Teaching Guide				
Identifying Data				2019/20
Subject (*)	Migration policies and migration law		Code	615525012
Study programme	Mestrado Universitario en Políticas Sociais e Intervención Sociocomunitaria			
Descriptors				
Cycle	Period	Year	Type	Credits
Official Master's Degree	1st four-month period	Second	Optional	6
Language	English			
Teaching method	Face-to-face			
Prerequisites				
Department	Dereito Público			
Coordinador	Brandariz Garcia, Jose angel	E-mail	jose.angel.brandariz@udc.es	
Lecturers	Brandariz Garcia, Jose angel	E-mail	jose.angel.brandariz@udc.es	
Web				
General description	This course provides an approach to two critical aspects of the current governance of international migrations: the legal regulation of both migration flows and migration controls, and migration public policies, especially focusing on its law enforcement dimension.			

Study programme competences	
Code	Study programme competences
A2	CE2 - Interpretar os feitos e as políticas sociais desde os distintos paradigmas teóricos vixentes na análise da exclusión.
A3	CE3 - Deseñar e desenvolver procesos de observación e documentación para o estudo das políticas e os sistemas de benestar social.
A4	CE4 - Recompilar e interpretar a información suficiente para chegar a diagnósticos fiables sobre os riscos de exclusión e os factores de vulnerabilidade social.
A6	CE6 - Avaliar a capacidade e eficacia das medidas de intervención para corrixir ou previr situacións e procesos de exclusión social.
A10	CEM2 - Dominar as principais ferramentas conceptuais e técnicas que permiten definir un colectivo e unha problemática migratoria como obxecto de estudo e análise.
A11	CEM3 - Demostrar un coñecemento avanzado e crítico sobre as teorías e os debates académicos actuais de maior relevancia sobre as dinámicas migratorias e os procesos de integración dos colectivos migrantes.
A12	CEM4 - Explicar os principios básicos que orientan os distintos tipos de políticas migratorias existentes, e analizar a eficacia, o deseño e a xestión destas políticas.
B4	CB4 - Identificar os dilemas éticos e a responsabilidade social tras os retos formulados na práctica profesional e investigadora.
B6	CB6 - Posuír e comprender coñecementos que proporcionen unha base ou oportunidade para ser orixinais no desenvolvemento e/ou a aplicación de ideas, a miúdo nun contexto de investigación.
B14	CX2 - Realizar unha análise crítica da realidade social e do desenvolvemento profesional vinculada aos feitos sociais sobre os que se traballa.
B18	CX6 - Valorar a adecuación das distintas ferramentas teóricas, metodolóxicas e técnicas ás preguntas e os obxectivos específicos formulados sobre a realidade social e as políticas sociais.
B20	CX8 - Aplicar a perspectiva comparada na comprensión das problemáticas sociais e das respostas e solucións políticas.
B21	CX9 - Aplicar unha perspectiva interdisciplinar na análise e a valoración de problemáticas de exclusión e políticas sociais de inclusión e cohesión.
B22	CX10 - Recoñecer e valorar os xuízos de valor e as evidencias nos argumentos que sosteñen as descricións e políticas sobre a realidade social.
C1	CT1 - Adequate oral and written expression in the official languages.
C3	CT3 - Using ICT in working contexts and lifelong learning.
C5	CT5 - Understanding the importance of entrepreneurial culture and the useful means for enterprising people.
C6	CT6 -Acquiring skills for healthy lifestyles, and healthy habits and routines.
C7	CT7 - Developing the ability to work in interdisciplinary and transdisciplinary teams in order to offer proposals that can contribute to a sustainable environmental, economic, political and social development.

Learning outcomes			
Learning outcomes	Study programme competences		
This course will allow the student to: a) Consolidate his/her knowledge on the essential components of the legal regulation on immigration. b) Grasp EU and Spanish migration policies, in relation to both migration control and integration of newcomers.	AC2 AC3 AC4 AC6 AC10 AC11 AC12	BC4 BC6 BC14 BC18 BC20 BC21 BC22	CC1 CC3 CC5 CC6 CC7

Contents	
Topic	Sub-topic
As políticas migratorias na Unión Europa ? As políticas de control da fronteira Sur de Europa ? Rexímenes xurídicos aplicables aos estranxeiros ? Dereitos e liberdades dos estranxeiros	
EU migration policies. Migration enforcement in the Southern EU border Legal regulation regarding migrants and non citizens Fundamental rights acknowledged to non national individuals	

Planning				
Methodologies / tests	Competencies	Ordinary class hours	Student?s personal work hours	Total hours
Directed discussion	A2 A3 A4 A6 A10 A11 A12 B4 B6 B14 B18 B20 B21 B22 C1 C3 C5 C6 C7	6	6	12
Seminar	A2 A3 A4 A6 A10 A11 A12 B4 B6 B14 B18 B20 B21 B22 C1 C3 C5 C6 C7	6	6	12
Supervised projects	A2 A3 A4 A6 A10 A11 A12 B4 B6 B14 B18 B20 B21 B22 C1 C3 C5 C6 C7	1	77	78
Guest lecture / keynote speech	A2 A3 A4 A6 A10 A11 A12 B4 B6 B14 B18 B20 B21 B22 C1 C3 C5 C6 C7	12	36	48
Personalized attention		0		0
(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.				

Methodologies	
Methodologies	Description
Directed discussion	Debate on essential topics of the course.
Seminar	Lectures given by invited lecturers, Spanish and foreigners alike.
Supervised projects	Essay aimed at exploring key topics of the course, which will be supervised by the lecturer.

Guest lecture / keynote speech	Theoretical lectures aimed at examining the topics of the course.

Personalized attention	
Methodologies	**Description**
Supervised projects Guest lecture / keynote speech Directed discussion Seminar	The personalized attention of the students will not be associated to a specific methodology, since it will be an uninterrupted task. For these purposes, every activity of the course will be backed by the personal attention given by the lecturer, in order to enable the student to pose questions and to allow the lecturer to adjust his or her methodologies to the particular needs of each student.

Assessment			
Methodologies	**Competencies**	**Description**	**Qualification**
Supervised projects	A2 A3 A4 A6 A10 A11 A12 B4 B6 B14 B18 B20 B21 B22 C1 C3 C5 C6 C7	Both the ability of the student to examine the analysed topic and his/her ability to frame the research on the topic will be particularly assessed.	70
Guest lecture / keynote speech	A2 A3 A4 A6 A10 A11 A12 B4 B6 B14 B18 B20 B21 B22 C1 C3 C5 C6 C7	During theoretical lectures the active participation of the students will be assessed.	10
Directed discussion	A2 A3 A4 A6 A10 A11 A12 B4 B6 B14 B18 B20 B21 B22 C1 C3 C5 C6 C7	Both the active participation of the student in the discussion and his/her ability to analyse the debated topic will be particularly assessed.	10
Seminar	A2 A3 A4 A6 A10 A11 A12 B4 B6 B14 B18 B20 B21 B22 C1 C3 C5 C6 C7	The active participation of the students in debating the topics raised by the invited lecturer will be particularly assessed.	10

Assessment comments

Sources of information	
Basic	No desenvolvemento do curso, o docente poderá poñer a disposición do estudantado bibliografía complementaria, ademais de entregar apuntamentos.
Complementary	

Recommendations
Subjects that it is recommended to have taken before
Subjects that are recommended to be taken simultaneously
Subjects that continue the syllabus
Integration and intercultural relations/615525011 The Spanish migration model/615525014 Cooperation, migration. and development/615525015
Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.