



## Teaching Guide

| Teaching Guide      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |        |                                                                                                                        |           |
|---------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|------------------------------------------------------------------------------------------------------------------------|-----------|
| Identifying Data    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |        |                                                                                                                        | 2020/21   |
| Subject (*)         | Physics for Architecture 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |        | Code                                                                                                                   | 630G02008 |
| Study programme     | Grao en Estudos de Arquitectura                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |        |                                                                                                                        |           |
| Descriptors         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |        |                                                                                                                        |           |
| Cycle               | Period                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Year   | Type                                                                                                                   | Credits   |
| Graduate            | 1st four-month period                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | First  | Basic training                                                                                                         | 6         |
| Language            | SpanishGalician                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |        |                                                                                                                        |           |
| Teaching method     | Face-to-face                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |        |                                                                                                                        |           |
| Prerequisites       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |        |                                                                                                                        |           |
| Department          | Construcións e Estruturas Arquitectónicas, Cívís e AeronáuticasEnxeñaría Civil                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |        |                                                                                                                        |           |
| Coordinator         | Vazquez Rodriguez, Jose Antonio                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | E-mail | jose.vazquez@udc.es                                                                                                    |           |
| Lecturers           | Aragon Fitera, Jorge<br>Cuba Cabana, Hilda<br>Dominguez Diez, Javier Faustino<br>Freire Tellado, Manuel Jose<br>Vazquez Rodriguez, Jose Antonio                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | E-mail | j.aragon@udc.es<br>hilda.cuba@udc.es<br>javier.dominguez@udc.es<br>manuel.freire.tellado@udc.es<br>jose.vazquez@udc.es |           |
| Web                 | http://etsa.udc.es/web/                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |        |                                                                                                                        |           |
| General description | A asignatura estrutúrase en parte teórica e parte práctica, esta impartida en grupo reducido.<br><br>Nas clases teóricas, a labor expositiva resulta predominante, se ben o alumnado participará de forma activa no seu desenvolvemento. Esta labor complétase coa resolución por parte do alumnado de diversos exercicios sobre os temas do programa propostos durante as clases prácticas.<br><br>É imprescindible coñecer, comprender e saber manexar con soltura os contidos básicos que integran o documento dispoñible neste enlace <a href="http://etsa.udc.es/web/wp-content/uploads/2012/06/Precurso-Física.pdf">http://etsa.udc.es/web/wp-content/uploads/2012/06/Precurso-Física.pdf</a> |        |                                                                                                                        |           |
| Contingency plan    | 1. Modifications to the contents<br><br>2. Methodologies<br>*Teaching methodologies that are maintained<br><br>*Teaching methodologies that are modified<br><br>3. Mechanisms for personalized attention to students<br><br>4. Modifications in the evaluation<br><br>*Evaluation observations:<br><br>5. Modifications to the bibliography or webgraphy                                                                                                                                                                                                                                                                                                                                            |        |                                                                                                                        |           |

## Study programme competences

| Code | Study programme competences                                                                                                                                                    |
|------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| A7   | "Knowledge of the principles of general mechanics, statics, mass geometry and vector and tensor fields, adapted and applied to architecture and urbanism "                     |
| A63  | Development, presentation and public review before a university jury of an original academic work individually elaborated and linked to any of the subjects previously studied |



|    |                                                                                                                                                                                                                                                                                                   |
|----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| B1 | Students have demonstrated knowledge and understanding in a field of study that is based on the general secondary education, and is usually at a level which, although it is supported by advanced textbooks, includes some aspects that imply knowledge of the forefront of their field of study |
| B2 | Students can apply their knowledge to their work or vocation in a professional way and have competences that can be displayed by means of elaborating and sustaining arguments and solving problems in their field of study                                                                       |
| B3 | Students have the ability to gather and interpret relevant data (usually within their field of study) to inform judgements that include reflection on relevant social, scientific or ethical issues                                                                                               |
| B4 | Students can communicate information, ideas, problems and solutions to both specialist and non-specialist public                                                                                                                                                                                  |
| B5 | Students have developed those learning skills necessary to undertake further studies with a high level of autonomy                                                                                                                                                                                |
| B6 | Knowing the history and theories of architecture and the arts, technologies and human sciences related to architecture                                                                                                                                                                            |
| B9 | Understanding the problems of the structural design, construction and engineering associated with building design and technical solutions                                                                                                                                                         |
| C1 | Adequate oral and written expression in the official languages.                                                                                                                                                                                                                                   |
| C3 | Using ICT in working contexts and lifelong learning.                                                                                                                                                                                                                                              |
| C5 | Understanding the importance of entrepreneurial culture and the useful means for enterprising people.                                                                                                                                                                                             |
| C6 | Critically evaluate the knowledge, technology and information available to solve the problems they must face                                                                                                                                                                                      |
| C7 | Assuming as professionals and citizens the importance of learning throughout life                                                                                                                                                                                                                 |
| C8 | Valuing the importance of research, innovation and technological development for the socioeconomic and cultural progress of society.                                                                                                                                                              |

| Learning outcomes                                                                             |     |                             |    |
|-----------------------------------------------------------------------------------------------|-----|-----------------------------|----|
| Learning outcomes                                                                             |     | Study programme competences |    |
| 1- Determine the equilibrium conditions of a rigid body in the plane as much space.           | A7  | B1                          | C1 |
|                                                                                               | A63 | B2                          | C3 |
|                                                                                               |     | B3                          | C5 |
|                                                                                               |     | B4                          | C6 |
|                                                                                               |     | B5                          | C7 |
|                                                                                               |     | B6                          | C8 |
|                                                                                               |     | B9                          |    |
| 2- Knowing the kind of connection of isostatic structure                                      | A7  | B1                          | C3 |
|                                                                                               | A63 | B2                          | C5 |
|                                                                                               |     | B3                          | C6 |
|                                                                                               |     | B4                          | C7 |
|                                                                                               |     | B5                          | C8 |
|                                                                                               |     | B6                          |    |
|                                                                                               |     | B9                          |    |
| 3- Evaluate reactions of isostatic structure                                                  | A7  | B1                          | C1 |
|                                                                                               | A63 | B2                          | C3 |
|                                                                                               |     | B3                          | C5 |
|                                                                                               |     | B4                          | C6 |
|                                                                                               |     | B5                          | C7 |
|                                                                                               |     | B6                          | C8 |
|                                                                                               |     | B9                          |    |
| 4- Know and calculate the internal forces of isostatic frame structure (shear, bending, ....) | A7  | B1                          | C1 |
|                                                                                               | A63 | B2                          | C3 |
|                                                                                               |     | B3                          | C5 |
|                                                                                               |     | B4                          | C6 |
|                                                                                               |     | B5                          | C7 |
|                                                                                               |     | B6                          | C8 |
|                                                                                               |     | B9                          |    |



|                                                                                                                   |           |                                        |                                  |
|-------------------------------------------------------------------------------------------------------------------|-----------|----------------------------------------|----------------------------------|
| 5- Learn a mixed structure subdivided into parts to proceed with its independent calculation                      | A7<br>A63 | B1<br>B2<br>B3<br>B4<br>B5<br>B6<br>B9 | C1<br>C3<br>C5<br>C6<br>C7<br>C8 |
| 6- Know and calculate the internal force of isostatic articulated structure (tensile and compressive forces. ...) | A7<br>A63 | B1<br>B2<br>B3<br>B4<br>B5<br>B6<br>B9 | C1<br>C3<br>C5<br>C6<br>C7<br>C8 |
| 7- Know and calculate internal forces of isostatic structure cables (tensile forces)                              | A7<br>A63 | B1<br>B2<br>B3<br>B4<br>B5<br>B6<br>B9 | C1<br>C3<br>C5<br>C6<br>C7<br>C8 |
| 8- Locate the mass center of a rigid body.                                                                        | A7<br>A63 | B1<br>B2<br>B3<br>B4<br>B5<br>B6<br>B9 | C1<br>C3<br>C5<br>C6<br>C7<br>C8 |
| 9- Calculate moments and product of inertia of area respect to a plane, axes or point                             | A7<br>A63 | B1<br>B2<br>B3<br>B4<br>B5<br>B6<br>B9 | C1<br>C3<br>C5<br>C6<br>C7<br>C8 |
| 10- Evaluate the connections in a structure by energy methods / virtual work                                      | A7<br>A63 | B1<br>B2<br>B3<br>B4<br>B5<br>B6<br>B9 | C1<br>C3<br>C5<br>C6<br>C7<br>C8 |

| Contents |           |
|----------|-----------|
| Topic    | Sub-topic |



|                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|--------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1- STATIC SOLID RIGID                                        | <p>Review of Mechanics. Concept of force</p> <p>Basic hypothesis</p> <p>Force systems. Properties:</p> <p>Composition of forces. Resultant.</p> <p>Moment of a force respect to a point. Moment of the system.</p> <p>Moment of a force respect to axes. Moment of the system.</p> <p>Torque. Pair composition force.</p> <p>Reduction systems.</p> <p>Invariant of a system.</p> <p>Central axes.</p> <p>Equilibrium conditions in 3D and 2D.</p> <p>Particular cases:</p> <p>Solid rigid balance under the action of two forces.</p> <p>Solid rigid balance under the action of three forces.</p>                                                     |
| 2- LINKS AND REACTIONS FORCES.<br>EQUILIBRIUM OF RIGID SOLID | <p>Introduction. Concept of rigid solid. Free Solid / Solid linked.</p> <p>Support, connection and joint. Definition. Classifications.</p> <p>Active Forces (or actions) and Reactive Forces (or effects).</p> <p>Freedon Degreem: Internal, External and Total.</p> <p>Connection or constraints two-dimensional systems (2D).</p> <p>Connection in three-dimensional systems (3D).</p> <p>Immobilization of the body: 2D and 3D.</p> <p>Isostatic, hyperstatic and mechanisms systems.</p> <p>Balance in two-dimensional. Calculation of reactions.</p> <p>Balance in three-dimensional. Calculation of reactions.</p> <p>Diagram of rigid solid.</p> |
| 3- ARTICULATED STRUCTURAL ANALYSIS                           | <p>Introduction. External and internal forces.</p> <p>Axial forces: Tension and Compression</p> <p>Truss structures.</p> <p>Definition. Basic hypothesis . Types</p> <p>Condition Isostatic system</p> <p>Calculation methods truss structures</p> <p>Method sections or Ritter</p> <p>Method joints</p> <p>Particular load cases</p>                                                                                                                                                                                                                                                                                                                   |
| 4- BEAMS: EXTERNAL AND INTERNAL FORCES                       | <p>Introduction. Prismatic section.</p> <p>Beams. Types of beams.</p> <p>Loads. Types of loads.</p> <p>External and internal forces. Sign convention.</p> <p>Balance of a section.</p> <p>Axial, shear and bending moments diagrams</p> <p>Drawing diagrams</p> <p>Supported at one articulated at end beam with concentrated load</p> <p>Supported at one articulated at end with uniform distributed load.</p> <p>Cantilever with concentrated load</p> <p>Cantilever with uniformity distributed load.</p>                                                                                                                                           |
| 5- ISOSTATIC BEAMS RESOLUTION                                | <p>Beams with any types of load</p> <p>Inclined beams with any types of load</p> <p>Beams with hinged connection and intermediate supports: Gerber beam.</p> <p>Broken beams</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |



|                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|-----------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 6- RESOLUTION OF ISOSTATIC PORTAL FRAME | <p>Definition. Types</p> <p>Method of study</p> <p>Portal frame supported-articulated</p> <p>Portal frame with cantilevers</p> <p>Three articulated portal frame</p> <p>Compound porches</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 7- CABLE STRUCTURES                     | <p>Basic hypothesis. Balance.</p> <p>Cables with concentrated loads</p> <p>Cables with distributed load</p> <p>Differential equation of a cable</p> <p>Parabolic cable.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 8- GRAVITY CENTER AND MASS CENTER       | <p>Introduction. Center parallel forces system</p> <p>Weight and mass. Gravity center and mass center</p> <p>Application to Discrete Systems and Dynamic Systems</p> <p>Gravity center of surface. Centroids</p> <p>Static moment</p> <p>Properties of the center of mass.</p> <p>Papus-Guldin theorems</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 9-MOMENTS OF INERTIA                    | <p>Introduction</p> <p>Moments of inertia of a particles system</p> <p>Product of inertia of a particles system</p> <p>Properties</p> <p>Moments and products of inertia of continuous systems</p> <p>Moments and products of inertia of plane systems</p> <p>Moments and products of inertia of surfaces and lines</p> <p>Distributive property</p> <p>Steiner theorem applied to moments of inertia</p> <p>Steiner theorem on products of inertia</p> <p>Moments of inertia of compound areas</p> <p>Turning radius of an area.</p> <p>Moment of inertia about any straight line. Rotation of Axes</p> <p>Principal axis of inertia</p> <p>Principal moments of inertia</p> <p>Maximum and minimum moments of inertia</p> <p>Mohr circle for moments and products of inertia</p> <p>Graphical representation of the Mohr circle</p> |
| 10-METHOD OF VIRTUAL WORKS              | <p>Introduction</p> <p>Work of a system of forces on a rigid solid</p> <p>Definition virtual displacement. Virtual work</p> <p>Principle of virtual works</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |

| Planning                       |                                               |                      |                               |             |
|--------------------------------|-----------------------------------------------|----------------------|-------------------------------|-------------|
| Methodologies / tests          | Competencies                                  | Ordinary class hours | Student?s personal work hours | Total hours |
| Introductory activities        | B1 B2 B3 B4 C3                                | 2                    | 1                             | 3           |
| Guest lecture / keynote speech | A7 A63 B1 B2 B3 B4<br>B5 B6 B9 C5 C6 C7<br>C8 | 27                   | 40.5                          | 67.5        |



|                                                                                                                                 |                                                     |    |     |     |
|---------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------|----|-----|-----|
| Problem solving                                                                                                                 | A7 A63 B1 B3 B4 B5<br>B6 B9 C3 C5 C6 C7<br>C8       | 22 | 22  | 44  |
| Mixed objective/subjective test                                                                                                 | A7 B1 B2 B3 B4 B5<br>B9 C1 C3 C6                    | 1  | 0   | 1   |
| Objective test                                                                                                                  | A7 A63 B1 B2 B3 B4<br>B5 B6 B9 C1 C3 C5<br>C6 C7 C8 | 5  | 0   | 5   |
| Diagramming                                                                                                                     | A7 A63 B1 B2 B3 B4<br>B5 B9 C1 C3 C6 C7             | 0  | 0.5 | 0.5 |
| Glossary                                                                                                                        | A6 A53 A56 A57 B1<br>B2 B3 B9 B11 B12               | 0  | 1   | 1   |
| Supervised projects                                                                                                             | A7 A63 B1 B2 B3 B4<br>B5 B6 B9 C1 C3 C5<br>C6 C7 C8 | 2  | 20  | 22  |
| Workbook                                                                                                                        | A7 B1 B2 B3 B4 B5<br>B6 B9 C3 C5 C6 C7<br>C8        | 0  | 5   | 5   |
| Personalized attention                                                                                                          |                                                     | 1  | 0   | 1   |
| (*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students. |                                                     |    |     |     |

| Methodologies                   |                                                                                                                                                                                                                                                                                                              |
|---------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Methodologies                   | Description                                                                                                                                                                                                                                                                                                  |
| Introductory activities         | Presentation on the subject, explaining its working and aims. Right after class is taught on structural types and overview of vector mechanic.                                                                                                                                                               |
| Guest lecture / keynote speech  | Classes in which the teacher will present on the board or searchlight content of theoretical and practical matters.                                                                                                                                                                                          |
| Problem solving                 | In small group class the teacher will propose a series of practical problems that students will solve, partially or totally, with help and advice of teacher.                                                                                                                                                |
| Mixed objective/subjective test | Responderase a diversas preguntas conceptuais e/ou numéricas. Esta proba servirá para avaliar o nivel de aprendizaxe de aspectos teórico prácticos da materia.                                                                                                                                               |
| Objective test                  | Numerical and graphical issues will be proposed on the contents of the subject and the supporting literature will arise. It will assess the level of learning by the student around practical aspects of the subject.                                                                                        |
| Diagramming                     | Shorts brief introductions in diagram mode to each topic seek to relate the contents of the subject around the knowledge map of the degree.                                                                                                                                                                  |
| Glossary                        | Student will produces a summary sheet with definitions, formulas and physical units related to each of the topics of the subject.                                                                                                                                                                            |
| Supervised projects             | Students handed over to the teacher at least five resolved problems of each of the topics of matter, must be made on an individual and personal and It will be delivered in paper format A4 manuscript. It will serve, added with attendance requirements, to have access to additional mark of the subject. |
| Workbook                        | The student will selects and analyzes exercise and / or mechanical theory in the bibliography, basic and supplementary, identified by teachers in this guide.                                                                                                                                                |

| Personalized attention |             |
|------------------------|-------------|
| Methodologies          | Description |



|                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|---------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Supervised projects | <p>Attendance and activity will be controlled to the student.</p> <p>He will prove his autonomous work with the delivery of a series of individual solved exercises.</p> <p>A minimum of five exercise of each of the topics of the subject what will be delivered on deadlines determined by the teacher in class.</p> <p>The tutorial timetable for the personalized attention to the student will be exposed in the notice board and web.</p> |
|---------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

| Assessment                      |                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |               |
|---------------------------------|-----------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|
| Methodologies                   | Competencies                                        | Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Qualification |
| Mixed objective/subjective test | A7 B1 B2 B3 B4 B5<br>B9 C1 C3 C6                    | <p>Valorarase a exactitude na contestación a diversas preguntas sobre aspectos teórico prácticos. Durante o desenvolvemento desta proba non se permitirá material de ningún tipo, agás bolígrafos.</p> <p>As cuestións poden ser conceptuais e/ou numéricas, podendo presentar unha ou varias respostas posibles. Neste caso, só unha sería a correcta.</p> <p>Establécese un mínimo do 50% nesta proba para superar o curso; en caso contrario a calificación será de Non Presentado, ao non cumprirse os requisitos para a consideración da proba obxectiva.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 30            |
| Problem solving                 | A7 A63 B1 B3 B4 B5<br>B6 B9 C3 C5 C6 C7<br>C8       | Solution in the classroom, individually, of issues proposed by the teacher throughout the course.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 7.5           |
| Objective test                  | A7 A63 B1 B2 B3 B4<br>B5 B6 B9 C1 C3 C5<br>C6 C7 C8 | <p>Three problems or case studies based on the contents and bibliography are raised. Students will give numerical answer to each of them even showing the results graphically. The maximum note of this part is six points [6 pts.]</p> <p>The exam is individual; non-compliance with this requirement will result in his expulsion and implementation of current regulations. Mobile phones turn on, during the examination, is strictly prohibited.</p> <p>During the development of theoretical test, materials of any kind will not be allowed except for pens; while for the realization of the practical question, calculator and drawing materials should be used.</p> <p>Each problem will be answered and will qualify in a DIN A3 format. Each one will be delivered independently, written in indelible ink. The result will be given so that it is clearly visible, indicating the numeric value with precision and its corresponding units. Invalid parties must be clearly crossed out. All papers submitted, tehorical and practical test, will take written the name of the student and his group to be corrected.</p> | 60            |
| Supervised projects             | A7 A63 B1 B2 B3 B4<br>B5 B6 B9 C1 C3 C5<br>C6 C7 C8 | The student will need to raise and resolve individually at least five exercises described in the section of the subject content; the teacher will establish them in a timely manner throughout the course along with their deadline.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 2.5           |
| Others                          |                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |               |

| Assessment comments |
|---------------------|
|---------------------|



## CRITERIA FOR OBTAINING A

### FAVORABLE EVALUATION:

Approved is set in five points over ten

possible according to this breakdown (idem in 1st and 2nd chance):

#### Theory

test multiple choice: 2ptos. [1 point minimum is required to consider practical objective tests]

#### Practical

objective test: 6 pts.

#### Problem

solving and supervised work along the course: 2 pts

a) First chance: the end the fourth month

period, students will have access to the assessment provided that have filled the different controls of assistance to be presented by the teacher and / or properly solved exercises, reaching a minimum of 80% of the total.

Noncompliance by the student will imply a rating of NOT PRESENTED and a rating of 0 points in the section on troubleshooting and supervised works for second chance.

b) Second chance: It will be open to all

students enrolled in the course maintaining the breakdown of scores for the first opportunity.

#### Clarification for assistance and evaluation

for students in second and subsequent enrollment in the course:

-

If the student not exceed 40% of the total assistance may not be admitted at the first opportunity but yes to the second, but only about eight points.

-

If the student over 40% of total assistance, only to theoretical teaching, may be admitted to first chance but only about eight points.

-

A student of second and subsequent enrollment will be eligible for additional qualification when, after more than 40% assistance the theoretical and practical sessions, the teacher can to assign an additional mark in terms of practices and dossiers to be submitted along the academic year.

### CRITERIA OF CORRECTION:

Adjusted to those derived from professional reality of the architect. As a general rule, misconceptions and numerical error are valued according to their seriousness, and may nullify the exercise; for example a wrong sign means an error of 200%.





|                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|----------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Basic</b>         | <ul style="list-style-type: none"> <li>- Beer, F.P.; Jonhston. E.R. (). Mecánica Vectorial para Ingenieros. Estática. Ed. McGraw-Hill.</li> <li>- Fontán, A; Nogueira, P; Pico, J.M.; Vázquez, J.A. (2004). Precurso I. Física. Vicerrectorado de Innovación Tecnológica</li> <li>- Gere, James (2002). Resistencia de Materiales. Editorial Thomson</li> <li>- Lamas, V; Otero, Mª Dolores (2002). Cálculo de estructuras articuladas. Editorial Gráficas del Noroeste</li> <li>- Lamas, V; Otero, Mª Dolores (2002). Cálculo de solicitaciones en vigas isostáticas. Editorial Gráficas del Noroeste</li> <li>- Meriam, J.L. ? Kraige, L.G (). Mecánica para Ingenieros. Estática. Editorial Reverté</li> <li>- Durá Doménech, A. ? Vera Guarinos, J. (). Fundamentos Físicos de las Construcciones Arquitectónicas . Universidad de Alicante</li> </ul> |
| <b>Complementary</b> | - Herrero Arnaiz ? Rodríguez Cano ? Vega González (). Estática: Problemas Resueltos. Editorial Reverté                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |

## Recommendations

### Subjects that it is recommended to have taken before

### Subjects that are recommended to be taken simultaneously

Proxectos I/630011106  
 Xeometría Descritiva I/630011102  
 Debuxo I/630011103  
 Fundamentos Físicos na Arquitectura I/630011104  
 Fundamentos Matemáticos na Arquitectura I/630011105  
 Construción I/630011107  
 Xeometría Descritiva II/630011108  
 Fundamentos Matemáticos na Arquitectura II/630011110

### Subjects that continue the syllabus

Physics 2/630G01013  
 Structures 1/630G01019

### Other comments

For proper monitoring of the course is the essential previous mastery of the following topics by the students: Logical reasoning. Calculate vector. Unit systems. Calculate matrix. Geometry and trigonometry. Derivation and integration. Solving systems of equations.&nbsp;All students of the subject should know, understand and know how to manage the content available on this link:<http://etsa.udc.es/web/wp-content/uploads/2012/06/Precurso-Física.pdf>

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.