

		Teachin	g Guide		
	Identifyi	ng Data			2020/21
Subject (*)	Biomedical Image Analysis Code			614535013	
Study programme	Máster Universitario en Visión po	or Computador			
		Descr	iptors		
Cycle	Period	Ye	ar	Туре	Credits
Official Master's Degre	e 2nd four-month period	Fi	rst	Optional	6
Language	English				
Teaching method	Hybrid				
Prerequisites					
Department	Ciencias da Computación e Tecr	noloxías da Info	rmación		
Coordinador	Novo Bujan, Jorge		E-mail	j.novo@udc.es	
Lecturers	Novo Bujan, Jorge		E-mail	j.novo@udc.es	
	Ortega Hortas, Marcos			m.ortega@udc.e	es
Web					
General description					
	2. Methodologies *Teaching methodologies that ar All of them.	e maintained			
	 *Teaching methodologies that ar If necessary, all the used method Teams, etc.) 3. Mechanisms for personalized Continuous attention in Teams, N 	dologies could b attention to stud	dents	non-presential basis with t	he available tools (Moodle,

	Study programme competences / results
Code	Study programme competences / results
A1	CE1 - To know and apply the concepts, methodologies and technologies of image processing
A2	CE2 - To know and apply machine learning and pattern recognition techniques applied to computer vision
A5	CE5 - To analyze and apply methods of the state of the art in computer vision
A7	CE7 - To understand and apply the fundamentals of medical image acquisition, processing and analysis
A8	CE8 - To communicate and disseminate the results and conclusions of research in the field of computer vision
B1	CB6 - To possess and understand knowledge that provides a basis or opportunity to be original in the development and/or application of
	ideas, often in a research context



B3	CB8 - That students are able to integrate knowledge and deal with the complexity of making judgements based on information that is
	incomplete or limited, including reflections on social and ethical responsibilities linked to the application of their knowledge and judgements
B7	CG2 - Ability to analyze a company's needs in the field of computer vision and determine the best technological solution for it
B10	CG5 - Ability to identify unsolved problems and provide innovative solutions
B11	CG6 - Ability to identify theoretical results or new technologies with innovative potential and convert them into products and services useful
	to society
C3	CT3 - Development of the innovative and entrepreneurial spirit

Learning outcomes			
Learning outcomes	Stud	y progra	amme
	cor	npetenc	es/
		results	
Knowledge of specific advanced techniques for biomedical image processing and analysis.	AC1	BC1	CC3
	AC2	BC3	
	AC5	BC7	
	AC7	BC10	
	AC8	BC11	
Analysis of current biomedical imaging applications, and ability to evaluate existing solutions, as well as the development of	AC1	BC1	CC3
new specific solutions	AC2	BC3	
	AC5	BC7	
	AC7	BC10	
	AC8	BC11	
Evaluation of the adequacy of applied methodologies in a multidisciplinary context for biomedical environments.	AC1	BC1	CC3
	AC2	BC3	
	AC5	BC7	
	AC7	BC10	
	AC8	BC11	
Ability to write documentation and reports on scientific and technical results.	AC1	BC1	CC3
	AC2	BC3	
	AC5	BC7	
	AC7	BC10	
	AC8	BC11	

Contents				
Торіс	Sub-topic			
Advanced biomedical image processing and analysis				
techniques				
Advanced segmentation techniques in biomedical imaging				
Pattern recognition in biomedical imaging				
Advanced brain imaging techniques				
Advanced biomedical image analysis applications				

Planning					
Methodologies / tests	Competencies /	Teaching hours	Student?s personal	Total hours	
	Results	(in-person & virtual)	work hours		
Laboratory practice	A5 A8 B3 B10	15	51.84	66.84	
Guest lecture / keynote speech	A1 A2 A7 B1 B7 B11	14	21.6	35.6	
	C3				
Supervised projects	A5 A8 B3 B10	10	34.56	44.56	
Personalized attention		3	0	3	



(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies		
Methodologies	Description	
Laboratory practice	Practice in computer classrooms, learning based on the resolution of practical cases, combining work and autonomous	
	learning with group work for cooperative learning	
Guest lecture /	Participatory Master Lessons	
keynote speech		
Supervised projects	Presentations of project-oriented works	

	Personalized attention		
Methodologies	Description		
Laboratory practice	Attention to the challenges that the students are exposed to both in the practices and in the works exhibited.		
Supervised projects			

		Assessment	
Methodologies	Competencies /	Description	Qualification
	Results		
Laboratory practice	A5 A8 B3 B10	Development practices of applied cases	50
Supervised projects	A5 A8 B3 B10	Practical projects related to the subject	30
Guest lecture /	A1 A2 A7 B1 B7 B11	Demonstration of application of knowledge taught in class	20
keynote speech	C3		

Assessment comments	

	Sources of information
Basic	Handbook of Biomedical Image Analysis (Editors: Wilson, David, Laxminarayan, Swamy). 2005Aly A. Farag,
	Biomedical Image Analysis, Statistical and Variational Methods. 2014Articles in conferences and journals of the area
	(ISBI, MICCAI, T-MI, IEEE Transactions on Biomedical Engineering, etc.) p { margin-bottom: 0.25cm; direction: ltr;
	line-height: 115%; text-align: left; orphans: 2; widows: 2; background: transparent }Handbook of Biomedical Image
	Analysis (Editors: Wilson, David, Laxminarayan, Swamy). 2005Aly A. Farag, Biomedical Image Analysis, Statistical
	and Variational Methods. 2014Articles in conferences and journals of the area (ISBI, MICCAI, T-MI, IEEE Transactions
	on Biomedical Engineering, etc.) p { margin-bottom: 0.25cm; direction: ltr; line-height: 115%; text-align: left; orphans:
	2; widows: 2; background: transparent }
Complementary	

Recommendations	
Subjects that it is recommended to have taken before	
Fundamentals of Machine Learning for Computer Vision /614535007	
Instrumentation and Processing for Machine Vision/614535009	
Fundamentals of Image Processing and Analysis /614535001	
Subjects that are recommended to be taken simultaneously	
Subjects that continue the syllabus	
Other comments	



(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.