



## Teaching Guide

Teaching Guide				
Identifying Data			2020/21	
Subject (*)	Forensic Analysis of Devices	Code		614530012
Study programme	Máster Universitario en Ciberseguridade			
Descriptors				
Cycle	Period	Year	Type	Credits
Official Master's Degree	2nd four-month period	First	Optional	3
Language	SpanishGalician			
Teaching method	Face-to-face			
Prerequisites				
Department	Ciencias da Computación e Tecnoloxías da InformaciónComputación			
Coordinador		E-mail		
Lecturers	Vázquez Naya, José Manuel	E-mail	jose.manuel.vazquez.naya@udc.es	
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General description	<p>Digital forensics consists in the application of scientific and analytical techniques to identify, preserve, analyze and present data that are valid within a legal process.</p> <p>The subject "Forensic Analysis of Devices" has a strong practical component. It will begin with an introduction to this field, explaining key concepts. Next, foundations and methodologies of forensic analysis will be studied from a generic applicable to new cases point of view, but concrete examples, based on real cases will also be studied.</p> <p>In the laboratory practices, the student will learn to handle different tools of forensic analysis and will perform practices simulating real problems.</p>			



## Contingency plan

Contingency plan A: total or partial confinement of students and/or teachers

### 1. Modifications to the contents

- No changes will be made

### 2. Methodologies

\*Teaching methodologies that are maintained

- The teaching methodologies are maintained, with the exception that, instead of being carried out in the classroom, they will be carried out with the help of ICT tools, as explained below.

\*Teaching methodologies that are modified

- Master session: will be given through videoconference.
- Laboratory practices: Both the teaching and the defence of the practices, when appropriate, will be carried out through videoconference.
- Objective test: it will be done through Moodle (fatic), in combination with videoconference.
- Practice test (second chance and extraordinary call): will be done through videoconference.

### 3. Mechanisms for personalized attention to students

- Email: Daily. Used to make queries, and request virtual meetings to resolve doubts.
- Moodle (fatic): Daily. According to the needs of the students.
- Teams/Campusremoto: During the scheduled hours of theory and practice. Also on demand, to resolve doubts.

### 4. Modifications in the evaluation

- No changes will be made

\*Evaluation observations:

The same as in the teaching guide are maintained. In addition:

- In case they cannot be carried out in person, they will be carried out according to what is indicated in the section on "Methodologies".
- If, for any justified reason, the student cannot take the final exam (objective test) at the established time, the exam will be held as soon as possible, becoming an oral test by videoconference.

### 5. Modifications to the bibliography or webgraphy

None.

Contingency plan B: number of students exceeds classroom capacity

### 1. Modifications to the contents

- No changes will be made

### 2. Methodologies

\*Teaching methodologies that are maintained



- The teaching methodologies are maintained, except that in addition to being carried out in person, they will be carried out with the help of ICT tools, as explained below

\*Teaching methodologies that are modified

- Master session: two groups will be established, which will attend in person in alternating weeks. Videoconference will be used, so that students from the group that does not attend in person can access the sessions.
- Laboratory practices: two groups will be established, which will attend in person in alternating weeks. Videoconference will be used, so that students from the group that does not have to attend in person can access the sessions. Turns will be established for the defence of the practices, when appropriate.
- Objective test: an alternative classroom with sufficient capacity will be sought.
- Practice test (second chance and extraordinary call): turns will be established for its realization.

### 3. Mechanisms for personalised attention to students

- Email: Daily. Used to make queries, and request virtual meetings to resolve doubts.
- Moodle (fatic): Daily. According to the needs of the students.
- Teams/Campusremoto: During the scheduled hours of theory and practice. Also on demand, to resolve doubts.

### 4. Modifications in the evaluation

- No changes will be made

\*Evaluation observations:

The same as in the teaching guide are maintained. In addition:

- In case they cannot be carried out in person, they will be carried out according to what is indicated in the section on "Methodologies".
- If, for any justified reason, the student cannot take the final exam (objective test) at the established time, the exam will be held as soon as possible, becoming an oral test by videoconference.

### 5. Modifications to the bibliography or webgraphy

None.



Study programme competences / results	
Code	Study programme competences / results
A6	CE6 - To develop and apply forensic research techniques for analysing incidents or cybersecurity threats
B1	CB1 - To possess and understand the knowledge that provides the foundations and the opportunity to be original in the development and application of ideas, frequently in a research context
B2	CB2 - Students will be able to apply their knowledge and their problem-solving ability in new or less familiar situations, within a broader context (or in multi-discipline contexts) related to their field of specialization
B3	CB3 - Students will be able to integrate diverse knowledge areas, and address the complexity of making statements on the basis of information which, notwithstanding incomplete or limited, may include thoughts about the ethical and social responsibilities entailed to the application of their professional capabilities and judgements
B7	CG2 - Ability for problem-solving. Ability to solve, using the acquired knowledge, specific problems in the technical field of information, network or system security
C4	CT4 - Ability to ponder the importance of information security in the economic progress of society

Learning outcomes			
Learning outcomes		Study programme competences / results	
Knowledge of the appropriate methodologies for carrying out forensic work with legal validity		AJ6	BJ1 CJ4
Ability to perform forensic analysis of the different elements that constitute an information system, on multiple platforms and operating systems		AJ6	BJ2 BJ7 CJ4
Ability to generate reports as a result of forensic analysis that are clear, concise and intelligible to both experts and outsiders in the field of computer security		AJ6	BJ3 BJ7 CJ4

Contents	
Topic	Sub-topic
1. Forensic Analysis Fundamentals	Introduction Fundamentals Normative Cloning
2. Windows Forensic Analysis	Artifacts Memory Tools Advanced Forensic Analysis
3. Mac OS Forensic Analysis	Artifacts Memory Tools Advanced Forensic Analysis
4. Mobile Devices Forensic Analysis (Android)	Artifacts Tools Advanced Forensic Analysis
5. Mobile Devices Forensic Analysis (iOS)	Artifacts Tools Advanced Forensic Analysis

Planning				
Methodologies / tests	Competencies / Results	Teaching hours (in-person & virtual)	Student?s personal work hours	Total hours
Guest lecture / keynote speech	A6 C4	11	22	33
Laboratory practice	A6 B1 B2 B3 B7 C4	10	20	30



Objective test	A6 B1 B2 B3 B7 C4	2	0	2
Personalized attention		10	0	10
(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.				

Methodologies	
Methodologies	Description
Guest lecture / keynote speech	Expositive classes for the presentation of the theoretical knowledge of each one of the subjects. The participation of students will be encouraged.
Laboratory practice	Practical sessions in computer, in which a series of practical exercises bulletins proposed by the professor must be solved. The exercises seek to consolidate the knowledge presented in the lectures and also encourage the student's autonomous learning. Once the exercise bulletin is completed, the teacher will evaluate the work done by the student through a computer session. The exercise bulletins will be published through the Master's training platform. A maximum defense date will be imposed for each newsletter, with the aim of encouraging continuous study.
Objective test	Written test through which the knowledge and skills acquired by the student will be assessed.

Personalized attention	
Methodologies	Description
Laboratory practice	Resolution of doubts

Assessment			
Methodologies	Competencies / Results	Description	Qualification
Laboratory practice	A6 B1 B2 B3 B7 C4	Several practices will be proposed throughout the course, related to the forensic analysis of equipment, in which the student will work with different tools and must perform cloning processes, information retrieval, report writing, etc. The practices will be of an individual nature. In the statement of each practice will be specified the deadline for completion of it, as well as the methodology of evaluation, which may be through the delivery of a report, a computer test, or both.	60
Objective test	A6 B1 B2 B3 B7 C4	Final exam, test type, through which the knowledge and abilities acquired by the student will be evaluated, both in the theory sessions and in the practical sessions.	40

Assessment comments
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## 1. FIRST CALL

Throughout the course, a series of "laboratory practices" will be carried out, with the characteristics and weight indicated in the table above.

At the end of the course, an "objective test" will be carried out, with the characteristics and weight indicated in the table above.

## 2. SECOND CALL

An "objective test" shall be carried out, with the characteristics and weight indicated in the table above.

With respect to the "laboratory practices", the student may keep the grade obtained at the first opportunity. If the student has not presented the practices at the first opportunity, he/she will have to take a practice test.

## 3. EXTRAORDINARY SESSION

An "objective test" shall be carried out, with the characteristics and weight indicated in the table above.

With respect to the "laboratory practices", the student may keep the grade obtained at the first opportunity (if applicable). In case of not having presented the practices at the first opportunity, a practice test must be submitted.

## 4. PLAGIARISM

If plagiarism is detected in any of the evaluation tests, the final grade of the subject will be "failed (0)", a fact that will be communicated to the master's coordination in order to take the appropriate measures.

## 5. CONDITION OF "NOT-TAKEN"

Students who do not take the objective test will be considered as "not-taken".

### Sources of information

<b>Basic</b>	All the necessary documentation will be available through Moodle (fatic).All the necessary documentation will be available through Moodle (fatic).
<b>Complementary</b>	

### Recommendations

#### Subjects that it is recommended to have taken before

#### Subjects that are recommended to be taken simultaneously

#### Subjects that continue the syllabus

#### Other comments

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.