|                        |  | Teachin | g Guide |            |         |  |
|------------------------|--|---------|---------|------------|---------|--|
| Identifying Data       |  |         |         |            | 2021/22 |  |
| Subject (*)            | Proxecto Fin de Carreira Code  |         |         | 616011408  |         |  |
| Study programme        | Licenciado en Comunicación Audio   | visual  |         |            |         |  |
|                        |  | Desc    | riptors |            |         |  |
| Cycle                  | Period Year Type   |         |         | Credits    |         |  |
| First and Second Cycle | e Yearly   | Fo      | urth    | Obligatory | 3.5     |  |
| Language               | Spanish  |         |         |            |         |  |
| Teaching method        | Face-to-face   |         |         |            |         |  |
| Prerequisites          |  |         |         |            |         |  |
| Department             |  |         |         |            |         |  |
| Coordinador            |  |         | E-mail  |            |         |  |
| Lecturers              |  |         | E-mail  |            |         |  |
| Web                    |  |         |         |            |         |  |
| General description    |  |         |         |            |         |  |
| Contingency plan       | 1. Modifications to the contents  2. Methodologies  *Teaching methodologies that are maintained  *Teaching methodologies that are modified  3. Mechanisms for personalized attention to students  4. Modifications in the evaluation  *Evaluation observations:  5. Modifications to the bibliography or webgraphy |         |         |            |         |  |

| Study programme competences |                             |  |  |
|-----------------------------|-----------------------------|--|--|
| Code                        | Study programme competences |  |  |

| Learning outcomes |                 |
|-------------------|-----------------|
| Learning outcomes | Study programme |
|                   | competences     |

| Contents |                     |  |
|----------|---------------------|--|
| Topic    | Sub-topic Sub-topic |  |
| O PFC    | Tipos de proxectos  |  |

| Planning  |                            |                       |                          |             |  |
|---|----------------------------|-----------------------|--------------------------|-------------|--|
| Methodologies / tests                           | Competencies               | Ordinary class        | Student?s personal       | Total hours |  |
|   |                            | hours                 | work hours               |             |  |
| Supervised projects                             |                            | 87                    | 0                        | 87          |  |
| Personalized attention                          |                            | 0.5                   | 0                        | 0.5         |  |
| (*)The information in the planning table is for | nuidance only and does not | take into account the | hotorogonoity of the stu | donte       |  |

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies



| Methodologies       |   |            | Description  |               |
|---------------------|---|------------|--|---------------|
| Supervised projects | Entrega e titorización do proxecto de fin de carreira |            |  |               |
|                     |   |            |  |               |
|                     |   |            | Personalized attention                                 |               |
| Methodologies       |   |            | Description  |               |
|                     |   |            |  |               |
|                     |   |            |  |               |
|                     |   |            |  |               |
|                     |   |            | Assessment   |               |
| Methodologies       | Cor   | mpetencies | Description  | Qualification |
| Others              |   |            |  |               |
|                     |   |            |  |               |
|                     |   |            | Assessment comments                                    |               |
|                     |   |            |  |               |
|                     |   |            | Occurs of the formation                                |               |
| Basic               |   |            | Sources of information                                 |               |
| Complementary       |   |            |  |               |
| Complementary       |   |            |  |               |
|                     |   |            | Recommendations  |               |
|                     |   |            | Subjects that it is recommended to have taken before   |               |
|                     |   |            | outsjood that it is roommended to have taken before    |               |
|                     |   | Sub        | pjects that are recommended to be taken simultaneously |               |
|                     |   |            | ·,····································                 |               |
|                     |   |            | Subjects that continue the syllabus                    |               |
|                     |   |            | · · · · · · · · · · · · · · · · · · ·                  |               |
|                     |   |            | Other comments   |               |
|                     |   |            |  |               |

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.