



Teaching Guide

| Teaching Guide | | | | |
|--------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|------------|------------------------|
| Identifying Data | | | | 2022/23 |
| Subject (*) | Image Description and Modeling | | Code | 614535004 |
| Study programme | Máster Universitario en Visión por Computador | | | |
| Descriptors | | | | |
| Cycle | Period | Year | Type | Credits |
| Official Master's Degree | 1st four-month period | First | Obligatory | 6 |
| Language | English | | | |
| Teaching method | Hybrid | | | |
| Prerequisites | | | | |
| Department | Ciencias da Computación e Tecnoloxías da Información | | | |
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| Web | | | | |
| General description | The aim of this course is to become familiar with the fundamental characteristics of the digital image and its forms of representation, the description of visual content through local characteristics of colour, shape and texture, and the practical application of these concepts to problems of image processing and analysis. | | | |

Study programme competences / results

| Code | Study programme competences / results |
|------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| A1 | CE1 - To know and apply the concepts, methodologies and technologies of image processing |
| B1 | CB6 - To possess and understand knowledge that provides a basis or opportunity to be original in the development and/or application of ideas, often in a research context |
| B2 | CB7 - That students are able to apply their acquired knowledge and problem-solving skills in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their area of study |
| B6 | CG1 - Ability to analyze and synthesize knowledge |
| B8 | CG3 - Ability to develop computer vision systems depending on existing needs and apply the most appropriate technological tools |
| C1 | CT1 - Practice the profession with a clear awareness of its human, economic, legal and ethical dimensions and with a clear commitment to quality and continuous improvement |
| C2 | CT2 - Ability to work as a team, organize and plan |

Learning outcomes

| Learning outcomes | Study programme competences / results | | |
|---------------------------------------------------------------------------------------------------|---------------------------------------|--------------------------|------------|
| To know the fundamental characteristics of digital image and its forms of representation. | AC1 | BC1 BC2 BC6 BC8 | CC1 CC2 |
| Description of visual content through local characteristics of colour, shape and texture. | AC1 | BC1 BC2 BC6 BC8 | CC1 CC2 |
| To apply image modelling and representation techniques to image processing and analysis problems. | AC1 | BC1 BC2 BC6 BC8 | CC1 CC2 |

Contents



| Topic | Sub-topic |
|----------------------------------------------------------------------------------------|-----------|
| Image representation and modeling: space-frequency, orientation and phase, space-scale | |
| Wavelets and filter banks | |
| Image coding and reconstruction | |
| Description of colour, shape and texture | |
| Image modelling and description applications | |

| Planning | | | | |
|---------------------------------------------------------------------------------------------------------------------------------|------------------------|--------------------------------------|-------------------------------|-------------|
| Methodologies / tests | Competencies / Results | Teaching hours (in-person & virtual) | Student?s personal work hours | Total hours |
| Guest lecture / keynote speech | A1 B1 B2 B6 B8 C1 C2 | 10 | 20 | 30 |
| Case study | A1 B1 B2 B6 B8 C1 C2 | 4 | 16 | 20 |
| Objective test | A1 B1 B2 B6 B8 C1 C2 | 2 | 0 | 2 |
| Laboratory practice | A1 B1 B2 B6 B8 C1 C2 | 16 | 32 | 48 |
| Research (Research project) | A1 B1 B2 B6 B8 C1 C2 | 10 | 40 | 50 |
| Personalized attention | | 0 | | 0 |
| (*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students. | | | | |

| Methodologies | |
|--------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Methodologies | Description |
| Guest lecture / keynote speech | Participatory lessons with the aim of learning the theoretical content of the subject |
| Case study | Elaboration and presentation of selected state-of-the-art methodologies related to the subject. |
| Objective test | Continuous self-evaluation tests during the course. Evaluation by examination at the end of the course as an alternative. |
| Laboratory practice | Analysis and resolution of practical cases with the aim of strengthening the practical application of the theoretical content. Practice in computer classrooms, learning based on the resolution of practical cases, autonomous work and independent study of the students, and group work and cooperative learning. |
| Research (Research project) | Learning based on the resolution of practical cases, autonomous work and independent study of the students, and group work and cooperative learning. |

| Personalized attention | |
|------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|
| Methodologies | Description |
| Case study Laboratory practice Research (Research project) | < br>Resolution of doubts during laboratory practices. Individualized advice during research projects and case studies. |

| Assessment | | | |
|----------------|------------------------|--------------------------------------------------------------------------------------------------------------------------|---------------|
| Methodologies | Competencies / Results | Description | Qualification |
| Case study | A1 B1 B2 B6 B8 C1 C2 | Elaboration and presentation of works on selected state-of-the-art methodologies | 15 |
| Objective test | A1 B1 B2 B6 B8 C1 C2 | Continuous self-evaluation tests during the course. Evaluation by examination at the end of the course as an alternative | 25 |



| | | | |
|-----------------------------|-------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|----|
| Laboratory practice | A1 B1 B2 B6 B8 C1 C2 | Analysis and resolution of practical cases with the aim of strengthening the practical application of theoretical content | 40 |
| Research (Research project) | A1 B1 B2 B6 B8 C1 C2 | Resolution of practical cases of application of the subject through autonomous work of the student, and using the techniques learned during the course | 20 |

Assessment comments

The evaluation corresponding to the objective test may be passed by means of the tests scheduled during the course or by means of the final exam.

Sources of information

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|----------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Basic | Bovik, Alan. "The essential guide to image processing". 1st Edition, 2009. ISBN: 978-0-12-374457-9. Bovik, Alan (Ed.). "Handbook of image and video processing". 2nd Edition, 2005. ISBN: 978-0-12-119792-6. Mallat, Stephane. "A wavelet tour of signal processing: The sparse way". 3rd Edition, 2009. ISBN: 978-0-12-374370-1. Nixon, Mark. "Feature extraction and image processing for computer vision". 3rd Edition, 2012. ISBN: 9780123965493. Sonka, M; Hlavac, V.; Boyle, R. "Image Processing, Analysis, and Machine Vision". 3rd Edition, 2009. ISBN: 978-0-49-508252-1. Forsyth, David A; Ponce, Jean. "Computer Vision: A Modern Approach?". Pearson. 2nd Edition, 2012. ISBN: 978-0-13608-592-8. Szeliski, Richard. "Computer Vision: Algorithms and Applications?". Springer. 1st Edition, 2010. ISBN 978-1-84882-934-3. Petrou, Maria; García-Sevilla, Pedro. "Image processing: Dealing with texture". 2006. ISBN: 978-0-470-02628-1. Mirmehdi, M.; Xie, X.; Suri, J. (Eds.). "Handbook of texture analysis". 2008. ISBN: 978-1-84816-115-3. Recent papers from relevant scientific journals and conferences: IJCV, IEEE TPAMI, ICCV, CVPR, NIPS, ECCV, etc. |
| Complementary | |

Recommendations

Subjects that it is recommended to have taken before

Subjects that are recommended to be taken simultaneously

Fundamentals of Machine Learning for Computer Vision /614535007

Fundamentals of Image Processing and Analysis /614535001

Subjects that continue the syllabus

Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.