



Teaching Guide

Teaching Guide				
Identifying Data				2018/19
Subject (*)	History and theories of migratory movements		Code	615525013
Study programme	Mestrado Universitario en Políticas Sociais e Intervención Sociocomunitaria			
Descriptors				
Cycle	Period	Year	Type	Credits
Official Master's Degree	1st four-month period	Second	Optional	6
Language	Galician			
Teaching method	Face-to-face			
Prerequisites				
Department	Socioloxía e Ciencias da Comunicación			
Coordinador	Cardesin Díaz, Jose Maria	E-mail	j.m.cardesin@udc.es	
Lecturers	Cardesin Díaz, Jose Maria Espíñeira González, Keina Raquel Rivas Quarneti, Natalia Yanaina	E-mail	j.m.cardesin@udc.es keina.espineira@udc.es natalia.rivas.quarneti@udc.es	
Web				
General description	In this module, the theoretical links between history and the sociology of migrations will be explored. Migrations will be analysed in the light of the historical migrations of Galician people to South America, to then analyse the main explanatory theories of migration processes from a historical perspective until nowadays. The main approaches, tendencies and theoretical authors in the field of international migrations will be studied. Module objectives - To analyse the historical transformations that explain the great migratory movements towards America in the 19th and 20th centuries. a. To study the impact of migration and return processes on sending territories. - To approach some qualitative methodologies and techniques of special interest for the analysis of these processes a. Oral history: using personal documents. b. Visual story: photography and cinema c. Urban history: the city as context - To gain knowledge about different explanatory theories of international migrations a. Historical perspective of international migration theories. b. New theoretical frames in current context.			

Study programme competences

Code	Study programme competences
A2	CE2 - Interpretar os feitos e as políticas sociais desde os distintos paradigmas teóricos vixentes na análise da exclusión.
A9	CEM1 - Demostrar coñecementos avanzados sobre os principais movementos migratorios ao longo da historia e a súa relación con procesos de conflictividade e de cohesión social nas sociedades de orixe e destino
A10	CEM2 - Dominar as principais ferramentas conceptuais e técnicas que permiten definir un colectivo e unha problemática migratoria como obxecto de estudo e análise.
A11	CEM3 - Demostrar un coñecemento avanzado e crítico sobre as teorías e os debates académicos actuais de maior relevancia sobre as dinámicas migratorias e os procesos de integración dos colectivos migrantes.
A14	CEM6 - Actuar como profesional competente e cualificado/a no ámbito da análise das migracións internacionais e do traballo con colectivos migrantes.
B14	CX2 - Realizar unha análise crítica da realidade social e do desenvolvemento profesional vinculada aos feitos sociais sobre os que se traballa.
C1	CT1 - Adequate oral and written expression in the official languages.

Learning outcomes

Learning outcomes	Study programme competences
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A2. CE2. Interpretar os feitos e as políticas sociais desde os distintos paradigmas teóricos vixentes na análise da exclusión.	AC2		
A.9. CEM1. Demostrar coñecementos avanzados sobre os principais movementos migratorios ao longo da historia e a súa relación con procesos de conflitividade e de cohesión social nas sociedades de orixe e destino	AC9		
A10.CEM2. Dominar as principais ferramentas conceptuais e técnicas que permiten definir un colectivo e unha problemática migratoria como obxecto de estudo e análise.	AC10		
A11.CEM3. Demostrar un coñecemento avanzado e crítico sobre as teorías e os debates académicos actuais de maior relevancia sobre as dinámicas migratorias e os procesos de integración dos colectivos migrantes.	AC11		
A14.CEM6.Actuar como profesional competente e cualificado/a no ámbito da análise das migracións internacionais e do traballo con colectivos migrantes.	AC14		
B14.CX2. Realizar unha análise crítica da realidade social e do desenvolvemento profesional vinculada aos feitos sociais sobre os que se traballa.		BC14	
C1.CT1.T1 - Reflexionar, chegar a conclusións e propoñer solucións a través do traballo en equipo.			CC1

Contents	
Topic	Sub-topic
1.-Emigration to America: pulling factors.	1.1.- The construction of a global market 1.2.- The political construction of South America 1.3.- Capitalism, migration laws and labour market
2.- The example of Galicia: pushing factors.	2.1.-The changes in the Galician rural world 2.1.1. Spanish state framework?s conditioners: legal, political.. 2.2.- Emigration as a dynamization process of the rural world
3.- The memory of migration	3.1.- Stories of migration and return 3.1.1.- Methodologies and techniques: oral history and life stories, genealogies and personal documents 3.2.- The places of memory 3.2.1.- Urban tours: the ?Pasatiempo? Park
4. A historical perspective of international migration theories	4.1. Chicago School: Park and Thomas, and Znaniecki 4.2. Sociology of "Race and Ethnic relations"; 4.3. North American contemporary sociology?s contribution to migration: Portes and Massey 4.4. French School and its theoretical contribution: Bourdieu and Sayad
5. Explanatory theories of international migration processes	5.1. The push-pull economic model 5.2. Individual action theories 5.3. Social capital and networks theories 5.4. Social mobility theories 5.5. Core-periphery theories 5.6. Global cities model
6. Novas teorías sobre as migracións internacionais.	6.1. O transnacionalismo como paradigma emerxente 6.2. As migracións nun mundo globalizado. 6.4. O feminismo interseccional. 6.3. A teoría decolonial. 6.5. Estudos de fronteiras e mestizaxe

Planning				
Methodologies / tests	Competencies	Ordinary class hours	Student?s personal work hours	Total hours
Guest lecture / keynote speech	A2 A9 A10 A11 B14	42	42	84
Long answer / essay questions	A2 A9 A10 A11 A14 B14 C1	0	58	58



Field trip	A2 A9 A10 A11 C1	4	0	4
Personalized attention		4	0	4
(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.				

Methodologies	
Methodologies	Description
Guest lecture / keynote speech	Theoretical classes with the participation of students, around various content that compose the program
Long answer / essay questions	The test consists in choosing one of the topics related to the subject and making a reflection that involves reading of a minimum of 10 bibliographic references
Field trip	There will be a field trip to Betanzos where a class will be taught on migration history and its impact on the territory in Galicia, taking as a case study the Pastime Theme Park of Betanzos.

Personalized attention	
Methodologies	Description
Long answer / essay questions	Students may consult with the professors in charge the doubts and questions they need in order the correct execution of the essay. To arrange a tutorial, it will be necessary to specify a day and time by email.

Assessment			
Methodologies	Competencies	Description	Qualification
Long answer / essay questions	A2 A9 A10 A11 A14 B14 C1	Students must complete a final essay, the evaluation corresponds to the value of 100% of the module. The contents given in the classroom, the readings, the depth in the analysis, the writing and the formal aspects of an essay will be taken into account.	100

Assessment comments

Sources of information



Basic	- Cardesín, J. M. (1999). La heterogeneidad de la reproducción social en una sociedad estratificada: la Galicia rural del S.XIX. F. Rodríguez Iglesias (dir.): Proyecto Galicia. Antropología, vol. XXVI, A Coruña, 1999, p. 396-437 - Cardesín, J.M. (2018). A Theme Park in Early 20th Century Galicia: a case study on the globalized visions of Indianos. R. de Palma & A. Pérez Caramés (coords.): Galician Migrations, New York, Springer, p. 63-79. - Vázquez, A. (2008). Unha visión xeral da emigración galega contemporánea a América e a Europa. X.M. Cid et Alii, Migracións na Galicia contemporánea, Santiago, Sotelo Branco, p. 17-48 - Ribas-Mateos, N. (2004). Una invitación a la sociología de las migraciones. Barcelona: Bellaterra. - Messina, A. ; Lahav, G. (2006). The migration reader: exploring politics and policies. Boulder: Lynne Rienner - Sennett, R. (2014). El extranjero: dos ensayos sobre el exilio. Barcelona: Anagrama - Rea, A. (2009). Sociología de la inmigración. Barcelona: Hacer - Sassen, S. (2013). Inmigrantes y ciudadanos: de las migraciones masivas a la Europa Fortaleza. Tres Cantos: Siglo XXI - Sayad, A. (2010). La doble ausencia: de las ilusiones del emigrado a los padecimientos del inmigrado. Rubí: Anthropos - AA.VV. (2008). Estudios postcoloniales. Ensayos fundamentales. Madrid: Traficantes de Sueños - Terrén, E. (2002). Razas en conflicto: perspectivas sociológicas. Barcelona: Anthropos - Portes, A.; DeWind, J. (2006). Repensando las migraciones internacionales. Nuevas perspectivas teóricas y empíricas. México: Miguel Ángel Porrúa - Massey, D.; Arango, J; Graeme, H. ; Kouaocuci, A.; Pelegrino, A. (2000). Teorías de la Migración Internacional: Una reseña y una evaluación. Revista Trabajo, 3, pp. 5-50. - Mezzadra, S.; Neilson, B. (2013). Border as method, or, the multiplication of labor.. Duke University Press - Houtum, H., Kramsch, O. y Zierhofer, W (eds.) (2005). B/ordering Space.. Londres: Ashgate Publishing. - Anzaldúa, G. (1987). Borderlands / La Frontera. The New Mestiza. . San Francisco: Aunt Lute Books. - Zapata-Barrero, R. (ed.) (2010). Shaping the normative contours of the European Union: a Migration-Border framework.. Barcelona: CIDOB
Complementary	Allegue, Gonzalo, 1992: Galegos, as mans de América, Vigo, Nigra Barnett, Miguel, 2008: Galego, Xunta de Galicia. Mezzadra, Sandro (2005) Derecho de fuga: migraciones, ciudadanía y globalización. Madrid: Traficantes de Sueños. Houtum, H. (2005) ?The Geopolitics of Borders and Boundaries?. Geopolitics, 10(4): 672-679 Houtum, H. y T. V. Naerssen (2002) ?Bordering, Ordering and Othering?, Tijdschrift voor Economische en Sociale Geografie, 93/2: 125-136 Houtum, H. y Pijpers, R. (2007) ?The European Union as a Gated Community: The Two-faced Border and Immigration Regime of the EU?. Antipode, 39 (2): 291-309. Houtum, Henk (2010) ?Human Blacklisting: The Global Apartheid of the EU's External Border Regime.? Environment and Planning D: Society and Space 28 (6): 957-976. Balibar, Étienne (2009) ?Europe as borderland?, Environment and Planning D: Society and Space, 27(2): 190-215 Casas Cortés, M., Cobarrubias, S. y Pickles, J. (2011) ?Stretching Borders Beyond Sovereign Territories? Mapping EU and Spain's Border Externalization Policies? Geopolítica(s). Revista de estudios sobre espacio y poder, 2(1): 71-90. Johnson, Corey; R. Jones; A. Paasi; L. Amoore; A. Mountz; M. Salter ; y C. Rumford (2011) ?Interventions on Rethinking ?the Border? in Border Studies?. Political Geography 2011, vol. 30: 61-69.

Recommendations

Subjects that it is recommended to have taken before

Migration policies and migration law/615525012

Subjects that are recommended to be taken simultaneously

Identity, alterity. and intersectionality/615525006

Subjects that continue the syllabus

The Spanish migration model/615525014

Other comments



(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.