



## Teaching Guide

Identifying Data					2020/21
<b>Subject (*)</b>	History of Architecture 2	<b>Code</b>	630G02040		
<b>Study programme</b>	Grao en Estudos de Arquitectura				
Descriptors					
Cycle	Period	Year	Type	Credits	
Graduate	2nd four-month period	Fourth	Obligatory	6	
<b>Language</b>	Spanish				
<b>Teaching method</b>	Face-to-face				
<b>Prerequisites</b>					
<b>Department</b>	Proxectos Arquitectónicos, Urbanismo e Composición				
<b>Coordinador</b>	Alonso Pereira, Jose Ramón	<b>E-mail</b>	jose.ramon.alonso.pereira@udc.es		
<b>Lecturers</b>	Abelleira Doldán, Miguel A. Alonso Pereira, Jose Ramón Blanco Lorenzo, Enrique Manuel Caridad Graña, Juan Antonio Río Vázquez, Antonio Santiago	<b>E-mail</b>	miguel.abelleira@udc.es jose.ramon.alonso.pereira@udc.es enrique.blanco@udc.es juan.caridad@udc.es antonio.rio.vazquez@udc.es		
<b>Web</b>	composicion.udc.es				
<b>General description</b>	Immediately before the Final Degree, Fourth year has the general objective of integrating the disciplinary body of studies, as well as covering the field of specialization. Within this course, History of Architecture 2 aims to complete the sequence of studies in the area of Architectural Composition, gathering in a general and unitary vision of the future of modern and contemporary architecture, explaining the reasons for the permanence and the changes and basing the knowledge of the historical, building and urban problems in themselves and in their design process.				



<b>Contingency plan</b>	<p>In the event of new exceptional circumstances motivated by the COVID-19 Pandemic, which prevent the expected fact-to-face teaching, we will move from this to the non-face-to-face teaching methodology based on the ICT support provided by the University.</p> <p>The ICT tools, provided by the University, will be used, especially Moodle, Teams and email for communication with students.</p> <p>1. Modifications to the contents. None.</p> <p>In the event of a contingency, the necessary measures will be adopted to guarantee the quality of the teaching and the integrity of the contents. No changes will be made to the contents.</p> <p>2. Methodologies</p> <p>*Teaching methodologies that are maintained.</p> <p>All of them are maintained, moving the teaching mode to a total or partial non-face-to-face way.</p> <p>*Teaching methodologies that are modified.</p> <p>There are no plans to modify teaching methodologies</p> <p>3. Mechanisms for personalized attention to students.</p> <p>The mechanisms of personalized attention to the students will use the University platforms indicated above: Moodle, Microsoft Teams and Institutional Email.</p> <p>Temporalization: that established according to the academic calendar and schedule set by the center at the beginning of the course.</p> <p>4. Modifications in the evaluation. None.</p> <p>Those criteria that imply attendance and face-to-face teaching will be removed. This principle will be valid temporarily from the moment there is an instruction to apply this Contingency Plan.</p> <p>The rest of the evaluation maintained.</p> <p>For students with justified difficulties it will be possible to find personalized and alternative solutions.</p> <p>5. Modifications to the bibliography or webgraphy.</p> <p>The bibliography proposed for the subject is maintained. Those texts, fragments of texts or other material, whose knowledge is essential to pass the subject, will be uploaded to the Institutional file exchange platforms.</p>
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<b>Study programme competences</b>	
<b>Code</b>	<b>Study programme competences</b>
A38	"Ability to take part in the preservation, restoration and renovation of the built heritage (T) "
A42	Ability to catalogue the built and urban heritage and plan its protection (T)
A49	Adequate knowledge of the general history of architecture
A51	Adequate knowledge of the methods of studying the social requirements, living conditions, habitability and basic housing programmes
A52	"Adequate knowledge of ecology, sustainability and the principles of conservation of energy and environmental resources. "
A53	Adequate knowledge of the architectural, urban and landscape traditions of Western culture, as well as their technical, climatic, economic, social and ideological foundations.
A57	Adequate knowledge of urban sociology, theory, economics and history
A63	Development, presentation and public review before a university jury of an original academic work individually elaborated and linked to any of the subjects previously studied
B2	Students can apply their knowledge to their work or vocation in a professional way and have competences that can be displayed by means of elaborating and sustaining arguments and solving problems in their field of study
B3	Students have the ability to gather and interpret relevant data (usually within their field of study) to inform judgements that include reflection on relevant social, scientific or ethical issues
B4	Students can communicate information, ideas, problems and solutions to both specialist and non-specialist public
B5	Students have developed those learning skills necessary to undertake further studies with a high level of autonomy



B6	Knowing the history and theories of architecture and the arts, technologies and human sciences related to architecture
C1	Adequate oral and written expression in the official languages.
C4	Exercising an open, educated, critical, committed, democratic and caring citizenship, being able to analyse facts, diagnose problems, formulate and implement solutions based on knowledge and solutions for the common good
C6	Critically evaluate the knowledge, technology and information available to solve the problems they must face
C7	Assuming as professionals and citizens the importance of learning throughout life
C8	Valuing the importance of research, innovation and technological development for the socioeconomic and cultural progress of society.

Learning outcomes			
Learning outcomes	Study programme competences		
Fundamentar o coñecemento dos problemas históricos da arquitectura nas súas diversas escalas.	A38 A42 A49 A51 A52 A53 A57	B2 B3 B4 B5 B6	C1 C4 C6 C7 C8
Comprender os problemas da historia da arquitectura moderna e contemporánea en sí mesma e no seu proceso proxectivo.	A38 A42 A49 A51 A52 A53 A57 A63	B2 B3 B4 B5 B6	C1 C4 C6 C7 C8
Comprender os problemas da historia do urbanismo moderno e contemporáneo, en sí mesmo e no seu proceso proxectivo.	A38 A42 A49 A51 A52 A53 A57 A63	B2 B3 B4 B5 B6	C1 C4 C6 C7 C8
Explicar o por qué das permanencias e das mudanzas da arquitectura e do urbanismo.	A38 A42 A49 A51 A52 A53 A57	B2 B3 B4 B5 B6	C1 C4 C6 C7 C8
Comprender, cunha visión xeral e unitaria, o devir da arquitectura moderna e contemporánea.	A38 A49 A51 A52 A53 A57	B2 B3 B4 B5 B6	C1 C4 C6 C7 C8

Contents	
Topic	Sub-topic



1. Fundamentos	1. Historia da arquitectura como historia da cidade. 2. Da cidade histórica á cidade contemporánea.
2. Arquitectura e cidade moderna.	3. Revolución científica e Revolución industrial. 4. A cidade do XIX. 5. Proxectos teóricos e históricos do Movemento Moderno. 6. Proxectos metodolóxicos do Movemento Moderno. 7. A cidade do Movemento Moderno. 8. Proxecto e construción da cidade. 9. Os Mestres no Movemento Moderno.
3. Arquitectura e cidade contemporánea.	10. Metrópoli contemporánea e función capitalidade. 11. Esplendor e trivialización do Movemento Moderno. 12. Revisión e crítica do Movemento Moderno. 13. Os novos mexisterios. 14. Crisis Disciplinar. 15. Recuperación Disciplinar. 16. Quiebra e destrución dos modelos universais. 17. Arquitectura e cidade contemporánea. 18. O noso presente.

Planning				
Methodologies / tests	Competencies	Ordinary class hours	Student?s personal work hours	Total hours
Introductory activities	A38 A42 A49 A51 A52 A53 A57 A63 B2 B3 B4 C1 C4 C6 C7 C8	1	0	1
Guest lecture / keynote speech	A38 A42 A49 A51 A52 A53 A57 C1 C4 C6 C7 C8	38	0	38
Directed discussion	A38 A42 A49 A51 A52 A53 A57 B2 B3 B4 B5 B6 C1 C4 C6 C7 C8	13	0	13
Supervised projects	A38 A42 A49 A51 A52 A53 A57 A63 B2 B3 B4 B5 B6 C1 C4 C6 C7 C8	0	30	30
ICT practicals	A63 B2 B3 B4 B5 B6 C1	0	15	15
Objective test	A38 A42 A49 A52 A53 A57 A63 B2 B3 B4 B5 B6 C1 C4 C6 C7 C8	6	45	51
Personalized attention		2	0	2

(\* )The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
Methodologies	Description
Introductory activities	Encuadramiento da asignatura no Plano de Estudos. Plantexamento do curso e obxetivos pretendidos.



Guest lecture / keynote speech	Sesións maxistrals. Clases teóricas e exposicións orais complementadas co uso de medios audiovisuais, coa finalidade de transmitir ao alumnado as bases fundamentais dos coñecementos e facilitar a súa aprendizaxe.
Directed discussion	Fomento da participación do alumnado na exposición e defensa das súas teses sobre o asunto tratado. Búsqueda de debate e polémica. Importancia da formulación de preguntas (inda que as veces queden sin responder) como paso previo á obtención de respostas.
Supervised projects	Como complemento das clases expositivas e das interactivas, e con obxecto de promover a aprendizaxe autónoma e grupal. Os estudantes desenvolverán continuamente traballos prácticos de tipo analítico en diversos formatos baixo a tutela do profesorado.
ICT practicals	Tanto as propostas dos traballos tutelados como a súa elaboración e contestación faranse a través das TIC.
Objective test	Exporanse cuestións sobre o temario para ser respondidas en papel tanto de forma escrita como gráfica.

## Personalized attention

Methodologies	Description
Supervised projects	Como complemento das clases expositivas e das interactivas, e con obxecto de promover a aprendizaxe autónoma e grupal. Os estudantes desenvolverán continuamente traballos prácticos de tipo analítico en diversos formatos baixo a tutela dos profesores.

## Assessment

Methodologies	Competencies	Description	Qualification
Supervised projects	A38 A42 A49 A51 A52 A53 A57 A63 B2 B3 B4 B5 B6 C1 C4 C6 C7 C8	Realización satisfactoria dos traballos tutelados mostrando unha adecuada progresión ao longo do curso.	40
Objective test	A38 A42 A49 A52 A53 A57 A63 B2 B3 B4 B5 B6 C1 C4 C6 C7 C8	Configurada como: 1. Preguntas concretas sobre o conxunto das materias do programa. 2. Temas de reflexión e análise da arquitectura e o urbanismo nos distintos aspectos abordados no temario. 3. Análises concretas individualizadas ou comparativos de textos, obras ou fragmentos arquitectónicos e/ou urbanos, valorando a capacidade analítica da arquitectura nas súas diversas escalas e graos de profundidade.	60

## Assessment comments



A avaliación da asignatura configúrase como unha suma ponderada de probas obxectivas e traballos tutelados que serán expostos polos alumnos nas clases interactivas. Dentro do proceso de avaliación continua, realizaranse tres probas parciais liberatorias ao longo do curso, sobre os contidos impartidos ata o momento.

A asistencia e participación

ás clases presenciais é necesaria para ser avaliado. O traballo no presencial é valorado a través dos traballos tutelados cun peso do 40% na calificación final.

A proba obxectiva terá un peso total do 60% na calificación final.

Cada unha das partes que forman a calificación (traballo tutelado e proba obxectiva) son valorados de 0 a 10 puntos.

Para poder aprobar a materia débense cumprir as dúas condicións seguintes:

1. A nota mínima en cada unha das partes será de 3 puntos.

2. Unha das partes da proba obxectiva e un dos traballos tutelados teñen que obter unha calificación igual ou superior a 5 puntos.

Para poder ser avaliado na primeira oportunidade (maio) o alumno debe cumprir a totalidade dos seguintes requisitos:

1. Asistir ó menos ó 80% das clases presenciais.

2. Entregar os traballos tutelados nas datas sinaladas.

3. Realizar a proba obxectiva, non deixando sen contestar a ningunha das preguntas plantexadas.

No caso de non cumprir algún dos primeiros puntos, o alumno obterá un "Non presentado" na convocatoria (oportunidades de maio e xullo).

Si o alumno non se presenta á proba obxectiva na primeira oportunidade, cumprindo o resto de requisitos, obterá un "Non presentado" en maio.

Na segunda

oportunidade (xullo), repetirase soamente a proba obxectiva, coas mesmas condicións que na primeira oportunidade, á que soamente se poderán presentar aqueles alumnos que:

1. Ou ben cumpriran os tres requisitos citados anteriormente e non alcanzara a puntuación suficiente para aprobar.

2. Ou ben cumpriran os dous primeiros pero non se presentaran á proba obxectiva na primeira oportunidade.

Aqueles estudantes que participen programas de mobilidade saínte ou entrante adaptaranse ás mesmas normas que o resto do estudiantado.

Os estudantes repetidores que nun curso anterior teñan cumprido o requisito de presencialidade quedan exentos de cumprilo nos cursos seguintes



## Sources of information

<b>Basic</b>	
<b>Complementary</b>	Benevolo, L (1960). Historia de la arquitectura moderna. Barcelona.&nbsp;Biblioteca de arquitectura, Gustavo Gili. Sica, P. (1980). Historia del urbanismo. El siglo XIX. Madrid: I.E.A.L. Sica, P. (1980). Historia del urbanismo. El siglo XX. Madrid. I.E.A.L. Alonso Pereira, J. R. (2012). Introducción a la historia de la arquitectura. Barcelona. Reverté. En paralelo á realización dos traballos tutelados, en cada curso académico concretarase a bibliografía específica para a realización dos mesmos.

## Recommendations

### Subjects that it is recommended to have taken before

Theory of Architecture/630G02025  
Introduction to Architecture/630G02005  
History of Architecture 1/630G02035  
History of Art/630G02015

### Subjects that are recommended to be taken simultaneously

### Subjects that continue the syllabus

### Other comments

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.