|   |         |      |  |       |           | Teaching G   | uide      |                      |            |            |             |               |  |  |
|---|---------|------|--|-------|-----------|--|-----------|----------------------|------------|------------|-------------|---------------|--|--|
|   |         |      |  | Ident | ifying Da | Data   |           |                      |            |            | 2018/19     |               |  |  |
| Subject (*) Plant Biology                                   |         |      | Code   |       |           |  |           |                      | 630G03008  |            |             |               |  |  |
| Study programme Grao en Paisaxe                             |         |      |  |       |           |  |           |                      |            |            |             |               |  |  |
|   |         |      |  |       |           | Descripto  | rs        |                      |            |            |             |               |  |  |
| Cycle   |         |      | Period   |       |           | Year   |           |                      | Туре       |            |             | Credits       |  |  |
| Graduate  |         |      | 2nd four-month period  |       |           | First  |           | Basic training       |            |            | 6           |               |  |  |
| Language  |         |      |  |       |           |  |           |                      |            |            |             |               |  |  |
|   |         | Fac  | Face-to-face   |       |           |  |           |                      |            |            |             |               |  |  |
| Prerequisites   |         |      |  |       |           |  |           |                      |            |            |             |               |  |  |
| Department  |         |      |  |       |           |  |           |                      |            |            |             |               |  |  |
| Coordinador   |         |      | E-mail   |       |           |  |           |                      |            |            |             |               |  |  |
| Lecturers   |         |      | E-mail   |       |           |  |           |                      |            |            |             |               |  |  |
| Web   |         | http | http://www.usc.es/es/centros/eps/materia.html?materia=129676 |       |           |  |           |                      |            |            |             |               |  |  |
|   |         | http | http://www.usc.es/es/centros/eps/materia.html?materia=129646 |       |           |  |           |                      |            |            |             |               |  |  |
|   |         |      |  |       | <u> </u>  |  |           |                      |            |            |             |               |  |  |
|   |         |      |  |       | Study     | programme c  | ompetence | es                   |            |            |             |               |  |  |
| Code  |         |      |  |       |           |  |           |                      |            |            |             |               |  |  |
|   |         |      |  |       |           |  |           |                      |            |            |             |               |  |  |
|   |         |      |  |       |           | Learning outo  | comes     |                      |            |            |             |               |  |  |
| Learning outcomes Study program                             |         |      |  |       |           |  |           |                      |            |            | y programme |               |  |  |
|   |         |      |  |       |           |  |           |                      |            | mpetences  |             |               |  |  |
|   |         |      |  |       |           |  |           |                      |            |            |             |               |  |  |
|   |         |      |  |       |           | Content  | S         |                      |            |            |             |               |  |  |
| Topic   |         |      |  |       |           | Sub-topic  |           |                      |            |            |             |               |  |  |
|   |         |      |  |       |           |  |           |                      |            |            |             |               |  |  |
|   |         |      |  |       |           | Planning   | g         |                      |            |            |             |               |  |  |
| Methodologi   |         |      | ies / tests  |       | Com       | Competencies Ordin   |           | ry class Student?s p |            | ersonal To |             | otal hours    |  |  |
|   |         |      |  |       |           |  | hours     |                      | work hours |            |             |               |  |  |
| Personalized attention                                      |         |      |  |       |           | 0  |           |                      |            |            |             | 0             |  |  |
| (*)The information in the planning table is for guidance on |         |      |  |       | ce only   | ly and does not take into account the heterogeneity of the students. |           |                      |            |            |             |               |  |  |
|   |         |      |  |       |           |  |           |                      |            |            |             |               |  |  |
|   |         |      |  |       |           | Methodolo  | gies      |                      |            |            |             |               |  |  |
| Methodo   | ologies |      |  |       |           |  | Descripti | on                   |            |            |             |               |  |  |
|   |         |      |  |       |           |  |           |                      |            |            |             |               |  |  |
|   |         |      |  |       | Р         | ersonalized a  | ttention  |                      |            |            |             |               |  |  |
| Methodologies   |         |      |  |       |           | Description  |           |                      |            |            |             |               |  |  |
|   |         |      |  |       |           |  |           |                      |            |            |             |               |  |  |
|   |         |      |  |       |           |  |           |                      |            |            |             |               |  |  |
|   |         |      |  |       |           |  |           |                      |            |            |             |               |  |  |
|   |         |      |  |       |           | Assessme   | ent       |                      |            |            |             |               |  |  |
| Methodologies Competencies                                  |         |      |  |       |           | Description  |           |                      |            |            |             | Qualification |  |  |
|   |         |      |  |       |           |  |           |                      |            |            |             |               |  |  |
|   |         |      |  |       | As        | ssessment co   | mments    |                      |            |            |             |               |  |  |
|   |         |      |  |       |           |  |           |                      |            |            |             |               |  |  |
|   |         |      |  |       | S         | ources of info   | rmation   |                      |            |            |             |               |  |  |
| Basic   |         |      |  |       |           |  |           |                      |            |            |             |               |  |  |
| Complemen   | ntary   |      |  |       |           |  |           |                      |            |            |             |               |  |  |



| Recommendations  |
|--|
| Subjects that it is recommended to have taken before     |
|  |
| Subjects that are recommended to be taken simultaneously |
|  |
| Subjects that continue the syllabus                      |
|  |
| Other comments   |
|  |

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.