

| | | Teaching | J Guide | | |
|--------------------------|---|-------------------|------------------|-----------------------|-----------------------------|
| | Identifyir | ng Data | | | 2022/23 |
| Subject (*) | Secure Networks | | Code | 614530006 | |
| Study programme | Máster Universitario en Ciberseguridade | | | | |
| | | Descri | otors | | |
| Cycle | Period | Yea | ar | Туре | Credits |
| Official Master's Degree | e 1st four-month period | Fire | st | Obligatory | 6 |
| Language | SpanishGalician | | | | , , |
| Teaching method | Face-to-face | | | | |
| Prerequisites | | | | | |
| Department | Ciencias da Computación e Tecr | noloxías da Infor | maciónComputacio | ónTecnoloxías da Info | ormación e as Comunicacións |
| Coordinador | Nóvoa Manuel, Francisco Javier E-mail francisco.javier.novoa@udc.es | | | | |
| Lecturers | Nóvoa Manuel, Francisco Javier E-mail | | | francisco.javier. | novoa@udc.es |
| Web | moovi.uvigo.gal | I | | | |
| General description | The main objective of Secure Networks is for students to learn how to design and implement network infrastructures that | | | | |
| | are capable of providing the necessary security services in a modern corporate environment. They must know the | | | | |
| | reference security architectures and be able to configure and manage them, using technologies such as IDS / IPS and | | | | |
| | Firewalls, among others. The subject is conceived so that laboratory practices, with physical and virtual equipment, have a | | | | |
| | major importance in the learning process. | | | | |

| | Study programme competences |
|------|--|
| Code | Study programme competences |
| A2 | CE2 - Deep knowledge of cyberattack and cyberdefense techniques |
| A4 | CE4 - To understand and to apply the methods and tools of cybersecurity to protect data and computers, communication networks, |
| | databases, computer programs and information services |
| A8 | CE8 - Skills for conceive, design, deploy and operate cybersecurity systems |
| A12 | CE12 - Knowledge of the role of cybersecurity in the design of new industrial processes, as well as of the singularities and restrictions to |
| | be addressed in order to build a secure industrial infrastructure |
| B2 | CB2 - Students will be able to apply their knowledge and their problem-solving ability in new or less familiar situations, within a broader |
| | context (or in multi-discipline contexts) related to their field of specialization |
| B4 | CB4 - Students will learn to communicate their conclusions and the hypotheses and ultimate reasoning in their support to expert and |
| | nonexpert audiences in a clear and unambiguous way |
| B5 | CB5 - Students will apprehend the learning skills enabling them to study in a style that will be selfdriven and autonomous to a large extent |
| B6 | CG1 - To have skills for analysis and synthesis. To have ability to project, model, calculate and design solutions in the area of information, |
| | network or system security in every application area |
| B8 | CG3 - Capacity for critical thinking and critical evaluation of any system designed for protecting information, any information security |
| | system, any system for network security or system for secure communication |
| C4 | CT4 - Ability to ponder the importance of information security in the economic progress of society |

| Learning outcomes | | | |
|---|-----------------|-----|------|
| Learning outcomes | Study programme | | imme |
| | competences | | ces |
| They will understand the role of a firewall in the security strategy of a final device or the network it protects. | AJ2 | BJ2 | |
| | AJ8 | BJ6 | |
| They will be able to describe what the access policies are and to design / specify the set of them that a scenario or particular | AJ8 | BJ2 | CJ4 |
| case requires. | | | |
| | | BJ6 | |
| | | BJ8 | |
| They will know the different types of packet filtering (stateful/stateless) and application-level firewalls, and they will know how | AJ2 | BJ6 | |
| to configure them on different platforms. | | BJ8 | |



| They can design and describe, for a specific scenario / topology, alternative configurations to place the firewall within the | AJ8 | BJ2 | |
|--|-----|-----|-----|
| corporate network (bastion, DMZ, distributed firewall) | | BJ6 | |
| | | BJ8 | |
| They will be able to describe the basic principles that underlie intrusion detection, the common sensors they use for | AJ2 | BJ6 | |
| information collection, and the analysis techniques (anomaly detection versus heuristic detection) that decide when to trigger | AJ8 | BJ8 | |
| an alarm. They will know possible technical solutions (HIDS / NIDS, IPS, SIEM, honeypot), which they will know how to install | | | |
| and configure for some platforms and particular implementations | | | |
| They will be familiar with the concepts of tunneling and network virtualization, and will be able to choose and implement the | AJ2 | BJ6 | |
| most appropriate virtual private network technology for different scenarios | AJ4 | | |
| They can explain the principles on which anonymous networks are built | AJ2 | BJ4 | CJ4 |
| | | BJ5 | |

| | Contents |
|-----------------------------|---|
| Торіс | Sub-topic |
| 1. Secure Networks Design | 1.1. Enterprise Network Architectures |
| | 1.2. Design Patterns |
| | 1.3. Perimetral Security Approaches |
| 2 IPv6 Fundamentals | 2.1. IPv6 addresses |
| | 2.2. IPv6 addresses configuration |
| | 2.3. IPv6 multicast addresses |
| | 2.4. ICMPv6 |
| | 2.5. IPv6 routing protocols |
| 3 Network Devices Hardening | 3.1. Internal Architecture of Network Devices |
| | 3.2. Protecting the Data Plane |
| | 3.3. Protecting the Control Plane |
| | 3.4. Protecting the Management Plane |
| 4. Firewalls | 4.1. Static Packet Filtering |
| | 4.2. Dynamic Packet Filtering |
| | 4.3. Application-level Filtering |
| | 4.4. Zone-based Firewalls |
| | 4.5. Next-Generation Firewalls |
| | 4.6. NAT/NATP |
| 5. IDS/IPS | 5.1 Network-based Systems |
| | 5.2 Host-based Systems |
| 6. Monitoring | 6.1 Syslog |
| | 6.2 SNMP |
| | 6.3 Netflow |
| | 6.4 SIEM |
| 7. VPNs over MPLS | 7.1 MPLS fundamentals |
| | 7.2 VPNs over MPLS |

| | Planning | J | | |
|--|--------------------------------|----------------------|---------------------------|-------------|
| Methodologies / tests | Competencies | Ordinary class | Student?s personal | Total hours |
| | | hours | work hours | |
| ICT practicals | A2 A8 B2 B5 B6 | 21 | 60 | 81 |
| Objective test | A8 B2 B4 B6 B8 | 2 | 0 | 2 |
| Practical test: | A8 B2 B6 | 2 | 0 | 2 |
| Guest lecture / keynote speech | A2 A4 A8 A12 B8 C4 | 21 | 42 | 63 |
| Personalized attention | | 2 | 0 | 2 |
| (*)The information in the planning table is fo | r quidance only and does not t | ake into account the | beterogeneity of the stur | donte |

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.



| | Methodologies |
|-----------------|---|
| Methodologies | Description |
| ICT practicals | In which the student will observe the operation in practice of some of the theoretical contents explained in the lectures. In |
| | these practices, the student will use different tools (network equipment, network simulators, monitoring tools, etc.) proposed by |
| | the professors, which will allow them to deepen and strengthen their knowledge on different aspects of network security. |
| | In addition to the basic practices that all students will have to do, additional practices that interested students can do optionally |
| | will be proposed. |
| Objective test | At the end of the exposition of the subject, a test type exam will be carried out that will allow to assess the theoretical |
| | knowledge and the practical skills acquired during the evolution of the course. |
| Practical test: | At the end of the ICT lab sessions, there will be an exam in which the student must demonstrate the acquired skills. Starting |
| r laonour toot. | from an initial scenario (non-secure network), the student will be asked to protect it using the strategies and techniques |
| | discussed in the subject, especially in the practical laboratories. |
| Guest lecture / | In which the theoretical content of the syllabus will be exposed, including illustrative examples and with the support of |
| keynote speech | audiovisual media. The student will have the support material (notes, copies of the slides, articles, etc.) beforehand and the |
| | teacher will promote an active attitude, recommending the previous reading of the topics to be discussed each day in class, as |
| | well as asking questions that allow to clarify concrete aspects and leaving open questions for the reflection of the student. |
| | The master sessions will be complemented with conferences that will bring an external expert to discuss a topic in greater |
| | depth. |

| | Personalized attention | |
|----------------|---|--|
| Methodologies | Description | |
| ICT practicals | Personalized attention during the practices will be used to guide and verify the work that students are doing according to the | |
| | instructions given to them, depending on the specific practice in question. | |
| | All the professors of the subject will also propose a tutorial schedule in which the students can solve any doubt related to the development of the same. Recommendations for the study of the subject The tutorials will be recommended as a fundamentation. | |
| | part of the learning support. | |

| Assessment | | | |
|-----------------|----------------|---|---------------|
| Methodologies | Competencies | Description | Qualification |
| Practical test: | A8 B2 B6 | At the end of the ICT lab sessions, there will be an exam in which the student must demonstrate the acquired skills. Starting from an initial scenario (non-secure network), the student will be asked to protect it using the strategies and techniques discussed in the subject, especially in the practical laboratories. | 30 |
| ICT practicals | A2 A8 B2 B5 B6 | The subject's practices will consist of different activities related to the design and implementation of Secure Networks. A report of the practices will be carried out to assess the level of understanding and the work developed by the student | 20 |
| Objective test | A8 B2 B4 B6 B8 | At the end of the exposition of the subject, there will be an objective test type test on the contents, both in the theoretical sessions and in the practical sessions. | 50 |

Assessment comments



It will be necessary to obtain at least 50% of the grade to pass the subject. In addition to pass the subject, it will be necessary (at any opportunity) that the student obtains a minimum of 40% of the final mark in the objective test and in the practices (ICT lab sessions and report). Otherwise, the maximum grade that can be obtained is 4.5.

FIRST CALL

The evaluation of the laboratory practices will be carried out by means of the realization of four practical reports related to the laboratory exercises and will have a total weight of 20% of the final mark. There will also be a practical exam that will have a weight of 30% on the final grade It will be necessary to obtain a minimum of 40% in practices (ICT lab sessions and exam) to pass the subject.

50% of the remaining grade of the first call can be achieved by conducting an objective test (exam), which may contain questions related to the concepts developed in theory classes, practices, tutorials and basic bibliographic matherials.

SECOND CALL

The students may retain the mark obtained in the practices or the objective test of the first opportunity provided they have obtained an assessment equal to or greater than 50% of their weight in the final grade.

The evaluation of the practices in the second call will be carried out by means of the practical test in the laboratory.

50% of the remaining grade of the second call can be obtained through the take of an objective test (exam), which may contain questions related to the concepts developed in theory classes, practices, tutorials and basic bibliographic matherials.

END-OF-PROGRAM CALL

The evaluation of the practices will be carried out by means of a practical exam in the laboratory, at the end of the objective test of the extraordinary call.

50% of the remaining grade may be obtained by taking an objective test (exam), which may contain questions related to the concepts developed in the theory class, practices, tutorials and basic bibliographic matherials.

STUDENTS WITH PARTIAL REGISTRATION OR WITH ACADEMIC DISPENSE OF TEACHING EXEMPTION: They should contact professors of the subject to enable the completion of tasks outside the usual organization of the subject.

| | Sources of information |
|---------------|---|
| Basic | - Anthony Bruno; Steve Jordan (2020). CCNP Enterprise Design ENSLD 300-420 Official Cert Guide: Designing Cisco |
| | Enterprise Networks. Cisco Press |
| | - Omar Santos (2020). CCNP and CCIE Security Core SCOR 350-701 Official Cert Guide. Cisco Press |
| | - Brad Edgeworth, Kevin Wallace, Jason Gooley, David Hucaby, Ramiro Garza Rios (2019). CCNP and CCIE |
| | Enterprise Core ENCOR 350-401 Official Cert Guide. Cisco Press |
| | - Wendell Odom (2019). CCNA 200-301 Official Cert Guide Library. Cisco Press |
| Complementary | - Kulbir Saini (2011). Squid Proxy Server 3.1 Beginner's Guide. Packt Publishing |

| Recom | mendations | |
|--|---------------------------------|--|
| Subjects that it is recommended to have taken before | | |
| | | |
| Subjects that are recommer | ided to be taken simultaneously | |
| | | |
| Subjects that co | ontinue the syllabus | |
| Penetration Testing/614530008 | | |
| Communications Security/614530004 | | |
| Other | comments | |
| Other | comments | |

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.