



## Teaching Guide

| Teaching Guide      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |        |                                               |           |
|---------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|-----------------------------------------------|-----------|
| Identifying Data    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |        |                                               | 2022/23   |
| Subject (*)         | Economic and organisational sociology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |        | Code                                          | 615G01207 |
| Study programme     | Grao en Socioloxía                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |        |                                               |           |
| Descriptors         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |        |                                               |           |
| Cycle               | Period                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Year   | Type                                          | Credits   |
| Graduate            | 2nd four-month period                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Second | Obligatory                                    | 6         |
| Language            | Spanish                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |        |                                               |           |
| Teaching method     | Face-to-face                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |        |                                               |           |
| Prerequisites       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |        |                                               |           |
| Department          | Socioloxía e Ciencias da Comunicación                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |        |                                               |           |
| Coordinador         | Masso Lago, Matilde                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | E-mail | m.mass@udc.es                                 |           |
| Lecturers           | Cabaleiro Durán, David<br>Masso Lago, Matilde                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | E-mail | david.cabaleiro.duran@udc.es<br>m.mass@udc.es |           |
| Web                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |        |                                               |           |
| General description | <p>Economic Sociology is the systematic study of the social relations of exchange that individuals establish among themselves, and of the economic institutions that derive from these relations, and that at the same time condition them. Starting from this operational definition, the course focuses on the study of the nature of social relations of an economic nature, as well as the institutions related to the production, distribution and consumption of scarce goods and services, specifically markets and money.</p> <p>In the second part of the course, the fundamentals of the sociology of organizations are presented. We will focus on the main approaches applied to understanding the organizational models of companies, which constitute the main agents of economic activity.</p> <p>The course presents a high methodological and practical content.</p> |        |                                               |           |

## Study programme competences

| Code | Study programme competences                                                                                                                            |
|------|--------------------------------------------------------------------------------------------------------------------------------------------------------|
| A9   | Análisis de los principales conceptos y generalizaciones sobre la sociedad humana y sus procesos.                                                      |
| A14  | Capacidades en elaborar, utilizar, e interpretar indicadores sociales e instrumentos de medición social.                                               |
| A15  | Conocimientos y habilidades para plantear y desarrollar una investigación aplicada en las diferentes áreas de la sociedad.                             |
| A17  | Conocimientos y habilidades en la búsqueda de información secundaria en las diferentes fuentes (instituciones oficiales, bibliotecas, internet, etc.). |
| A20  | Capacidades para adecuar los objetivos a los recursos económicos, temporales y humanos.                                                                |
| A24  | Conocimientos y habilidades en transmitir los conceptos, problemáticas y perspectivas sociológicas.                                                    |
| A25  | Habilidades en el desarrollo de las organizaciones (asesoramiento, diseño y gestión de organizaciones e instituciones).                                |
| A26  | Saber elegir las técnicas de investigación social (cuantitativas y cualitativas) pertinentes en cada momento.                                          |
| A29  | Habilidades para el desarrollo de los recursos humanos en las organizaciones.                                                                          |
| A34  | Conocimientos y actitudes de ética profesional.                                                                                                        |
| A35  | Actitud crítica frente a las doctrinas y las prácticas sociales.                                                                                       |
| A36  | Actitud de compromiso frente a los problemas sociales y culturales.                                                                                    |
| B1   | Capacidad de organización y planificación.                                                                                                             |
| B2   | Toma de decisiones.                                                                                                                                    |
| B3   | Capacidad de análisis y síntesis.                                                                                                                      |
| B6   | Comunicación oral y escrita en la lengua nativa.                                                                                                       |
| B9   | Reconocimiento a la diversidad y a la multiculturalidad.                                                                                               |
| B11  | Compromiso ético.                                                                                                                                      |
| B12  | Trabajo en equipo.                                                                                                                                     |
| B13  | Razonamiento crítico.                                                                                                                                  |
| B17  | Motivación por la calidad.                                                                                                                             |
| B18  | Creatividad.                                                                                                                                           |



|     |                                                                                                                                                                                                                                                                 |
|-----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| B22 | Liderazgo.                                                                                                                                                                                                                                                      |
| B25 | Capacidades para relacionar los conocimientos de la sociología y de otras disciplinas afines.                                                                                                                                                                   |
| B26 | Capacidades en reconocer el carácter global y local de los fenómenos sociales.                                                                                                                                                                                  |
| B27 | Capacidades en reconocer la complejidad de los fenómenos sociales.                                                                                                                                                                                              |
| C4  | Desarrollarse para el ejercicio de una ciudadanía abierta, culta, crítica, comprometida, democrática y solidaria, capaz de analizar la realidad, diagnosticar problemas, formular e implantar soluciones basadas en el conocimiento y orientadas al bien común. |
| C5  | Entender la importancia de la cultura emprendedora y conocer los medios al alcance de las personas emprendedoras.                                                                                                                                               |
| C6  | Valorar críticamente el conocimiento, la tecnología y la información disponible para resolver los problemas con los que deben enfrentarse.                                                                                                                      |

| Learning outcomes                                                                                                                          |                                       |                                                   |          |
|--------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|---------------------------------------------------|----------|
| Learning outcomes                                                                                                                          | Study programme competences           |                                                   |          |
| Identify and explain the main differences between economics and sociology when analyzing social action                                     | A9<br>A24<br>A26<br>A34<br>A35<br>A36 | B3<br>B9<br>B11<br>B13<br>B25                     | C4<br>C6 |
| Knowing how to define and identify what social institutions are, their components and how they work                                        | A9<br>A14<br>A15<br>A24<br>A25<br>A29 | B1<br>B3<br>B6<br>B13<br>B17<br>B25<br>B26<br>B27 | C4<br>C5 |
| Know the main hypotheses and sociological theoretical perspectives on the transformations of economic institutions                         | A9<br>A24                             | B3<br>B13<br>B25                                  | C4<br>C6 |
| Identify the most important characteristics of markets as social institutions, and the main sociological approaches to market analysis     | A9<br>A24<br>A35                      | B3<br>B9<br>B11<br>B13<br>B25                     | C4       |
| Understand why money is a social institution. Identify its functions and learn about the main sociological approaches to monetary behavior | A14<br>A17<br>A20<br>A35              | B1<br>B3<br>B13<br>B17<br>B25                     | C4<br>C6 |
| Identify the different theories about organizations and learn about their aspects applied to social reality.                               | A9<br>A24<br>A25<br>A29               | B2<br>B3<br>B17<br>B18<br>B25                     | C6       |
| Diagnose organizational problems, analyze them and propose solutions.                                                                      | A17<br>A25<br>A29<br>A35              | B2<br>B3<br>B13<br>B22                            | C5       |



|                                                                                                        |     |     |    |
|--------------------------------------------------------------------------------------------------------|-----|-----|----|
| Design, plan, carry out and orally present a research project on the main topics of economic sociology | A9  | B1  | C4 |
|                                                                                                        | A15 | B2  | C6 |
|                                                                                                        | A17 | B3  |    |
|                                                                                                        | A24 | B6  |    |
|                                                                                                        |     | B9  |    |
|                                                                                                        |     | B11 |    |
|                                                                                                        |     | B12 |    |
|                                                                                                        |     | B13 |    |
|                                                                                                        |     | B17 |    |
|                                                                                                        |     | B25 |    |

| Contents                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Topic                                                                                                                                                                                                                                                                                                                                                                                                                                      | Sub-topic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <p>Topic 1. Foundations of economic sociology:</p> <p>What do we mean when we talk of economic action? Do we behave as rational beings in the economic-monetary field or are we predictably irrational? What models of rationality does sociology contemplate? Why is it not possible to predict human behavior?</p>                                                                                                                       | <p>1.1. Economic and organizational sociology in the context of general sociology</p> <p>1.2. The social action model of economic sociology vs. the neoclassical economic model</p> <p>1.3. The new economic sociology: the concept of embeddedness</p> <p>1.4. Five key concepts to understand economic action: power, social networks, morals, values ??and culture</p> <p>1.5. rationality vs. irrationality in monetary behavior: the role of emotions and fictitious expectations</p>                                 |
| <p>Topic 2. The role of institutions in economic sociology:</p> <p>Why are institutions important for understanding social and economic reality? What are social institutions and what are their components?</p>                                                                                                                                                                                                                           | <p>2.1. The concept of social institution under debate: new and old institutionalism in economic sociology</p> <p>2.2. Richard Scott's analytical model to analyze institutions: regulatory, normative and cultural-cognitive systems. Habermas's concept of input and output legitimacy.</p> <p>2.3. Institutions and organizations: Richard Scott's model (II) to understand the organization of institutions</p> <p>2.4. Major Economic Institutions: Markets, Business, and Money</p>                                  |
| <p>Topic 3. Markets as social structures:</p> <p>What is the market and the market system? Why is the market system a social institution? Do markets have a social structure? Does the market function according to the model of perfect competition or are there asymmetric power relations? Does the market produce inequality or does it work through meritocratic mechanisms? What norms of behavior prevail in the market system?</p> | <p>3.1. The market as a social institution: brief historical perspective</p> <p>3.2. Markets and market systems: Characteristics of the operation of the market system. Coordination through the price system.</p> <p>3.3. From the market economy to the market society: The culture and norms of the market system.</p> <p>3.4. The ambivalences and limits of the market system: Moral attributions of the market system. The "inefficiencies" of the market system: social inequality and the environmental limit.</p> |
| <p>Topic 4. Money as a social institution.</p> <p>Why is money a social institution? Why is money an impersonal debt? How does money manage to transport abstract value? Are cryptocurrencies a disruptive innovation? Does the form that money takes have effects on the real economy and on society?</p>                                                                                                                                 | <p>4.1. Origins of money: The false myth of barter and the historical reductionism of homo economicus. Chartalist theories.</p> <p>4.2. What is money? Money functions. Money as debt</p> <p>4.3. From the gold standard to cryptocurrencies: types of money, digitization and financial exclusion.</p> <p>4.4. Monetary behavior: V. Zelitzer's money marking theory and R. Thaler's mental accounting theory.</p>                                                                                                        |
| <p>Topic 5. Organizations and companies:</p> <p>What is an organization and what are the most important organizational components of a company? What are the main organizational models and what effects do they have on employee attitudes and satisfaction? What are some of the main challenges of the different organizational models?</p>                                                                                             | <p>5.1. Which is an organization. The business organization: technical-productive division; authority systems.</p> <p>5.2. The bureaucratic and post-bureaucratic model.</p> <p>5.3. Fordism and postfordism: the network approach and the paradigm of flexibility</p> <p>5.4. Organizational challenges: individual goals and collective goals; the mismatch of means, organizational ends, and organizational legitimacy; the beginning of Peter's incompetence.</p>                                                     |



| Planning                                                                                                                        |                                                                                         |                      |                               |             |
|---------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|----------------------|-------------------------------|-------------|
| Methodologies / tests                                                                                                           | Competencies                                                                            | Ordinary class hours | Student?s personal work hours | Total hours |
| Guest lecture / keynote speech                                                                                                  | A9 A20 A24 A25 A29<br>A35 B3 B13 B17 B22<br>B25 B26 B27 C4 C6                           | 20                   | 20                            | 40          |
| Directed discussion                                                                                                             | A9 A14 A24 B12 B22<br>B25                                                               | 10                   | 15                            | 25          |
| Practical test:                                                                                                                 | A9 A14 A15 A17 A20<br>A24 A26 A36 B1 B2<br>B3 B9 B11 B12 B13<br>B17 B25 B26 C4 C5<br>C6 | 10                   | 34                            | 44          |
| Objective test                                                                                                                  | A9 A14 A34 B6 B13<br>B17 B25 B26 B27 C4<br>C6                                           | 3                    | 22                            | 25          |
| Introductory activities                                                                                                         | A14 A24 A25 B3 B12<br>B18 B22 B25 B26<br>B27 C6                                         | 2                    | 8                             | 10          |
| Personalized attention                                                                                                          |                                                                                         | 6                    | 0                             | 6           |
| (*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students. |                                                                                         |                      |                               |             |

| Methodologies                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|--------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Methodologies                  | Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Guest lecture / keynote speech | Estarán centradas na exposición teórica por parte do profesor da materia correspondente a cada Tema, utilizando para iso abundante material visual (presentacións en Power-Point). Estas exposicións darán conta dos aspectos máis relevantes que comprende o tema correspondente, pero non esgotarán o seu contido senón que deixarán para o alumno/á iniciativa de buscar, ordenar e sintetizar toda a información fornecida. Deste xeito o alumno/a pasará a ter un rol máis activo. Durante a exposición animarase ao alumnado a realizar preguntas e suscitar dúbidas sobre calquera cuestión que non se comprenda adecuadamente. |
| Directed discussion            | Nas clases de grupos reducidos (interactivos) se debatirán os textos obrigatorios de cada tema. As preguntas que orientan o debate serán adelantadas polo profesor para o seu estudo individual ou en grupo.                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Practical test:                | Realización de traballos prácticos en equipo que os alumnos deben facer ao longo do curso sobre as temáticas propostas na aula                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Objective test                 | Realización dunha proba escrita sobre os principais contidos da materia                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Introductory activities        | Consulta sobre o coñecemento que os alumnos teñen sobre cada tema. Ditas actividades se realizarán ó comenzo de cada tema.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |

| Personalized attention                     |                                                                                                                                                                                                                                                                                                                                                                  |
|--------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Methodologies                              | Description                                                                                                                                                                                                                                                                                                                                                      |
| Introductory activities<br>Practical test: | As sesións magistrales e as discusións en grupo proporcionarán ao alumno material suficiente para resolver con éxito as probas prácticas. Ao longo do curso facilitaranse datos e fontes de datos para axudar á comprensión dos temas. Recoméndase tamén o uso das tutorías individuais para resolver dúbidas acerca dos contidos, los exercicios prácticos etc. |

| Assessment    |              |             |               |
|---------------|--------------|-------------|---------------|
| Methodologies | Competencies | Description | Qualification |



|                     |                                                                             |                                                                                                                                                                                                                                                                                                                                                                                |    |
|---------------------|-----------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|
| Directed discussion | A9 A14 A24 B12 B22 B25                                                      | A participación activa nos grupos interactivos será valorada en función da asistencia e a realización de breves exercicios prácticos de seguimento.                                                                                                                                                                                                                            | 10 |
| Objective test      | A9 A14 A34 B6 B13 B17 B25 B26 B27 C4 C6                                     | Proba de avaliación final sobre as principais temáticas abordadas na aula                                                                                                                                                                                                                                                                                                      | 60 |
| Practical test:     | A9 A14 A15 A17 A20 A24 A26 A36 B1 B2 B3 B9 B11 B12 B13 B17 B25 B26 C4 C5 C6 | Exercicios prácticos sobre as temáticas explicadas en clase.<br>Os mencionados exercicios planificaránse con antelación.<br>Para aprobar a materia é imprescindible aprobar as prácticas. A nota das mesmas será a media de tódolos exercicios realizados e entregados en tempo e forma.<br>A asistencia ás sesións prácticas é condición necesaria para entregar o exercicio. | 30 |
| Others              |                                                                             |                                                                                                                                                                                                                                                                                                                                                                                |    |

## Assessment comments

Avaliación continua Para superar a asignatura e imprescindible aprobar o examen final e as prácticas. As dúas partes apróbanse cun 5. A nota final será a suma ponderada das dúas partes máis a puntuación ponderada das discusións dirixidas. No caso de suspender na primeira convocatoria en Xuño, o alumno terá que facer en Xullo un examen de recuperación de todo o curso.

Aqueles alumnos que aproben as prácticas en Xuño pero suspendan o examen teórico poderán manter as notas das prácticas en Xullo. A súa nota final da segunda convocatoria será a media de ambas cualificacións.

Avaliación final no continua

Aqueles alumnos que non poidan asistir regularmente a clase, e especificamente as clases prácticas, deberán optar pola avaliación final consistente nunha proba obxectiva que terá un peso dun 100% da nota final.

Dispensa académica

Os alumnos/as con dispensa académica poderán seguir a asignatura a través dos materiais expostos no moddle. A avaliación farse a través dunha proba obxectiva que incúa a parte teórica e práctica.

Plaxio

A realización fraudulenta das probas ou actividades de avaliación, unha vez comprobada, implicará directamente a cualificación de suspenso "0" na materia na convocatoria correspondente, invalidando así calquera cualificación obtida en todas as actividades de avaliación de cara a convocatoria extraordinaria.

## Sources of information

|              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|--------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Basic</b> | <ul style="list-style-type: none"> <li>- BECKERT, J. (2002). Beyond the Market. The Social Foundations of Economic Efficiency. Princeton : Princeton University Press</li> <li>- ENGUIA, MARIANO F. (1998). Economía y Sociología. CIS. Madrid</li> <li>- Ingham G. (2010). Capitalismo . Cambridge: Polity Press.</li> <li>- Lee Mudge. (2008). What is neo-liberalism?. Socio Economic Review</li> <li>- Polanyi, K (2003). La gran transformación. México: Fondo de cultura económica.</li> <li>- SMELSER N. J. y SWEDBERG, R. eds. (2005). Handbook of Economic Sociology. Princeton</li> <li>- Portes, A (2013). Sociología económica. Una investigación sistemática. Madrid: CIS</li> <li>- Ariely, D. (2008). Las trampas del deseo. Cómo controlar los impulsos irracionales que nos llevan al error. Barcelona: Ariel</li> <li>- Granovetter, M (2003). Acción económica y estructura social: el problema de la incrustación. Madrid: CIS</li> <li>- Raworth, K. (2018). Economía rosquilla: 7 maneras de pensar la economía del siglo XXI. . Barcelona. Paidós</li> <li>- Lindblont, Ch. (2002). El sistema de mercado : qué es, cómo funciona y cómo entenderlo . Madrid: Alianza</li> <li>- Searle, J (1997). La construcción de la realidad social. Barcelona: Paidós</li> </ul> |
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|---------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Complementary | <ul style="list-style-type: none"> <li>- (). .</li> <li>- BRUNET, I y PASTOR, I. (2003). Ciencia, sociedad y economía. Fundamentos, Madrid</li> <li>- WEBER, M. (1977). Economía y sociedad. F.C.E. México</li> <li>- PFEFFER, J. (1981). El poder en las organizaciones. McGraw Hill, Madrid</li> <li>- SCHUMPETER, J.A. (1968). Capitalismo, socialismo y democracia. Aguilar, Madrid</li> <li>- SIMMEL, G. (1977). Filosofía del dinero. IEP Madrid</li> <li>- SOMBART, W. (1993). El burgués. Alianza, Madrid</li> <li>- HOFSTEDE, G. (1999). Culturas y organizaciones. MaAlianza Editorial</li> <li>- CROZIER, M. (1963). El fenómeno burocrático. Amorrortu Buenos Aires</li> <li>- AA.VV. (1997). Revista Española de Investigación Sociológica. Nº 77-78. Madrid. CIS</li> <li>- PARETO, W. (1980). Forma y equilibrio sociales. Alianza, Madrid</li> <li>- MISES, L. V. (1955). La acción humana: tratado de economía. Ed. Unión. Madrid</li> <li>- ETZIONI, AMITAI (2007). La dimensión moral: hacia una nueva economía. Palabra, Madrid</li> <li>- DURKHEIM, E. (1987). La división del trabajo social. Akal, Madrid</li> <li>- BELTRÁN, M. (1977). La élite burocrática española. Ariel, Barcelona</li> <li>- CASTELLS, M. (1999). La era de la información: Economía, sociedad y cultura. Alianza, Madrid</li> <li>- MINTZBERG, H. (1984). La estructuración de las organizaciones. Ariel, Barcelona</li> <li>- POLANYI, K. (2006). La gran transformación. F.C.E. México</li> <li>- GUTIERREZ, R. (2001). La nueva sociología económica: desarrollo y programa. CIS, Madrid</li> <li>- BOURDIEU, P. (2001). Las estructuras sociales de la economía. Ed. Manantial, Buenos Aires</li> <li>- WILLIAMSON, O.E. (1989). Las instituciones económicas del capitalismo. f.c.e. México</li> <li>- HIRSCHMANN, A.O. (1978). Las pasiones y los intereses. F.C.E. México</li> <li>- MINGIONE, E. (1994). Las sociedades fragmentadas. Una sociología de la vida económica más allá del paradigma del mercado. MTSS, Madrid</li> <li>- AA.VV (1993). Lecturas de Teoría de la Organización. Madrid. M.A.P.</li> <li>- BELTRÁN, M. (1985). Los funcionarios ante la reforma de la administración. CIS Madrid</li> <li>- MICHELS, R. (1979). Los partidos políticos. Amorrortu Buenos Aires</li> <li>- MARX, KARL (1977). Manuscritos: Economía y Filosofía. Alianza, Madrid</li> <li>- WILLIAMSON, O.E. (1991). Mercados y jerarquías. F.C.E. México</li> <li>- INGLEHART, R. y WELZEL CH. (2006). Modernización, cambio cultural y democracia: la secuencia del desarrollo humano. CIS Madrid</li> <li>- SUÁREZ, A. (2001). Nueva economía y nueva sociedad. Los grandes desafíos del siglo XXI. Pearson, Madrid</li> <li>- HALL, R. (1972). Organizaciones: estructura y proceso. Prentice Hall, Madrid</li> <li>- HIRSCHMANN, A.O. (1977). Salida, voz y lealtad. F.C.E. Mexico</li> <li>- MAYNTZ, R. (1963). Sociología de la organización. Alianza, Madrid</li> <li>- SMELSER, N. (1965). Sociología de la vida económica. Ed. UTEHA. México</li> <li>- PERROW, C. (1971). Sociología de las organizaciones. McGraw Hill, Madrid</li> <li>- LUCAS MARIN, A. (2002). Sociología de las organizaciones. Madrid. McGraw Hill</li> <li>- VEBLEN, T. (1973). Teoría de la clase ociosa. Un estudio económico de la evolución de las instituciones. F.C.E. México</li> <li>- POWELL, W. y DIMAGGIO, P. (1991). The new Institutionalism in organizational analysis. Chicago UCP</li> <li>- BECKER, GARY (1987). Tratado sobre la familia. Alianza, Madrid</li> <li>- GARMENDIA, J.A. (1994). Tres culturas. Organización y recursos humanos.</li> </ul> |
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## Recommendations

### Subjects that it is recommended to have taken before

Introduction to Sociology/615G01103

Political Economics/615G01104

### Subjects that are recommended to be taken simultaneously



| Subjects that continue the syllabus                                                                                                                                 |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Teoría Sociolóxica I/615011202<br>Teoría Sociolóxica II/615011302<br>Growth and Economic Development/615G01404<br>The role of human resources in business/615G01414 |
| Other comments                                                                                                                                                      |
|                                                                                                                                                                     |

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.