



## Teaching Guide

| Teaching Guide         |                                        |        |            |           |
|------------------------|----------------------------------------|--------|------------|-----------|
| Identifying Data       |                                        |        |            | 2018/19   |
| Subject (*)            | Guión                                  |        | Code       | 616011404 |
| Study programme        | Licenciado en Comunicación Audiovisual |        |            |           |
| Descriptors            |                                        |        |            |           |
| Cycle                  | Period                                 | Year   | Type       | Credits   |
| First and Second Cycle | 1st four-month period                  | Fourth | Obligatory | 3.5       |
| Language               |                                        |        |            |           |
| Teaching method        | Face-to-face                           |        |            |           |
| Prerequisites          |                                        |        |            |           |
| Department             |                                        |        |            |           |
| Coordinador            |                                        | E-mail |            |           |
| Lecturers              |                                        | E-mail |            |           |
| Web                    |                                        |        |            |           |
| General description    |                                        |        |            |           |

## Study programme competences

| Code | Study programme competences                                                                                                                                                     |
|------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| A13  | Capacidade para escribir textos, escaletas ou guións, así como para analizar textos audiovisuais.                                                                               |
| A19  | Capacidade para analizar a realidade e comunicala con coherencia e sentido.                                                                                                     |
| B3   | Aplicar un pensamento crítico, lóxico e creativo.                                                                                                                               |
| B4   | Traballar de forma autónoma con iniciativa.                                                                                                                                     |
| B5   | Traballar de forma colaborativa.                                                                                                                                                |
| B9   | Resolver problemas de forma efectiva.                                                                                                                                           |
| C3   | Utilizar as ferramentas básicas das tecnoloxías da información e as comunicacións (TIC) necesarias para o exercicio da súa profesión e para a aprendizaxe ao longo da súa vida. |

## Learning outcomes

| Learning outcomes                                                              | Study programme competences |                      |    |
|--------------------------------------------------------------------------------|-----------------------------|----------------------|----|
| Capacidad para escribir textos, escaletas o guiones, así como para analizarlos | A13<br>A19                  | B3<br>B4<br>B5<br>B9 | C3 |

## Contents

| Topic | Sub-topic |
|-------|-----------|
|-------|-----------|

## Planning

| Methodologies / tests          | Competencies | Ordinary class hours | Student?s personal work hours | Total hours |
|--------------------------------|--------------|----------------------|-------------------------------|-------------|
| Collaborative learning         |              | 5                    | 10                            | 15          |
| Workshop                       |              | 18.5                 | 18.5                          | 37          |
| Objective test                 |              | 2                    | 18                            | 20          |
| Guest lecture / keynote speech |              | 5.25                 | 5.25                          | 10.5        |
| Personalized attention         |              | 5                    | 0                             | 5           |

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

## Methodologies

| Methodologies | Description |
|---------------|-------------|
|---------------|-------------|



|                                   |  |
|-----------------------------------|--|
| Collaborative learning            |  |
| Workshop                          |  |
| Objective test                    |  |
| Guest lecture /<br>keynote speech |  |

| Personalized attention             |             |
|------------------------------------|-------------|
| Methodologies                      | Description |
| Workshop<br>Collaborative learning |             |

| Assessment                        |              |             |               |
|-----------------------------------|--------------|-------------|---------------|
| Methodologies                     | Competencies | Description | Qualification |
| Workshop                          |              |             | 0             |
| Objective test                    |              |             | 0             |
| Collaborative learning            |              |             | 0             |
| Guest lecture /<br>keynote speech |              |             | 0             |
| Others                            |              |             |               |

| Assessment comments |
|---------------------|
|                     |

| Sources of information |  |
|------------------------|--|
| Basic                  |  |
| Complementary          |  |

| Recommendations                                          |
|----------------------------------------------------------|
| Subjects that it is recommended to have taken before     |
|                                                          |
| Subjects that are recommended to be taken simultaneously |
|                                                          |
| Subjects that continue the syllabus                      |
|                                                          |
| Other comments                                           |
|                                                          |

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.