Teaching Guide				
Identifying Data				2020/21
Subject (*)	Cooperation, migration. and development		Code	615525015
Study programme	Mestrado Universitario en Políticas Sociais e Intervención Sociocomunitaria			
Descriptors				
Cycle	Period	Year	Type	Credits
Official Master's Degree	1st four-month period	Second	Optional	5
Language	English			
Teaching method	Face-to-face			
Prerequisites				
Department	Socioloxía e Ciencias da Comunicación			
Coordinador	Espiñeira González, Keina Raquel	E-mail	keina.espineira@udc.es	
Lecturers	Espiñeira González, Keina Raquel	E-mail	keina.espineira@udc.es	
Web				
General description	This course analyses the concepts of development, development cooperation and co-development from a sociological and political perspective. Students will analyse the main development cooperation plans promoted by the European Union within the framework of the Neighbourhood Policy. Special focus will be given to the relations with Mediterranean and African countries.			
Contingency plan	1. Modifications to the contents No change 2. Methodologies *Teaching methodologies that are maintained Debate forums on the Moodle platform *Teaching methodologies that are modified Class meetings will be suspended, and the students who are registered for the presencial modality will be changed to online 3. Mechanisms for personalized attention to students Teaching will be adapted to the technological needs of presencial students in the event that they have to change modality. 4. Modifications in the evaluation No change *Evaluation observations: 5. Modifications to the bibliography or webgraphy No change			

Study programme competences	
Code	Study programme competences
A1	CE1 - Determinar as dimensións e categorías axeitadas para o diagnóstico e a análise científica das situacións de exclusión social.
A2	CE2 - Interpretar os feitos e as políticas sociais desde os distintos paradigmas teóricos vixentes na análise da exclusión.
A6	CE6 - Avaliar a capacidade e eficacia das medidas de intervención para corrixir ou previr situacións e procesos de exclusión social.
A7	CE7 - Identificar e valorar a posibilidade de intervención e prevención en procesos de conflitividade social.
A8	CE8 - Identificar procesos e factores de cohesión social, e deseñar medidas para a súa potenciación.
A10	CEM2 - Dominar as principais ferramentas conceptuais e técnicas que permiten definir un colectivo e unha problemática migratoria como obxecto de estudo e análise.
A14	CEM6 - Actuar como profesional competente e cualificado/a no ámbito da análise das migracións internacionais e do traballo con colectivos migrantes.
B1	CB1 - Demostrar coñecementos avanzados, de carácter multidisciplinar, para a investigación e o exercicio profesional no ámbito da exclusión social.
B2	CB2 - Aplicar e integrar os coñecementos a contornos e problemas emerxentes e indefinidos, na práctica investigadora e profesional.

B3	CB3 - Seleccionar o marco científico adecuado para avaliar as evidencias dispoñibles e postular hipóteses razoadas sobre a avaliación previsible dos feitos sociais estudados.
B5	CB5 - Comunicar con claridade os coñecementos e problemas científicos sobre os que se traballa tanto a un público non experto como de especialistas.
B6	CB6 - Posuír e comprender coñecementos que proporcionen unha base ou oportunidade para ser orixinais no desenvolvemento e/ou a aplicación de ideas, a miúdo nun contexto de investigación.
B13	CX1 - Comprender e integrar coñecementos complexos para traducilos en propostas de investigación e programas de intervención en contextos sociais problemáticos.
B14	CX2 - Realizar unha análise crítica da realidade social e do desenvolvemento profesional vinculada aos feitos sociais sobre os que se traballa.
B15	CX3 - Deseñar, aplicar e avaliar proxectos de investigación en ciencias sociais relacionados cos procesos e as situacións de exclusión social.
B17	CX5 - Elaborar e defender informes, proxectos e memorias no campo das ciencias sociais.
B18	CX6 - Valorar a adecuación das distintas ferramentas teóricas, metodolóxicas e técnicas ás preguntas e os obxectivos específicos formulados sobre a realidade social e as políticas sociais.
C1	CT1 - Adequate oral and written expression in the official languages.
C4	CT4 - Acting as a respectful citizen according to democratic cultures and human rights and with a gender perspective.
C5	CT5 - Understanding the importance of entrepreneurial culture and the useful means for enterprising people.
C6	CT6 -Acquiring skills for healthy lifestyles, and healthy habits and routines.
C7	CT7 - Developing the ability to work in interdisciplinary and transdisciplinary teams in order to offer proposals that can contribute to a sustainable environmental, economic, political and social development.

Learning outcomes			
Learning outcomes	Study programme competences		
1. To comprehend the existing relations between cooperation, development and migrations. Explore the different approaches and conceptualisations of the co-development idea.	AC1 AC2 AC6 AC7 AC8 AC10		
2. To understand the evolution of the migration - development nexus within the European Union policy framework.	AC14	BC3 BC6	
3. To develop research involving the analysis of practical cases of cooperation for development, linked to the management and governance of migration and borders.		BC1 BC2 BC5 BC13 BC14 BC15 BC17 BC18	CC1 CC4 CC5 CC6 CC7

Contents	
Topic	Sub-topic
1. Conceptual framework: cooperation, development and migrations	1.1. Development cooperation. The origins 1.2. The nexus migration - development 1.3. The concept of co-development
2. Policies, actors and tendencies in co-development	2.1. Co-development policies 2.2. Modalities and areas of intervention 2.3. Main actors in co-development

3. Cooperation for development and immigration policy in the European Union	3.1. The external dimension of the EU migration policy 3.2. Instruments and areas of intervention in EU co-development policies 3.3. The geographical distribution of aid
4. Migrations and development within the Euro-Mediterranean Partnership	4.1. North African migration systems 4.2. From the Barcelona process to the Union for the Mediterranean 4.3. Mobility partnerships and bilateral agreements 4.4. Present challenges in Mediterranean co-development policies
5. The Euro-African Dialogue on Migration and Development	5.1. Migration systems: Western Sahel and Horn of Africa 5.2. Rabat and Khartoum Processes 5.3. The Second-Generation Partnership Approach 5.4. The Valetta Summit 2015. Present challenges

Planning				
Methodologies / tests	Competencies	Ordinary class hours	Student?s personal work hours	Total hours
Directed discussion	A1 A2 A8 A10 A14 B1 B5 B6 B18 C1 C5 C6 C7	30	49	79
Long answer / essay questions	A6 A7 B2 B3 B13 B14 B15 B17 C4	4	36	40
Personalized attention		6	0	6
(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.				

Methodologies	
Methodologies	Description
Directed discussion	Sessions are based on a theoretical introduction to each didactic unit and the collective discussion in class of a series of readings. The active participation of students will be valued.
Long answer / essay questions	Throughout the course students should write an academic essay (6,000 words maximum) addressing a practical case of development cooperation that is linked to the management of migration. This case may be from the present context or have a historical perspective. The essays could be presented in class.

Personalized attention	
Methodologies	Description
Long answer / essay questions	Students can request personalized tutoring by e-mail.

Assessment			
Methodologies	Competencies	Description	Qualification
Directed discussion	A1 A2 A8 A10 A14 B1 B5 B6 B18 C1 C5 C6 C7	The active participation of students will be evaluated by performing the suggested readings for each teaching unit and class discussion.	10
Long answer / essay questions	A6 A7 B2 B3 B13 B14 B15 B17 C4	The evaluation of the course is based on the readings, essay writing and presentation in class.	90

Assessment comments
For students with recognition of part-time dedication and academic exemption, a specific tutoring program will be agreed at the beginning of the course, according to their dedication.

Sources of information

Basic	- Ayadi, Rym and Gadi, Salim (2011). ?The Future of Euro-Mediterranean Regional Cooperation: The Role of the Union for the Mediterranean?. 7 PapersIEMed joint series with EuroMeSCo. Barcelona: European Institute of the Mediterranean - Bakewell, Oliver (2007). ?Keeping Them in Their Place: the ambivalent relationship between development and migration in Africa?. Working Paper International Migration Institute, University of Oxford - Celata, Filippo and Coletti, Raffaella (2012). ?Soft, mobile or networked? Cross-border cooperation and the topology of the European Union external frontier?. Working Paper EUBORDERREGIONS - Chetail, Vincent (2008). ?Paradigm and Paradox of the Migration-Development Nexus: The New Border for North-South Dialogue?. German Yearbook of International Law, Vol. 52, pp. 183-215 - Davies, Rebecca (2007). ?Reconceptualising the migration - development nexus: diasporas, globalisation and the politics of exclusion?. Third World Quarterly, 28:1, pp.59-76 - De Hass, Hein (2005). ?International Migration, Remittances and Development: myths and facts?. Third World Quarterly, Vol. 26, No. 8,pp. 1243 ? 1258 - De Hass, Hein (2007). ?North African migration systems: evolution, transformations and development linkages?. International Migration Institute Working paper n.6 - De Hass, Hein (2007). ?Turning the tide? Why development will not stop migration?. Development and Change 38(5) - Kausch, Kristina (2013). ?The End of the (Southern) Neighbourhood?. 18 PapersIEMed joint series with EuroMeSCo. Barcelona: European Institute of the Mediterranean - Lannon, Erwan (2017). ?The Mediterranean in the EU?s 2016 Global Strategy: Connecting the Mediterranean, the Middle East and Africa?. IEMed Mediterranean Yearbook 2017, pp. 13-216 - Portes, Alejandro (2009). ?Migration and development: reconciling opposite views?. Ethnic and Racial Studies, 32:1, 5?22 - Cortinovis, R.; Conte, C. (2018). ?Migration-related Conditionality in EU External Funding?. ReSOMA Discussion Brief, July 2018 - Castillejo, C. (2017). The EU Migration Partnership Framework: Time for a Rethink??. Discussion Paper 28/2017, German Development Institute - Koch, S. (2015). ?A Typology of Political Conditionality Beyond Aid: Conceptual Horizons Based on Lessons from the European Union.? . World Development 75, pp. 97?108 - Lavenex, S. and R. Kunz (2008). ?The Migration?Development Nexus in EU External Relations.?. European Integration 30(3), pp. 439-457 - Boswell, C. (2003). ?The ?External Dimension? of EU Immigration and Asylum Policy?. International Affairs 79(3): 619-638 - Casas-Cortes, M. and Cobarrubias, S. (2018). ?It is Obvious from the Map! Disobeying the Production of Illegality beyond Borderlines?. Movements. Journal for Critical Migration and Border Regime Studies - Lavenex S. (2008). ?A governance perspective on the European neighborhood policy: Integration beyond conditionality??. Journal of European Public Policy, Vol.15 (6): 938-955 - Diez T. (2006). ?The Paradoxes of Europe's Borders?. Comparative European Politics, Vol. 4 (2-3): 235-252. - Casas-Cortes, M., S. Cobarrubias, and J. Pickles (2013). ?Re-Bordering the Neighbourhood: Europe's Emerging Geographies of Non-Accession Integration.?. European Urban and Regional Studies 20 (1): 37?58 - Collet, E. and Ahad, A. (2017). EU Migration Partnerships: A work in progress. . Migration Policy Institute, Report - Reslow, N. (2015). ?EU ?Mobility? Partnerships: An Initial Assessment of Implementation Dynamics?. Politics and Governance, Volume 3, Issue 2: 117-128 - Carrera, S., L. den Hertog, J. Núñez Ferrer, R. Musmeci, M. Pilati and L. Vosyliute (2018). Oversight and Management of the EU Trust Funds: Democratic Accountability Challenges and Promising Practices.. CEPS, Study requested by the CONT Committee of the European Parliament. - den Hertog, L. (2016). "EU Budgetary Responses to the ?Refugee Crisis?: Reconfiguring the Funding Landscape". CEPS Paper in Liberty and Security in Europe, No. 93, May Calvo, S; Hernando, MJ y Souto, J. (2005). Glosario para comprender la globalización. El poder de las siglas: mostrar y ocultar. Madrid: Departamento de Estudios y Canales, A.I. (2008): ?Remesas y desarrollo en América

Latina. Una relación en busca de teoría?, Migración y Desarrollo, nº. 11, pp. 5-30.Link: http://rimd.reduaz.mx/revista/rev11/c1.pdf Chang, H.J. (2004). Retirar la escalera: la estrategia del desarrollo en perspectiva histórica. Madrid: Los Libros de la Catarata De Castro, J. (1951). Geopolítica del hambre: ensayos sobre los problemas alimentarios y demográficos del mundo. Brasil: Dimensión Americana Delgado Wise, R.; Márquez Covarrubias, H.; Rodríguez Ramírez, H. (2009): ?Seis tesis para desmitificar el nexo entre migración y desarrollo?, Revista Migración y Desarrollo, nº.12, pp. 27-52. Link: http://rimd.reduaz.mx/pagina/secciones?id=244 De Haas, H. (2006): ?Sistemas migratorios en el Norte de África: Evolución, transformaciones y vínculos con el desarrollo?, Migración y Desarrollo, nº. 2, pp. 63-92. Link: http://www.heindehaas.com/articles.html Pérez de Armiño, K. (2001). Diccionario de Acción Humanitaria y Cooperación al Desarrollo. Barcelona: Icaria. Calvo, S; Hernando, MJ y Souto, J. (2005). Glosario para comprender la globalización. El poder de las siglas: mostrar y ocultar. Madrid: Departamento de Estudios y Canales, A.I. (2008): ?Remesas y desarrollo en América Latina. Una relación en busca de teoría?, Migración y Desarrollo, nº. 11, pp. 5-30.Link: http://rimd.reduaz.mx/revista/rev11/c1.pdfChang, H.J. (2004). Retirar la escalera: la estrategia del desarrollo en perspectiva histórica. Madrid: Los Libros de la CataratataDe Castro, J. (1951). Geopolítica del hambre: ensayos sobre los problemas alimentarios y demográficos del mundo. Brasil: Dimensión AmericanaDelgado Wise, R.; Márquez Covarrubias, H.; Rodríguez Ramírez, H. (2009): ?Seis tesis para desmitificar el nexo entre migración y desarrollo?, Revista Migración y Desarrollo, nº.12, pp. 27-52. Link: http://rimd.reduaz.mx/pagina/secciones?id=244De Haas, H. (2006): ?Sistemas migratorios en el Norte de África: Evolución, transformaciones y vínculos con el desarrollo?, Migración y Desarrollo, nº. 2, pp. 63-92. Link: http://www.heindehaas.com/articles.htmlPérez de Armiño, K. (2001). Diccionario de Acción Humanitaria y Cooperación al Desarrollo. Barcelona: Icaria

Complementary	- Albinyana, Roger (2018). ?La cooperación euromediterránea, entre el desorden regional y la búsqueda de intereses comunes?. Quaderns de la Mediterrània 26, pp.211-216 - Calvo, S.; Hernando, M.J.; Souto, J. (2005). Glosario para comprender la globalización. El poder de las siglas: mostrar y ocultar. Madrid: Manos Unidas - Chang, H.J. (2004). Retirar la escalera: la estrategia del desarrollo en perspectiva histórica. Madrid: Los libros de la Catarata - De Castro, J. (1951). Geopolítica del hambre: ensayos sobre los problemas alimentarios y demográficos del mundo. Brasil: Dimensión Americana - Escobar, Arturo (2005). Mas allá del Tercer Mundo. Globalización y Diferencia. Colombia: ICANH Instituto Colombiano de Antropología e Historia - Michou, H.; Soler i Lecha, E. y Torreblanca, J.I. (eds.) (2013). Europa y la democracia en el Norte de África: una segunda oportunidad. Barcelona: CIDOB Monografías - Pérez de Armiño, K. (2001). Diccionario de acción humanitaria y cooperación al desarrollo. Barcelona: Icaria - Romero, Eduardo (2006). Quién invade a quién. El Plan África y la inmigración. Oviedo: Cambalache - Romero, Eduardo (2011). Quién invade a quién. Del colonialismo al II Plan África. Oviedo: Cambalache - Terron, Ana (2004). Migraciones y relaciones con países terceros. España. Barcelona: CIDOB - Delgado Wise, R.; Márquez Covarrubias, H.; Rodríguez Ramírez, H. (2009). "Seis tesis para desmitificar el nexo entre migración y desarrollo". Revista Migración y Desarrollo, 12, pp. 27-52 - Bello, Oladiran (2010). ?La asociación UE-África: Una encrucijada estratégica?. FRIDE Policy Brief n.37 - Escribano, Gonzalo (2005). ?¿Europeización sin Europa? Una reflexión crítica sobre la Política de Vecindad para el Mediterráneo?. Real Instituto Elcano Documento de Trabajo (DT) 23/2005 - Dayton-Johnson, Jeff (2008). ?Migración y desarrollo: ¿Cuáles son los vínculos??. La dimensión exterior de las políticas de inmigración en la Unión Europea. CIDOB - Riera-Figueras, Luis (2008). ?El nexo entre políticas de inmigración y políticas de desarrollo en el marco europeo?. La dimensión exterior de las políticas de inmigración en la Unión Europea. CIDOB - Escobar, Arturo (2005). ?El ?postdesarrollo? como concepto y práctica social?. En Daniel Mato (coord.), Políticas de economía, ambiente y sociedad en tiempos de globalización. - Ochoa Hidalgo, Javier (ed.) (2007). Guía básica del codesarrollo: qué es y cómo participar en él. Madrid: CIDEAL

Recommendations
Subjects that it is recommended to have taken before
Information sources and statistical techniques for the analysis of social policies/615525007 Design, management and evaluation of social policies/615525009
Subjects that are recommended to be taken simultaneously
Migration policies and migration law/615525012 History and theories of migratory movements/615525013
Subjects that continue the syllabus
Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.