



## Teaching Guide

| Teaching Guide      |                                                                                                                                                                                                                                                                                                                                                          |        |                           |           |
|---------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|---------------------------|-----------|
| Identifying Data    |                                                                                                                                                                                                                                                                                                                                                          |        |                           | 2021/22   |
| Subject (*)         | Political Sociology                                                                                                                                                                                                                                                                                                                                      |        | Code                      | 615G01304 |
| Study programme     | Grao en Socioloxia                                                                                                                                                                                                                                                                                                                                       |        |                           |           |
| Descriptors         |                                                                                                                                                                                                                                                                                                                                                          |        |                           |           |
| Cycle               | Period                                                                                                                                                                                                                                                                                                                                                   | Year   | Type                      | Credits   |
| Graduate            | 1st four-month period                                                                                                                                                                                                                                                                                                                                    | Third  | Obligatory                | 6         |
| Language            | Spanish                                                                                                                                                                                                                                                                                                                                                  |        |                           |           |
| Teaching method     | Face-to-face                                                                                                                                                                                                                                                                                                                                             |        |                           |           |
| Prerequisites       |                                                                                                                                                                                                                                                                                                                                                          |        |                           |           |
| Department          | Socioloxía e Ciencias da Comunicación                                                                                                                                                                                                                                                                                                                    |        |                           |           |
| Coordinador         | Ruano Gomez, Juan de Dios                                                                                                                                                                                                                                                                                                                                | E-mail | juan.de.dios.ruano@udc.es |           |
| Lecturers           | Ruano Gomez, Juan de Dios                                                                                                                                                                                                                                                                                                                                | E-mail | juan.de.dios.ruano@udc.es |           |
| Web                 | www.sociologia.udc.es/es                                                                                                                                                                                                                                                                                                                                 |        |                           |           |
| General description |                                                                                                                                                                                                                                                                                                                                                          |        |                           |           |
| Contingency plan    | 1. Modifications to the contents<br><br>2. Methodologies<br>*Teaching methodologies that are maintained<br><br>*Teaching methodologies that are modified<br><br>3. Mechanisms for personalized attention to students<br><br>4. Modifications in the evaluation<br><br>*Evaluation observations:<br><br>5. Modifications to the bibliography or webgraphy |        |                           |           |

## Study programme competences

| Code | Study programme competences                                                                                                                                                           |
|------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| A3   | Introducción a la evolución de las sociedades contemporáneas y de sus movimientos sociales y políticos.                                                                               |
| A8   | Análisis de las transformaciones y evolución de las sociedades contemporáneas.                                                                                                        |
| A10  | Introducción a las teorías sobre el poder, la legitimidad y el Estado. Formas de organización política y su evolución histórica, con especial atención a los sistemas contemporáneos. |
| A34  | Conocimientos y actitudes de ética profesional.                                                                                                                                       |
| A35  | Actitud crítica frente a las doctrinas y las prácticas sociales.                                                                                                                      |
| B1   | Capacidad de organización y planificación.                                                                                                                                            |
| B3   | Capacidad de análisis y síntesis.                                                                                                                                                     |
| B5   | Capacidad de gestión de la información.                                                                                                                                               |
| B6   | Comunicación oral y escrita en la lengua nativa.                                                                                                                                      |
| B10  | Habilidades en las relaciones interpersonales.                                                                                                                                        |
| B11  | Compromiso ético.                                                                                                                                                                     |
| B12  | Trabajo en equipo.                                                                                                                                                                    |
| B13  | Razonamiento crítico.                                                                                                                                                                 |
| B17  | Motivación por la calidad.                                                                                                                                                            |
| B18  | Creatividad.                                                                                                                                                                          |
| B21  | Aprendizaje autónomo.                                                                                                                                                                 |



|     |                                                                                                                                                                                                                                                                 |
|-----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| B23 | Iniciativa y espíritu emprendedor.                                                                                                                                                                                                                              |
| B24 | Habilidades para contextualizar e identificar los actores clave en cada situación.                                                                                                                                                                              |
| B25 | Capacidades para relacionar los conocimientos de la sociología y de otras disciplinas afines.                                                                                                                                                                   |
| B26 | Capacidades en reconocer el carácter global y local de los fenómenos sociales.                                                                                                                                                                                  |
| B27 | Capacidades en reconocer la complejidad de los fenómenos sociales.                                                                                                                                                                                              |
| C4  | Desarrollarse para el ejercicio de una ciudadanía abierta, culta, crítica, comprometida, democrática y solidaria, capaz de analizar la realidad, diagnosticar problemas, formular e implantar soluciones basadas en el conocimiento y orientadas al bien común. |

| Learning outcomes |  |                             |                  |
|-------------------|--|-----------------------------|------------------|
| Learning outcomes |  | Study programme competences |                  |
|                   |  | A3<br>A10                   | B24              |
|                   |  | A8<br>A10                   | B24              |
|                   |  | A8<br>A35                   | B3<br>B24        |
|                   |  | A8                          | B3<br>B24        |
|                   |  | A8                          | B3<br>B13<br>B24 |
|                   |  |                             | B6               |
|                   |  | A34                         | B11              |
|                   |  |                             | B10<br>B12       |
|                   |  |                             | B17              |
|                   |  |                             | B18              |
|                   |  |                             | B1<br>B5<br>B21  |
|                   |  |                             | B23              |
|                   |  |                             | B25              |
|                   |  |                             | B26              |
|                   |  |                             | B27              |

| Contents |           |
|----------|-----------|
| Topic    | Sub-topic |
|          |           |
|          |           |
|          |           |
|          |           |
|          |           |
|          |           |

| Planning              |              |                      |                               |             |
|-----------------------|--------------|----------------------|-------------------------------|-------------|
| Methodologies / tests | Competencies | Ordinary class hours | Student's personal work hours | Total hours |



|                                |                                                                                   |    |    |    |
|--------------------------------|-----------------------------------------------------------------------------------|----|----|----|
| Introductory activities        | B11 B17 B18 B21<br>B23 B25 B26 B27 C4                                             | 2  | 0  | 2  |
| Workbook                       | A8 A10 B3 B13 B25<br>B26 B27                                                      | 0  | 35 | 35 |
| Critical bibliographical       | B3 B6 B13 B17 B18<br>B26 B27                                                      | 0  | 10 | 10 |
| Guest lecture / keynote speech | A3 A8 A10 B24 B25<br>B26 B27 C4                                                   | 15 | 20 | 35 |
| Supervised projects            | A3 A8 A10 A34 A35<br>B3 B5 B11 B12 B13<br>B17 B18 B21 B23<br>B24 B25 B26 B27 C4   | 2  | 10 | 12 |
| Oral presentation              | A3 A8 A10 B1 B3 B5<br>B6 B10 B11 B12 B13<br>B17 B18 B21 B23<br>B24 B25 B26 B27 C4 | 30 | 9  | 39 |
| Directed discussion            | A3 A8 A10 A35 B3 B6<br>B10 B11 B13 B18<br>B21 B24 B25 B26<br>B27 C4               | 14 | 0  | 14 |
| Long answer / essay questions  | A3 A8 A10 B3 B5 B6<br>B11 B13 B17 B18<br>B24 B25 B26 B27 C4                       | 2  | 0  | 2  |
| Personalized attention         |                                                                                   | 1  | 0  | 1  |

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

| Methodologies                  |             |
|--------------------------------|-------------|
| Methodologies                  | Description |
| Introductory activities        |             |
| Workbook                       |             |
| Critical bibliographical       |             |
| Guest lecture / keynote speech |             |
| Supervised projects            |             |
| Oral presentation              |             |
| Directed discussion            |             |
| Long answer / essay questions  |             |

| Personalized attention |             |
|------------------------|-------------|
| Methodologies          | Description |
| Supervised projects    |             |

| Assessment    |              |             |               |
|---------------|--------------|-------------|---------------|
| Methodologies | Competencies | Description | Qualification |



|                                |                                                                                   |  |    |
|--------------------------------|-----------------------------------------------------------------------------------|--|----|
| Guest lecture / keynote speech | A3 A8 A10 B24 B25<br>B26 B27 C4                                                   |  | 0  |
| Supervised projects            | A3 A8 A10 A34 A35<br>B3 B5 B11 B12 B13<br>B17 B18 B21 B23<br>B24 B25 B26 B27 C4   |  | 10 |
| Workbook                       | A8 A10 B3 B13 B25<br>B26 B27                                                      |  | 0  |
| Directed discussion            | A3 A8 A10 A35 B3 B6<br>B10 B11 B13 B18<br>B21 B24 B25 B26<br>B27 C4               |  | 5  |
| Critical bibliographical       | B3 B6 B13 B17 B18<br>B26 B27                                                      |  | 40 |
| Oral presentation              | A3 A8 A10 B1 B3 B5<br>B6 B10 B11 B12 B13<br>B17 B18 B21 B23<br>B24 B25 B26 B27 C4 |  | 30 |
| Long answer / essay questions  | A3 A8 A10 B3 B5 B6<br>B11 B13 B17 B18<br>B24 B25 B26 B27 C4                       |  | 15 |

## Assessment comments

## Sources of information

|              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|--------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Basic</b> | <ul style="list-style-type: none"> <li>- Arendt, Hannah (2015). Sobre la violencia. Madrid: Alianza Editorial</li> <li>- Aron, Raymond (2017). Democracia y totalitarismo. Barcelona: Páginia indómita</li> <li>- Boletín Oficial del Estado (). Constitución española de 1978. Boletín Oficial del Estado</li> <li>- Bourdieu, P.; Passeron, J.C.; Chamboredon, J.C. (2008). El oficio sociológico. Madrid: Siglo XXI de España Editores</li> <li>- Canetti, Elías (2013). Masa y poder. Madrid, Alianza Editorial</li> <li>- Dowse, Robert E. y John A. Hughes (1990). Sociología Política. Madrid: Alianza</li> <li>- Durkheim, Emile (2014). Las formas elementales de la vida religiosa. Madrid, Alianza Editorial</li> <li>- Durkheim, Émile (2014). Hobbes entre líneas. Buenos Aires: InterZona Editora</li> <li>- Easton, David (2013). Esquema para el análisis político. Buenos Aires: Amorrortu</li> <li>- Freud, Sigmund (2010). El malestar en la cultura. Madrid, Alianza Editorial</li> <li>- Marx, Karl (2013). El dieciocho Brumario de Luis Bonaparte. Madrid, Alianza Editorial</li> <li>- Michels, Robert (2010). Los partidos políticos. Buenos Aires, Amorrortu</li> <li>- Weber, Max (2012). El político y el científico. Madrid, Alianza Editorial</li> </ul> |
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|----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Complementary</b> | <ul style="list-style-type: none"><li>- Affonço, D. (2007). El infierno de los jemeres rojos. Barcelona: Libros del Asteroide</li><li>- Aramburu, F. (2016). Patria. Barcelona: Tusquets Editores</li><li>- Azaña, M. (2017). La velada en Benicarló. Barcelona: Edhasa</li><li>- Campo Vidal, M. (2017). La cara oculta de los debates electorales. Barcelona: Arpa Editores</li><li>- Campoamor, C. (2013). La revolución española vista por una republicana. Sevilla: Ediciones Espuela de Plata</li><li>- Camus, A. (2018). Los justos. Madrid: Alianza Editorial</li><li>- Chaves Nogales, M. (2007). El maestro Juan Martínez que estaba allí. Barcelona: Libros del Asteroide</li><li>- Chaves Nogales, M. (2013). A sangre y fuego. Barcelona: Libros del Asteroide</li><li>- Delibes, M. (2020). El disputado voto del señor Cayo. Barcelona: Austral</li><li>- Koestler, A. (2016). El cero y el infinito. Barcelona: DeBolsillo</li><li>- Lasalle, J.M. (2017). Contra el populismo: Cartografía de un totalitarismo posmoderno. Barcelona: Debate</li><li>- Muñoz Molina, A. (2014). Beltenebros. Barcelona: Seix Barral</li><li>- Orwell, G. (2014). Rebelión en la granja. Barcelona: DeBolsillo</li><li>- Orwell, G. (2016). 1984. Barcelona: DeBolsillo</li><li>- Primo Levi (2013). Si esto es un hombre. Madrid: El Aleph</li><li>- Saramago, J. (2004). Ensayo sobre la lucidez. Madrid: Alfaguara</li><li>- Soto Ivars, J. (2021). La casa del ahorcado: cómo el tabú asfixia la democracia occidental. Madrid: Debate</li><li>- Trapiello, A. (2016). Ayer no más. Barcelona: Austral</li><li>- Vuillard, É. (2019). 14 de julio. Barcelona: Tusquets Editores</li></ul> |
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## Recommendations

### Subjects that it is recommended to have taken before

Introduction to Sociology/615G01103

Introduction to Political Science and Management Science/615G01106

### Subjects that are recommended to be taken simultaneously

### Subjects that continue the syllabus

### Other comments

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.