 A1 B1 B2 B3 B4 B5 B6 B7 B8 C1 C2 C3 C4 C5 C6 C7 C8	1	0	1
Supervised projects	A10 A1 B1 B2 B3 B4 B5 B6 B7 B8 C1 C2 C3 C4 C5 C6 C7 C8	14	270	284
Personalized attention		10	0	10
(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.				

Methodologies	
Methodologies	Description
Oral presentation	The master's thesis will be defended in front of an examining board that will be established by the Academic Committee for each call.
Aprendizaxe servizo	Desenvolvemento do traballo no contexto de necesidades reais da súa contorna coa fin de melloralala, en colaboración con algunha entidade e co obxectivo de proporcionar un servizo á comunidade. Esta metodoloxía constitúe unha posible modalidade (non obrigatoria) de desenvolvemento do TFM
Supervised projects	The student must do a work in the field of bioinformatics or original health informatics tutored by a professor of the degree with the possibility of co-direction of other professionals or researchers related to the subject of the work.

Personalized attention	
Methodologies	Description
Oral presentation	During the work the student should receive personalized attention from his/her tutor(s).
Supervised projects	Personalized attention is essential to define, guide, supervise and delimit the work, as well as to prepare the oral test.

Assessment			
Methodologies	Competencies	Description	Qualification
Oral presentation	A1 A10 B1 B2 B3 B4 B5 B6 B7 B8 C1 C2 C3 C4 C5 C6 C7 C8	Oral presentation and defense before a panel of judges. The presentation should summarize the characteristics and depth of the work done. The question and answer session should demonstrate clarity and knowledge of the issues raised by the panel.	30
Supervised projects	A10 A1 B1 B2 B3 B4 B5 B6 B7 B8 C1 C2 C3 C4 C5 C6 C7 C8	Completion of a comprehensive and original project in the field of bioinformatics of a research or professional nature. The elements to be evaluated are: - Originality, quality and scope of the work presented. - Document	70

Assessment comments



The grading system will be expressed by means of a numerical grade in accordance with that established in art. 5 of Royal Decree 1125/2003 of September 5 (BOE September 18), which establishes the European credit system and the grading system for official university degrees valid throughout the national territory Grading system:

0-4.9=Suspenso

5-6.9=Aprobado

7-8.9=Notable

9-10=Sobresaiñte

9-10 Matrícula de Honra (Graciable)

Master website publishes the regulations and deadlines for the procedures for the delivery and defense of the Master Thesis

<https://www.master.bioinformatica.fic.udc.es/trabajo-fin-master/normativa-tfm/>

Sources of information

Basic	- Web master Bioinformatica (2018). Normativa TFM Máster Bioinformática. https://www.master.bioinformatica.fic.udc.es/ https://www.master.bioinformatica.fic.udc.es/trabajo-fin-master/normativa-tfm/ https://www.master.bioinformatica.fic.udc.es/trabajo-fin-master/normativa-tfm/
Complementary	

Recommendations

Subjects that it is recommended to have taken before

Introduction to databases/614522002
 Introduction to molecular biology/614522004
 Genetics and molecular evolution/614522005
 Genomics/614522006
 Data structures and algorithmics for biological sequences/614522013
 Advanced processing of biological sequences/614522020
 New trends and applications in bioinformatics and biomedical engineering/614522021
 Biomedical knowledge management /614522022
 Design and management of research projects/614522023
 Computational intelligence for high dimensional data/614522024
 Biomechanical engineering, sensoring and telemedicine/614522014
 Fundamentals of neuroscience/614522015
 Neuroengineering and innovation in neuroscience/614522016
 Health Information Systems/614522017
 Advanced medical visualization/614522019
 Computational intelligence for bioinformatics/614522012
 Fundamentals of bioinformatics/614522008
 Advanced statistical methods in bioinformatics/614522009
 Analysis of biomedical images/614522010
 High performance computing in bioinformatics/614522011
 Introduction to programming/614522001
 Probability. statistics and elements of biomathematics/614522007
 Foundations of Artificial Intelligence/614522003

Subjects that are recommended to be taken simultaneously

Practicum (professional practice)/614522018

Subjects that continue the syllabus

Other comments

To help get an sustainable environment, the classworks will be :a.- Majority will be requested in digital electronic.b.- If is necessary use paper:-
 Plastics will not be used.- Double-sided prints will be made.- Recycled paper will be used.- Drafting will be avoided.



(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.