



Teaching Guide				
Identifying Data				2022/23
Subject (*)	Landscape Ecology		Code	630G03016
Study programme	Grao en Paisaxe			
Descriptors				
Cycle	Period	Year	Type	Credits
Graduate	2nd four-month period	Second	Basic training	6
Language	Spanish			
Teaching method	Face-to-face			
Prerequisites				
Department				
Coordinador		E-mail		
Lecturers		E-mail		
Web	<a href="https://www.usc.gal/gl/estudos/gaos/enxenaria-arquitectura/grao-paisaxe/20222023/ecologia-paisaxe-17339-16606-11-96615">https://www.usc.gal/gl/estudos/gaos/enxenaria-arquitectura/grao-paisaxe/20222023/ecologia-paisaxe-17339-16606-11-96615</a>			
General description	<a href="https://www.usc.gal/gl/estudos/gaos/enxenaria-arquitectura/grao-paisaxe/20222023/ecologia-paisaxe-17339-16606-11-96615">https://www.usc.gal/gl/estudos/gaos/enxenaria-arquitectura/grao-paisaxe/20222023/ecologia-paisaxe-17339-16606-11-96615</a>			

Study programme competences	
Code	Study programme competences

Learning outcomes	
Learning outcomes	Study programme competences

Contents	
Topic	Sub-topic

Planning				
Methodologies / tests	Competencies	Ordinary class hours	Student?s personal work hours	Total hours
Personalized attention		0		0

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
Methodologies	Description

Personalized attention	
Methodologies	Description

Assessment			
Methodologies	Competencies	Description	Qualification

Assessment comments

Sources of information	
Basic	



Complementary	
---------------	--

## Recommendations

Subjects that it is recommended to have taken before

Subjects that are recommended to be taken simultaneously

Subjects that continue the syllabus

Other comments

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.