



Teaching Guide

Teaching Guide				
Identifying Data			2020/21	
Subject (*)	Assessment and underpinning of foundations		Code	630567119
Study programme	Mestrado Universitario en Rehabilitación Arquitectónica (Plan 2016)			
Descriptors				
Cycle	Period	Year	Type	Credits
Official Master's Degree	2nd four-month period	First	Obligatory	3
Language	Spanish			
Teaching method	Face-to-face			
Prerequisites				
Department	Construcións e Estruturas Arquitectónicas, Cívís e AeronáuticasEnxeñaría Civil			
Coordinador	Perez Valcarcel, Juan Bautista	E-mail	juan.pvalcarcel@udc.es	
Lecturers	Perez Valcarcel, Juan Bautista	E-mail	juan.pvalcarcel@udc.es	
Web	www.gea-udc.es/?page_id=643			
General description	It is intended that the student is qualified to can make the diagnostic with solvency for the problems that can cause the soil on the rehabilitation work and propose safe, viable and suitable solutions to the architectural design within the rehabilitation project. For that, it is necessary the precise knowledge refered to the recognition of soils, the diagnosis of pathology linked to the ground and the basic and advanced techniques, what will be exposed in the classes of theory. At the time the student must know how to translate this knowledge into concrete techniques, for which they propose a series of practical classes and the accomplishment of a concrete work. This work should be related to the professional activity of the architect, within the specific content of this subject.			



Contingency plan	Two contingency plans have been designed. SCENARIO 1 A first scenario is proposed in which, due to the capacity of the classrooms or other types of reasons, it is not feasible to do face-to-face teaching in expository classes (master sessions), while interactive and workshop teaching, as they are smaller groups of students can continue to be taught in person. In this situation, the only change foreseen affects the teaching methodology used in the master sessions that will be held in online format with the help of the Teams platform included in Office365. There are no changes in the content of the subject, nor in the mechanisms of personalized attention to the student, nor in the evaluation criteria. SCENARIO 2 A second scenario is proposed in which, in the event of possible confinement, any type of classroom teaching is not feasible. In such case, the planned changes are as follows: 1. Modifications to us No changes are made 2. Methodologies * Teaching methodologies that are maintained None * Teaching methodologies that are modified Master session, problem solving, workshop, diagrams, mixed test. The impossibility of continuing to use both methodologies in face-to-face format requires the adoption of alternative strategies that facilitate learning regardless of possible contingencies related to the equipment and connection of the student body. Therefore, it is chosen to provide the necessary documentation through the Moodle platform to continue advancing in the training program, and the rest of the tasks are carried out with the help of the Teams platform included in Office365. 3. Mechanisms of personalized attention to or students Moodle, virtual forum. The forum remains open throughout the school period, with teachers responding to possible queries both during virtual sessions and during official tutoring hours. Teams, virtual meetings and channels. Communication channels (general and by groups) are kept open so that the student can make inquiries. 4. Modifications under evaluation None * Observations of assessment: The indicated evaluation criteria are maintained. 5. Modifications of the bibliography or webgraphy No changes are made
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Study programme competences	
Code	Study programme competences
A1	E01 - Aptitude ou capacidade para acometer actividades de crítica arquitectónica, mediante a análise do patrimonio edificado baixo diferentes ópticas e a identificación dos precedentes formais, tipolóxicos e estilísticos.



A5	E05 - Aptitude ou capacidade para a conservación da obra pesada, mediante a inspección, a análise, o control de calidade, a definición das condicións de mantemento e a estimación da seguridade das estruturas de edificación, incluídas as súas posibles cimentacións, podendo igualmente afrontar a redacción de proxectos de reparación e reforzo, e a dirección da execución asociada.
A8	E08 - Aptitude ou capacidade para redactar informes técnicos e proxectos de rehabilitación do patrimonio edificado, incluídas actividades de asesoramento e consultoría.
B1	CB6 - Posuír e comprender coñecementos que proporcionen unha base ou oportunidade para ser orixinais no desenvolvemento e/ou a aplicación de ideas, a miúdo nun contexto de investigación.
B2	CB7 - Que os estudantes saiban aplicar os coñecementos adquiridos e a súa capacidade de resolución de problemas en contornos novos ou pouco coñecidos dentro de contextos máis amplos (ou multidisciplinares) relacionados coa súa área de estudo.
B3	CB8 - Que os estudantes sexan capaces de integrar coñecementos e enfrontarse á complexidade de formular xuízos a partir dunha información que, sendo incompleta ou limitada, inclúa reflexións sobre as responsabilidades sociais e éticas vinculadas á aplicación dos seus coñecementos e xuízos.
B4	CB9 - Que os estudantes saiban comunicar as súas conclusións e os coñecementos e as razóns últimas que as sustentan a públicos especializados e non especializados dun modo claro e sen ambigüidades.
B5	CB10 - Que os estudantes manexen as habilidades de aprendizaxe que lles permitan continuar estudando dun modo que haberá de ser en gran medida autodirixido ou autónomo.
C1	T01 - Capacidade de análise e síntese
C2	T02 - Capacidade de organización e planificación
C3	T03 - Comunicación oral e escrita
C4	T04 - Coñecementos de informática relativos ao ámbito de estudo
C5	T05 - Capacidade para a xestión da información
C6	T06 - Resolución de problemas
C7	T07 - Toma de decisións
C8	T08 - Aprendizaxe autónoma
C9	T09 - Creatividade
C11	T11 - Visión espacial
C12	T12 - Comprensión numérica
C13	T13 - Intuición mecánica
C15	T15 - Cultura histórica

Learning outcomes			
Learning outcomes	Study programme competences		
Understanding a geotechnical report		BJ2	CJ6 CJ7 CJ8
To be able to diagnose the pathologies caused by the soil or the foundations	AJ1	BJ3 BJ4 BJ5	CJ1 CJ2 CJ3 CJ4 CJ5 CJ15
To be able to value foundations already built	AJ5 AJ8	BJ1 BJ4	
Design and calculate all kinds of underpinning and foundation reinforcements	AJ1	BJ1 BJ2	CJ9 CJ11 CJ12 CJ13



Know and know how to use soil improvement techniques			CJ1 CJ2 CJ6 CJ7 CJ8 CJ12 CJ13
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Contents	
Topic	Sub-topic
Inspection of foundations in building	Pathology of soils. Pathology of foundations. Pathology of excavations. Pathology of retaining walls. Slurry wall pathology.
Foundation Inspection and Validation: Soil Exploration Methods	METHODS OF SOIL INSPECTION Calico Boreholes. Penetrometers. Geophysical tests METHODS OF INSPECTION OF FOUNDATIONS Inspection and recording of movements. Inspection and registration of cracks. Analysis of the observed pathology. Study of the terrain, foundation and causes of failure. Verification of hypotheses and differential diagnosis. Selection of solutions. Execution of the work of underpinning or reinforcement.
The underpinning in the building.	General concepts. Shoring. Superficial underpinning.
Underpinning with added elements.	Underpinning with piles. Underpinning with micropiles.
Soil improvement techniques	Soil improvement. Foundations on expansive soils. Foundations on collapsible soils. Foundations on fillings.
The project of underpinning	The decision to underpinning. Choice of underpinning system. Execution of the project of underpinning: Plans, memory, specifications, measurements and budget. The work direction of underpinning.

Planning				
Methodologies / tests	Competencies	Ordinary class hours	Student's personal work hours	Total hours
Objective test	A1 A5 A8 B1 B2 B3 B4 B5 C1 C2 C3 C4 C5 C6 C7 C8 C9 C11 C12 C13 C15	0	45	45



Supervised projects	A5 B1 B2 B3 C1 C2 C3 C4 C5 C6 C7 C8 C9 C11 C12 C15	4	4	8
Guest lecture / keynote speech	A1 B2 B3 C1 C3 C6 C9 C12 C13 C15	21	0	21
Personalized attention		5	0	5

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
Methodologies	Description
Objective test	Making a global practice
Supervised projects	Performing at least two partial practices
Guest lecture / keynote speech	Teacher's Explanation

Personalized attention	
Methodologies	Description
Objective test	A lo largo del curso se solucionarán las dudas planteadas

Assessment			
Methodologies	Competencies	Description	Qualification
Supervised projects	A5 B1 B2 B3 C1 C2 C3 C4 C5 C6 C7 C8 C9 C11 C12 C15	Partial Practices	20
Objective test	A1 A5 A8 B1 B2 B3 B4 B5 C1 C2 C3 C4 C5 C6 C7 C8 C9 C11 C12 C13 C15	Global practice of the subject	50
Guest lecture / keynote speech	A1 B2 B3 C1 C3 C6 C9 C12 C13 C15	Regular attendance and participation in the development of theoretical classes	30
Others			

Assessment comments
Students with recognition of part-time dedication and academic assistance dispensation. In the case of these students, they must complete the partial practices that will compute 30% and also the global practice that will compute 70%. They must also attend a minimum of three tutorials that allow a follow-up of their work and confirmation of their authorship.

Sources of information	
Basic	Bibliografía básica - Jiménez Salas, J. et alii "Geotecnia y cimientos". Editorial Rueda. Madrid 1981. - Rodríguez Ortiz, J.M. "La cimentación". Curso de Rehabilitación. Colegio Oficial de Arquitectos de Madrid. Madrid 1984. - Pérez Valcarcel J. "Excavaciones urbanas y estructuras de contención". Ediciones CAT. Colegio Oficial de Arquitectos de Galicia. Santiago 2005. - González Caballero, M. "El terreno". Ediciones UPC. Barcelona 2001. Bibliografía complementaria - González de Vallejo, L.; Ferrer, M.; Ortuño L.; Oteo, C. "Ingeniería geológica". Prentice Hall. Madrid. 2002. - Tomlinson, M.J. "Diseño y construcción de cimientos". Ediciones Urmo. Bilbao 1982. - Braja M. Das "Principios de ingeniería de cimentaciones". Ed Thomson. México 2006.
Complementary	

Recommendations



Subjects that it is recommended to have taken before
Building Inspection/630567110
Subjects that are recommended to be taken simultaneously
Materials deterioration and traditional building technology/630567113
Subjects that continue the syllabus
Damage and Restoration of Concrete Structures/630567120
Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.