

		Teaching Guide		
	Identifying	g Data		2021/22
Subject (*)	Work Placement Code		614535015	
Study programme	Máster Universitario en Visión por	Computador		
		Descriptors		
Cycle	Period	Year	Туре	Credits
Official Master's Degree	e 2nd four-month period	First	Obligatory	3
Language	English			
Teaching method	Face-to-face			
Prerequisites				
Department				
Coordinador		E-mai	1	
Lecturers		E-mai		
Web		· · ·		
Contingency plan	1. Modifications to the contents No changes			
	2 Methodologies			
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	Study programme competences
Code	Study programme competences
B2	CB7 - That students are able to apply their acquired knowledge and problem-solving skills in new or unfamiliar environments within
	broader (or multidisciplinary) contexts related to their area of study
B3	CB8 - That students are able to integrate knowledge and deal with the complexity of making judgements based on information that is
	incomplete or limited, including reflections on social and ethical responsibilities linked to the application of their knowledge and judgements
B7	CG2 - Ability to analyze a company's needs in the field of computer vision and determine the best technological solution for it
B9	CG4 - Ability to critically analyze and rigorously evaluate technologies and methodology
C1	CT1 - Practice the profession with a clear awareness of its human, economic, legal and ethical dimensions and with a clear commitment to
	quality and continuous improvement
C2	CT2 - Ability to work as a team, organize and plan

Learning outcomes



Learning outcomes		Study programme	
	cor	npeten	ces
This work should lead students to deepen their knowledge of a topic related to the Master in Computer Vision, to internalize		BC2	CC1
concepts, methods and techniques in the perspective of learning by doing, allowing them to develop reflection and synthesis,		BC3	CC2
and to carry out an applied work in the context of the area of specialization of computer vision.		BC7	
		BC9	

	Contents
Торіс	Sub-topic
The internships will be agreed with the companies and	Each student will have an individual work program in the teachers' field, defined by the
research centers offering them (which have already signed a	tutor at the host institution and validated by the academic tutor. The main steps may
collaboration agreement), in such a way as to meet the	include a subset of the following, according to the specific needs of the project:
requirement that the projects in which they are integrated help	
to complete their training in some of the compulsory or	-Review of the state of the art;
elective subjects studied and allow them to have direct contact	
with the reality of the market.	-Analysis of possible solutions;
	-Proposal / Development of a solution;
	-Critical analysis of the proposed / developed solution;
	At the end, the student will make a written report of the work done.

Planning				
Methodologies / tests	Competencies	Ordinary class	Student?s personal	Total hours
		hours	work hours	
ICT practicals	B2 B3 B7 B9 C1 C2	75	0	75
Personalized attention		0		0
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(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

	Methodologies
Methodologies	Description
ICT practicals	A work plan will be agreed with the collaborating entities that must be approved by the CAM.
	Each student will have an academic tutor and a company/research center tutor that will guarantee the correct development of
	the internship.
	The main tasks of the work include the understanding of the problem, the formalization of the problem, the study of appropriate methodologies, the development and design of a proposal / solution to the problem, an evaluation and critical analysis of the results obtained, and conclusions. It will be promoted that the external practices serve as adaptation of students to the new work environment and as a preamble to the realization of the TFM, in which case, rather than approaching solutions, we will try to make proposals to develop in the TFM.

	Personalized attention
Methodologies	Description



ICT practicals	Particular emphasis should be placed on the importance of the role of the tutor teacher, which is essential for the student to
	make the most of his or her stay, as well as to facilitate the relationship between the master's degree and the faculty and
	collaborating companies.
	The internship requires the assignment of a professional tutor and an academic tutor.

	Assessment		
Methodologies	Competencies	Description	Qualification
ICT practicals	B2 B3 B7 B9 C1 C2	At the end of the internship, the student will submit a report listing and explaining in detail the tasks performed.	100
		The professional tutor will deliver a report evaluating the student's activity.	

Assessment comments	

	Sources of information
Basic	- ()
	Dependerá da práctica específica e das necesidades adicionais de formación.
Complementary	

Recommendations
Subjects that it is recommended to have taken before
Subjects that are recommended to be taken simultaneously
Subjects that continue the syllabus
Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.