**Teaching Guide** 

|                        |  | rodoning                         | Juluo         |                        |                      |  |
|------------------------|--|----------------------------------|---------------|------------------------|----------------------|--|
|                        | Identifyii   | ng Data                          |               |                        | 2020/21              |  |
| Subject (*)            | Variational analysis of partial diffe  | erential equations               | 5             | Code                   | 614855223            |  |
| Study programme        | Mestrado Universitario en Matem  | nática Industrial (2             | 2013)         |                        |                      |  |
|                        |  | Descrip                          | otors         |                        |                      |  |
| Cycle                  | Period   | Year                             | r             | Туре                   | Credits              |  |
| Official Master's Degr | ee 2nd four-month period   | First                            | t             | Optional               | 3                    |  |
| Language               | Spanish  |                                  |               |                        |                      |  |
| Teaching method        | Face-to-face   |                                  |               |                        |                      |  |
| Prerequisites          |  |                                  |               |                        |                      |  |
| Department             | Departamento profesorado mást  | erMatemáticas                    |               |                        |                      |  |
| Coordinador            | Muñoz Sola, Rafael   |                                  | E-mail        |                        |                      |  |
| Lecturers              | Arregui Alvarez, Iñigo   |                                  | E-mail        | inigo.arregui@ud       | inigo.arregui@udc.es |  |
|                        | Muñoz Sola, Rafael   | Sola, Rafael                     |               |                        |                      |  |
| Web                    | www.m2i.es/docs/modulos/EMod   | delizacion/MAplica               | ada/1.%20Anal | isis%20Variacional%20d | e%20EDPs.pdf         |  |
| General description    |  |                                  |               |                        |                      |  |
| Contingency plan       | 1. Modifications to the contents   |                                  |               |                        |                      |  |
|                        | 2. Methodologies  *Teaching methodologies that are  *Teaching methodologies that are  3. Mechanisms for personalized and  4. Modifications in the evaluation  *Evaluation observations:  5. Modifications to the bibliograph | e modified<br>attention to stude | ents          |                        |                      |  |
| Code                   | Si   | tudy programme<br>Study progra   | competences   |                        |                      |  |
|                        |  |                                  |               |                        |                      |  |
|                        |  | Learning or                      | utcomes       |                        |                      |  |
|                        | Learni   | ng outcomes                      |               |                        | Study programm       |  |
|                        |  |                                  |               |                        | competences          |  |
|                        |  |                                  |               |                        |                      |  |
|                        |  | Conte                            | nts           |                        |                      |  |

| Planning  |              |                |                    |             |  |  |  |
|---|--------------|----------------|--------------------|-------------|--|--|--|
| Methodologies / tests   | Competencies | Ordinary class | Student?s personal | Total hours |  |  |  |
|   |              | hours          | work hours         |             |  |  |  |
| Personalized attention  |              | 0              |                    | 0           |  |  |  |
| (*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students. |              |                |                    |             |  |  |  |

| Methodologies |             |  |  |  |
|---------------|-------------|--|--|--|
| Methodologies | Description |  |  |  |



|               |                                | Personalized attention                                  |               |  |  |  |
|---------------|--------------------------------|---|---------------|--|--|--|
| Methodologies | nodologies Description         |   |               |  |  |  |
|               |                                |   |               |  |  |  |
|               |                                |   |               |  |  |  |
|               |                                |   |               |  |  |  |
|               |                                | Assessment  |               |  |  |  |
| Methodologies | ogies Competencies Description |   | Qualification |  |  |  |
|               |                                |   |               |  |  |  |
|               |                                | Assessment comments                                     |               |  |  |  |
|               |                                |   |               |  |  |  |
|               |                                | Sources of information                                  |               |  |  |  |
| Basic         |                                |   |               |  |  |  |
| Complementary |                                |   |               |  |  |  |
|               | ,                              |   |               |  |  |  |
|               |                                | Recommendations   |               |  |  |  |
|               |                                | Subjects that it is recommended to have taken before    |               |  |  |  |
|               |                                |   |               |  |  |  |
|               | Sı                             | ubjects that are recommended to be taken simultaneously |               |  |  |  |
|               |                                |   |               |  |  |  |
|               |                                | Subjects that continue the syllabus                     |               |  |  |  |
|               |                                |   |               |  |  |  |
|               |                                | Other comments  |               |  |  |  |
|               |                                |   |               |  |  |  |

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.