UNIVERSIDADE DA CORUÑA

Teaching Guide					
Identifying Data					2019/20
Subject (*)	Migrations and the labour market			Code	615525016
Study programme	Mestrado Universitario en Políticas Sociais e Intervención Sociocomunitaria				
Descriptors					
Cycle	Period	Year		Type	Credits
Official Master's Degree	1st four-month period	Second		Optional	6
Language	English				
Teaching method	Face-to-face				
Prerequisites					
Department	Socioloxía e Ciencias da Comunicación				
Coordinador	Oso Casas, Laura		E-mail	laura.oso@udc.es	
Lecturers	Oso Casas, Laura		E-mail	laura.oso@udc.es	
Web	http://www.esomi.es/index.php/es/equipo/miembros-2/1188-laura-oso-casas-castpau				
General description	The Migration and Labor Market subject addresses the main explanatory theories on the labor insertion of the migrant population, within the framework of the different migration systems, deepening the Southern European model and placing special emphasis on the Spanish case. We will analyze the labor trajectories and social mobility of migrants with a gender and intergenerational approach. The classes will provides the necessary methodological tools to analyze, from a quantitative (statistical sources) and qualitative (life stories) point of view, the labor and social mobility trajectories of the migrant population.				

Study programme competences	
Code	Study programme competences
A1	CE1 - Determinar as dimensións e categorías axeitadas para o diagnóstico e a análise científica das situacións de exclusión social.
A5	CE5 - Interpretar as situacións e os procesos de marxinación social e económica de colectivos desde unha perspectiva histórica e macroestrutural.
A10	CEM2 - Dominar as principais ferramentas conceptuais e técnicas que permiten definir un colectivo e unha problemática migratoria como obxecto de estudo e análise.
A11	CEM3 - Demostrar un coñecemento avanzado e crítico sobre as teorías e os debates académicos actuais de maior relevancia sobre as dinámicas migratorias e os procesos de integración dos colectivos migrantes.
A14	CEM6 - Actuar como profesional competente e cualificado/a no ámbito da análise das migracións internacionais e do traballo con colectivos migrantes.
B1	CB1 - Demostrar coñecementos avanzados, de carácter multidisciplinar, para a investigación e o exercicio profesional no ámbito da exclusión social.
B2	CB2 - Aplicar e integrar os coñecementos a contornos e problemas emerxentes e indefinidos, na práctica investigadora e profesional.
B3	CB3 - Seleccionar o marco científico adecuado para avaliar as evidencias dispoñibles e postular hipóteses razoadas sobre a avaliación previsible dos feitos sociais estudados.
B4	CB4 - Identificar os dilemas éticos e a responsabilidade social tras os retos formulados na práctica profesional e investigadora.
B13	CX1 - Comprender e integrar coñecementos complexos para traducilos en propostas de investigación e programas de intervención en contextos sociais problemáticos.
B15	CX3 - Deseñar, aplicar e avaliar proxectos de investigación en ciencias sociais relacionados cos procesos e as situacións de exclusión social.
B19	CX7 - Dar respostas innovadoras e orixinais ante situacións problemáticas emerxentes relacionadas coa exclusión social.
B21	CX9 - Aplicar unha perspectiva interdisciplinar na análise e a valoración de problemáticas de exclusión e políticas sociais de inclusión e cohesión.
B22	CX10 - Recoñecer e valorar os xuízos de valor e as evidencias nos argumentos que sosteñen as descricións e políticas sobre a realidade social.
C2	CT2 ? Mastering oral and written expression in a foreign language.
C3	CT3 - Using ICT in working contexts and lifelong learning.

C5	CT5 - Understanding the importance of entrepreneurial culture and the useful means for enterprising people.
C6	CT6 -Acquiring skills for healthy lifestyles, and healthy habits and routines.

Learning outcomes			
Learning outcomes	Study programme competences		
At the end of the course, students will be able to: - Interpret how labor markets explain international migratory dynamics. - Analyze the insertion of migrants in the labor market and its impact on inequality and trajectories of social mobility. - Become familiar with the main methodological tools (statistical sources, life history) for the study of labor trajectories and social mobility of the migrant population.	AC1 AC5 AC10 AC11 AC14	BC1 BC2 BC3 BC4 BC13 BC15 BC19 BC21 BC22	CC2 CC3 CC5 CC6

Contents	
Topic	Sub-topic
1. Explanatory theories of the labor insertion of migrants	- The Neoclassical Theory - The Theory of Labor Market Segmentation - Theory of the Reserve Army
2. Migratory systems and Labor Markets: The Southern European Model	- Southern Europe: from emigration to immigration - Characteristics of the Southern European Migration Model - Immigration and Labor Markets in Southern Europe
3. Migration, Labor Market and Social Mobility	- The relationship between Spatial and Social Mobility - The dimensions of Social Mobility in a transnational context - Migration and Inter-generational strategies of Social Mobility
4. Gender, Migration and Labor Market	- Theoretical approaches to gender, migration and labor market - Labor Niches of migrant women: domestic service and sex work
5. Methodological Tools to the Study of Migration and Laor Market	- The life history applied to the study of labor and social mobility trajectories of the migrant population - Statistical sources for the study of migration and the labor market
6. Migration and Labor Market in Spain	- Inequality in Spain and the labor market - The labor insertion of immigrants in Spain - The impact of the economic crisis on the labor market: immigrants and natives

Planning				
Methodologies / tests	Competencies	Ordinary class hours	Student?s personal work hours	Total hours
Workbook	A1 A8 A9 A17	0	40	40
Supervised projects	A14 B1 B2 B3 B4 B13 B15 B19 B21 B22 C2 C3	0	50	50
Directed discussion	A8 A9 A35 B8 B12 B13 B15 B20 B27 C4 C7 C8	10	0	10
Online forum	A1 A5 A10 A11	0	10	10
Guest lecture / keynote speech	C5 C6	36	0	36
Personalized attention		4	0	4
(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.				

Methodologies	
Methodologies	**Description**
Workbook	Readings will be recomended. The list of readings will be published on the Moodle platform.
Supervised projects	The subject will be assessed through the completion of an individual written work, which will relate the different contents of the subject (theoretical and practical) The instructions for carrying out the work will be uploaded to the Moodle platform.
Directed discussion	Only for students of the face-to-face modality: A debate will be held in class about the contents taught in the lectures.
Online forum	Only for students of the online mode: a debate will be held, in the virtual forums enabled for this in the moodle application, on the contents of each one of the topics of the course
Guest lecture / keynote speech	Only for face-to-face students: The different topics of the subject will be presented in class through interactive sessions, where the debate and the active participation of the students in the different sessions will be encouraged.

Personalized attention	
Methodologies	**Description**
Supervised projects	The students may request personalized attention for the tutorization of the work (by appointment by email)

Assessment			
Methodologies	**Competencies**	**Description**	**Qualification**
Directed discussion	A8 A9 A35 B8 B12 B13 B15 B20 B27 C4 C7 C8	Only for face-to-face modality students: the students will have to participate actively in the debates about the contents worked in class.	10
Online forum	A1 A5 A10 A11	Only for online students: Students must actively participate and answer all the debate questions that will be posted in the forums enabled for that purpose in moodle.	10
Supervised projects	A14 B1 B2 B3 B4 B13 B15 B19 B21 B22 C2 C3	ON-LINE AND FACE-TO-FACE STUDENTS: The subject will be assessed through the completion of an individual written work, which will relate the different contents of the subject (theoretical and practical) The instructions for carrying out the work will be shared through the Moodle platform.	80

Assessment comments
The subject will be assessed through the completion of an individual written work, which will relate the different contents of the subject (theoretical and practical). The instructions for carrying out the work will be shared through the Moodle platform.

Sources of information

Basic	-Baldwin-Edwards, Martin (1998) Where Free Markets Reign: Aliens in the Twilight Zone, South European Society and Politics, 3:3, 1-15, DOI: 10.1080/13608740308539545-Bernardi, Fabrizio, Luis Garrido and Maria Miyar (2011): The Recent Fast Upsurge of Immigrants in Spain and Their Employment Patterns and Occupational Attainment, International Migration Vol. 49 (1).-Braverman, Harry (1983): ?Trabajo y fuerza de trabajo?, en Toharia, Luis (comp.), El mercado de Trabajo: Teorías y aplicaciones. Lecturas seleccionadas, Madrid: Alianza Editorial, pp. 129-192.-Cachón, Lorenzo (2002): ?La formación de la ?España inmigrante?: mercado y ciudadanía?, Revista Española de Investigaciones Sociológicas, 97: 95-126.-Carrasco, C. y García Serrano, C. (2012). Inmigración y Mercado de Trabajo. Informe 2011. Documentos del Observatorio Permanente de la Inmigración, nº28. Ministerio de Empleo y Seguridad Soc.-Castles, S. K. (1984). Los trabajadores inmigrantes y la estructura de clases en la Europa Occidental (No. 331.5444 C3).-Catarino, C. (2000). La inmigración femenina en Madrid y Lisboa: hacia una etnización del servicio doméstico y de las empresas de limpieza. Papers: revista de sociología, (60), 183-207.-King, R. (2000). Southern Europe in the changing global map of migration. In Eldorado or Fortress? Migration in Southern Europe (pp. 3-26). Palgrave Macmillan UK.-King, R., & Zontini, E. (2000). The role of gender in the South European immigration model. Papers: revista de sociologia, (60), 35-52.-Kogan, Irena (2006): Labor Markets and Economic Incorporation among Recent Immigrants in Europe, Social Forces, Vol. 85, No. 2 (Dec., 2006), pp. 697-721-LAFLEUR, J. M.; STANEK, M. y VEIRA, A. (2017) : ?South-North Labour Migration Within the Crisis-Affected European Union: New Patterns, New Contexts and NewChallenges?. In South-North Migration of EU Citizens in Times of Crisis. Springer International Publishing, pp. 193-214.-Muñoz Comet, Jacobo (2013): ?La salida del desempleo de extranjeros y españoles. Efectos del contexto económico?, Revista Española de Investigaciones Sociológicas, 142: 47-70- Muñoz Comet, Jacobo (2014): ?¿Qué trabajos ocupan quienes abandonan el desempleo? Diferencias entre extranjeros y españoles en un contexto de cambio económico?, Revista Internacional de Sociología, 72(2): 353-376-Muñoz Comet, Jacobo (2016): ?El capital humano de los inmigrantes adultos en España. ¿Quiénes vuelven a estudiar??, Panorama Social, 24: 167-181-Muñoz-Comet, Jacobo (2016): Potential Work Experience as Protection against Unemployment: Does it bring Equal Benefit to Immigrants and Native Workers?, European Sociological Review, 2016, 1?15. Doi: 10.1093/esr/jcv137-Oso Casas, L. (2001). ULLOA JIMENEZ M. Tráfico e inmigración femenina desde la voz de las mujeres inmigrantes. Tráfico e inmigración de mujeres en España: colombianas y ecuatorianas en los servicios domésticos y sexuales. Madrid: ACSUR, 65-118.-OSO, L. (2011) Tortoises and Elephants in the Fight for Family Social Mobility: Second Generation Spanish Migrants in France and their Desire to ?Return?. Journal of Mediterranean Studies. Vol.20,nº2:207-230-Oso, L. y Parella, S. (2012). Inmigración, Género y Mercado de trabajo: una panorámica de la investigación sobre la inserción laboral de las mujeres en España,. Cuadernos de Relaciones Laborales, 30, 1, p.249-259.-OSO, L., (2010) Money, sex, love and the family: economic and affective strategies of Latin American sex workers in Spain. Journal of Ethnic and Migration Studies, 36 (1): 47-65.-Oso, L.; Suárez-Grimalt, L. (2017): MIgratIon and IntergeneratIonal strategIes for socIal mobility: theoretical and methodological challenges, MIGRACIONES 42 (2017). ISSN: 2341-0833, DOI: mig.i42.y2017.002-Oso, Laura (2016): Transnational Social Mobility Strategies and Quality of Work Among Latin-American Women Sex Workers in Spain, Sociological Research Online, 21 (4), 11.-Oso, Laura y Catarino, Christine (2013): ?From Sex to Gender: The Feminisation of Migration and Labour-Market Insertion in Spain and Portugal?, Journal of Ethnic and Migration Studies, Volume 39, Issue 4: 625-647. Special Issue: Gendered Mobilities and Work in Europe, 18 Diciembre 2012 (online), 13 marzo 2013 (print)-Piore, Michael (1975): ?Notas para una teoría de la estratificación del mercado de trabajo?. En L. Toharia (comp.) El mercado de trabajo. Teorías y aplicaciones, Madrid: Alianza Editorial, 1983.-Wilson, Kenneth L. and Alejandro Portes Immigrant Enclaves: An Analysis of the Labor Market Experiences of Cubans in Miami, American Journal of Sociology, Vol. 86, No. 2 (Sep., 1980), pp. 295-319
Complementary	

Recommendations
Subjects that it is recommended to have taken before
Poverty and inequality: debates, measurement and identification of groups at risk of exclusion/615525005

Subjects that are recommended to be taken simultaneously
History and theories of migratory movements/615525013 The Spanish migration model/615525014
Subjects that continue the syllabus
Other comments
Recommendations:1.- The delivery of the documentary works that are made in this matter:1.1. It will be requested in virtual format and / or computer support1.2. It will be done through Moodle, in digital format without the need to print them1.3. To be made on paper:- Plastics will not be used.- Double-sided prints will be made.- Recycled paper will be used.- Printing of drafts will be avoided.2.- A sustainable use of resources and the prevention of negative impacts on the natural environment must be made3.- The importance of ethical principles related to the values ??of sustainability in personal and professional behaviors must be taken into account4.- According to the different application regulations for university teaching, the gender perspective should be incorporated in this subject (non-sexist language will be used, bibliography of authors of both sexes will be used, intervention in class of students will be encouraged) and students ...)5.- Work will be done to identify and modify prejudices and sexist attitudes, and will influence the environment to modify them and promote values ??of respect and equality6. Situations of discrimination based on gender should be detected and actions and measures to correct them should be proposed7. The full integration of students who for physical, sensory, psychic or socio-cultural reasons, will experience difficulties to a suitable, equal and profitable access to university life will be facilitated.

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.