

| | | Teaching Guide | | | | |
|---------------------|--|----------------|-----------------|----------------------|--|--|
| | Identifying | g Data | | 2020/21 | | |
| Subject (*) | Numerical Methods for Computing | | Code | 614G01064 | | |
| Study programme | Grao en Enxeñaría Informática | | | | | |
| | | Descriptors | | | | |
| Cycle | Period | Year | Туре | Credits | | |
| Graduate | 1st four-month period | Fourth | Optional | 6 | | |
| Language | Spanish | | | | | |
| Teaching method | Hybrid | | | | | |
| Prerequisites | | | | | | |
| Department | Matemáticas | | | | | |
| Coordinador | Arregui Alvarez, Iñigo | E-m | inigo.arregui@u | ıdc.es | | |
| Lecturers | Arregui Alvarez, Iñigo | E-m | inigo.arregui@u | inigo.arregui@udc.es | | |
| Web | | I | | | | |
| General description | | | | | | |
| Contingency plan | Modifications to the contents Methodologies | | | | | |
| | *Teaching methodologies that are maintained *Teaching methodologies that are modified 3. Mechanisms for personalized attention to students | | | | | |
| | 4. Modifications in the evaluation *Evaluation observations: 5. Modifications to the bibliography or webgraphy | | | | | |

| | Study programme competences |
|------|---|
| Code | Study programme competences |
| A1 | Capacidade para a resolución dos problemas matemáticos que se poden presentar na enxeñaría. Aptitude para aplicar os coñecementos |
| | sobre: álxebra linear; cálculo diferencial e integral; métodos numéricos; algorítmica numérica; estatística e optimización. |
| A33 | Capacidade de analizar e avaliar arquitecturas de computadores, incluíndo plataformas paralelas e distribuídas, así como desenvolver e optimizar sóftware para elas |
| A41 | Capacidade para avaliar a complexidade computacional dun problema, coñecer estratexias algorítmicas que poidan conducir á súa |
| | resolución e recomendar, desenvolver e implementar aquela que garanta o mellor rendemento de acordo cos requisitos establecidos. |
| B3 | Capacidade de análise e síntese |

| Learning outcomes | | | |
|--|-------|----------|------|
| Learning outcomes | Study | / progra | imme |
| | COI | npetend | ces |
| Knowledge of the most representative models in science and engineering, specially in computing, formulated by mathematical | A1 | | |
| models and that need numerical methods | | | |
| Knowledge and comprehension of the numerical techniques better adapted for each one of the formulated models | A1 | B3 | |
| | A33 | | |
| | A41 | | |



| Implementation of software that develops the numerical techniques, or the use of software tools that develop the | em A1 | B3 | |
|--|----------------|----|--|
| | A41 | | |
| Abord of problems that arise in the fields of computational science, covering from the understanding of the mod | lels to the A1 | B3 | |
| practical and efficient implementation in computer | A41 | | |

| | Contents | | |
|--|--|--|--|
| Торіс | Sub-topic | | |
| Matrix numerical methods and applications | - Numerical resolution of large linear systems. Direct and iterative methods. Sparse | | |
| | matrices. Applications | | |
| | - Least-square problems. Applications | | |
| | - Power method for eigenvalues. Google page rank algorithm | | |
| Numerical methods for computer graphics | - Interpolation and piecewise interpolation | | |
| | - Spline interpolation | | |
| | - Introduction to B-splines and Bezier curves | | |
| | - Applictions in computer graphics | | |
| Numerical resolution of partial differential equations. | - Introduction to partial differential equations | | |
| Applications | - Finite difference methods | | |
| | - Applications in image processing | | |
| Numerical methods implementation - Some MatLab and Python commands | | | |

| | Plannin | g | | |
|---|--------------------------|-----------------------|------------------------------|-------------|
| Methodologies / tests | Competencies | Ordinary class | Student?s personal | Total hours |
| | | hours | work hours | |
| Laboratory practice | A1 A33 A41 B3 | 14 | 28 | 42 |
| Problem solving | A1 A41 B3 | 4 | 14 | 18 |
| Mixed objective/subjective test | A1 B3 | 3 | 0 | 3 |
| Guest lecture / keynote speech | A1 B3 | 21 | 60 | 81 |
| Personalized attention | | 6 | 0 | 6 |
| (*)The information in the planning table is for | widence entrend dece net | taka into account the | hotono non oltra of the otra | douto |

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

| | Methodologies | | |
|----------------------|---|--|--|
| Methodologies | Description | | |
| Laboratory practice | Some applied problems will be posed, different techniques will be discussed and the chosen one will be implemented. | | |
| | In 2020/21, it will be transmitted by streaming; nevertheless, the attendance at the classroom will be suggested. | | |
| Problem solving | Applied problems will be posed and solved by the teacher in order to understand the different methods and techniques | | |
| | explained in the theoretical courses. | | |
| | In 2020/21, it will be transmitted by streaming; nevertheless, the attendance at the classroom will be suggested. | | |
| Mixed | The student will have to solve some theoretical questions and applied problems. | | |
| objective/subjective | If allowed by the normative, it will take place in the classroom. Only in case of confinement the students will do it by means of | | |
| test | telematic tools (Teams, Moodle). | | |
| Guest lecture / | In the session magistral the professor will expose the theoretical and practical contents. The contents will be issued from real | | |
| keynote speech | problems, the concepts and methods will be developed and some applied examples and exercises will be presented. | | |
| | In 2020/21, it will be transmitted by streaming; nevertheless, the attendance at the classroom will be suggested. | | |

| | Personalized attention |
|---------------|------------------------|
| Methodologies | Description |



| Laboratory practice | - The teacher will supervise and discuss with the students their progress in their respective tasks. |
|---------------------|--|
| Problem solving | - The teacher will expose the goals of the supervised project, and will discuss and overview the progress and the final results. |
| | - The teacher will attend the students in all their doubts about the theoretical concepts and practical application. |
| | - In 2020/21, it will be done by means of telematic tools. |
| | |
| | |

| | | Assessment | |
|---------------------------------------|---------------|---|---------------|
| Methodologies | Competencies | Description | Qualification |
| Laboratory practice | A1 A33 A41 B3 | The student will implement the adequate numerical methods in order to solve some proposed applied problems. | 50 |
| Mixed objective/subjective test | A1 B3 | Theoretical-practical control about the contents of the subject. | 50 |

Assessment comments

To surpass the matter, the student will have to:

- do at leat the 75% of the proposed laboratory practices

- obtain at least a qualification of 4 in the mixed objective/subjective proof.

In the case of presencial activities, facilities will be given to part-time students.

The final exam will be -whenever the sanitary conditions allow it and following the indications of the authorities- face-to-face. Only in case of confinement it will be done by means of telematic tools.

| | Sources of information |
|---------------|---|
| Basic | - R.L. Burden, J.D. Faires (2011). Análisis Numérico. Cengage Learning |
| | - D. Kincaid, W. Cheney (1994). Análisis numérico: las matemáticas del cálculo científico. Addison Wesley |
| | - J.H. Mathews, K.D. Fink. (2000). Métodos numéricos con MATLAB. Prentice-Hall |
| | - J. Kiusalaas (2005). Numerical Methods in Engineering with Python. Cambridge U.P. |
| | - (1996). Matlab, the language of scientific computing. Mathworks |
| | - (1996). Matlab, Partial differential equations toolbox. Mathworks |
| Complementary | |

| | Recommendations |
|--------------------------|--|
| | Subjects that it is recommended to have taken before |
| Programming I/614G01001 | |
| Calculus/614G01003 | |
| Programming II/614G01006 | |
| Algebra/614G01010 | |
| | Subjects that are recommended to be taken simultaneously |
| | |
| | Subjects that continue the syllabus |
| | |
| | Other comments |
| | |

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.