

		Teaching Guide			
	2020/21				
Subject (*)	Electronic Communication Systems	Electronic Communication Systems and Navigation Aids		631G02457	
Study programme	Grao en Tecnoloxías Mariñas	I			
		Descriptors			
Cycle	Period	Year	Туре	Credits	
Graduate	1st four-month period	Fourth	Optional	6	
Language	SpanishGalicianEnglish				
Teaching method	Hybrid				
Prerequisites					
Department	Ciencias da Navegación e Enxeñar	ía MariñaEnxeñaría de Comp	utadores		
Coordinador	López López, María Natividad	E-mail	natividad.lopez	l@udc.es	
Lecturers	Barreiro Alvarez, Manuel	E-mail	manuel.barreiro	o@udc.es	
	López López, María Natividad		natividad.lopez	l@udc.es	
Web					
General description	Assemble, cook and perform basic	maintenance tasks of commu	nication and navigation	equipment.	



Contingency plan	1. Modifications to the content
	The practices that could be done in person with set tasks will be calculated, with a minimum participation of 80%.
	Proposed tasks will be carried out in order to make a continuous evaluation
	To perform an objective test through the tool of moodle, the note will be added to the obtained tasks
	2. Methodologies
	*Teaching methodologies that are kept
	Maxi session
	Supervised work
	Personalized attention
	*Teaching methodologies that are modified
	Maximum session: through the teams' tools, in the center of the city.
	Practice in simulator: Those that will be evaluated are those that can be done together with other related tasks indicated by
	the teachers.
	3. Mechanisms of personalized attention to the students
	Email: daily. Used to make consultations, request virtual meetings to solve doubts and follow up on the tasks entrusted.
	Moodle: Weekly. For access to the subject matter and for the tasks assigned.
	Teams: on the day and at the time proposed at the school meeting of the main classes, connections proposed to the major
	for directed discussion of tasks. In addition to all those connections required by the students proposed in advance.
	4. Modifications in the evaluation
	METHODOLOGICAL WEIGHTING OF THE QUALIFICATION DESCRIPTION
	The course is divided into two parts by two different teachers:
	50% : internship + commissioned tasks
	50%: test through Moodle tool
	In order to average out the two terase parts, a minimum of 4.5 per hectare should be used.
	*Evaluation observations:
	For full-time students, part-time students, requirements to pass the subject, evaluation conditions in the second opportunity,
	etc.)
	Continuous evaluation: A "preliminary examination" must be carried out with the data provided by the students. In order to
	carry out this examination, it is essential that the proposed tasks be submitted.
	1st opportunity: continuous evaluation as in paragraph 4 (adding practices + tasks + test)
	2nd chance: same as 1st chance
	A) full-time students:
	attendance/participation in the corresponding tasks and practical training: minimum 80%.
	B) students with a part-time education and academic exemption from attendance, the second establishes a "RULE
	REGULATING OR REMOVING DEDICATION TO THE STUDY OF TWO GRAE STUDENTS OF THE NA UDC
	(arts.2.3;3.b e 4.5)(29/5/212):
	assistance/participation in the corresponding tasks or practices minimum 80%. If you are unable to attend the maximum
	number of sessions, you may arrange for tutoring.
	5. Modifications of the bibliography or webgraphy
	No modifications will be made to the bibliography with respect to the teaching guide, only a series of notes will be provided
	to the student through moodle in order to overcome the subject.

	Study programme competences			
Code	Study programme competences			
A1	CE1 - Capacidade para a realización de inspeccións, medicións, valoracións, taxacións, peritacións, estudos, informes, planos de labores			
	e certificacións nas instalacións do ámbito da súa especialidade.			



A16	CE16 - Ensamblar e realizar tarefas básicas de mantemento e reparación de equipos informáticos. Instalar e manexar sistemas
	operativos e aplicacións informáticas. Instalar e realizar as tarefas básicas de xestión de redes de ordenadores, no ámbito da súa
	especialidade.
A62	CE52 - Exercer como oficial ETO da Mariña Mercante, logo de superados os requerimentos esixidos pola Administración Marítima
A63	CE53 - Supervisar o funcionamento dos sistemas eléctricos, electrónicos e de control
A67	CE57 - Facer funcionar os ordenadores e redes informáticas a bordo dos buques
A70	CE60 - Manter e reparar os equipos de navegación da ponte e dos sistemas de comunicación do buque
B2	CT2 - Resolver problemas de forma efectiva.
B4	CT4 - Traballar de forma autónoma con iniciativa.
B8	CT8 - Versatilidade.
B9	CT9 - Capacidade para a aprendizaxe de novos métodos e teorías, que lle doten dunha gran versatilidade para adaptarse a novas
	situacións.
C3	C3 - Utilizar as ferramentas básicas das tecnoloxías da información e as comunicacións (TIC) necesarias para o exercicio da súa
	profesión e para a aprendizaxe ao longo da súa vida.
C9	CB1 - Demostrar que posúen e comprenden coñecementos na área de estudo que parte da base da educación secundaria xeneral, e que
	inclúe coñecementos procedentes da vanguardia do seu campo de estudo
C10	CB2 - Aplicar os coñecementos no seu traballo ou vocación dunha forma profesional e poseer competencias demostrables por medio da
	elaboración e defensa de argumentos e resolución de problemas dentro da área dos seus estudos
C11	CB3 - Ter a capacidade de reunir e interpretar datos relevantes para emitir xuicios que inclúan unha reflexión sobre temas relevantes de
	índole social, científica ou ética
C12	CB4 - Poder transmitir información, ideas, problemas e solucións a un público tanto especializado como non especializado.
C13	CB5 - Ter desenvolvido aquelas habilidades de aprendizaxe necesarias para emprender estudos posteriores con un alto grao de
	autonomía.

Learning outcomes				
Learning outcomes		Study programme		
			competences	
To know how one operates with the main navigation equipment.	A1	B2	C3	
To know how one operates with the main communications equipment in the Bridge.	A16	B4	C9	
To know how to process the excellent data of a system of communications.	A62	B8	C10	
To know the techniques transmission and marine systems of aid.	A63	B9	C11	
To meet the types more habitual channels in the marine scope.	A67		C12	
To know how to interpret a scheme of blocks of systems radio.	A70		C13	
Optimization of the facilities of a system of communications and radio aid to navigation.				
To handle the common naval telematics systems.				
To diagnose, to detect and to repair to the failures of communication and the navigation equipment of the bridge.				
To supervise the operation of the electrical, electronic systems and of control.	A1	B2	C3	
To make work the computers and the computer science networks on board the ships.	A16	B4	C9	
	A62	B8	C10	
	A63	B9	C11	
	A67		C12	
	A70		C13	

Contents		
Торіс	Sub-topic	



ocorro, urgency and security (functional point	int of view)
GMDSS.	, ,
arsat B, M, mini-m Inmarsat-C EGC Inmarsat	at Fleet
am.	
m, radio waveses.	
receiving transmitter.	
: GPS, Glonass, Galileo. AIS.	
copic. Satelite compass. ECDIS.	
de for the internal communications.	
d the procedures of maintenance of the navig	/igation
ernal and external communications.	
on of the electrical equipment and electronic i	c in
e without risks the procedures of maintenance	ice and
eration of the machines, location of failures a	and
systems (Auxiliary equipment of the ship)	
W.	
ms of competition applicable to the Engine ro	room
hines of ships whose main power plant has a	an equal

Planning



Methodologies / tests	Competencies	Ordinary class	Student?s personal	Total hours
		hours	work hours	
Objective test	A1 A16 A62 A63 A67	2	13	15
	A70 B2 B4 B8 B9 C3			
	C9 C10 C11 C12 C13			
Laboratory practice	A1 A16 A62 A63 A67	14	24.5	38.5
	A70 B2 B4 B8 B9 C3			
	C9 C10 C11 C12 C13			
Workbook	A1 A16 A62 A63 A67	0	6	6
	A70 B2 B4 B8 B9 C3			
	C9 C10 C11 C12 C13			
Guest lecture / keynote speech	A1 A16 A62 A63 A67	32	56	88
	A70 B2 B4 B8 B9 C3			
	C9 C10 C11 C12 C13			
Personalized attention		2.5	0	2.5

	Methodologies
Methodologies	Description
Objective test	Test written used for the evaluation of the learning, whose distinguishing outline is the possibility of determining if the given
	answers are or noncorrect. It constitutes a capacity, measuring instrument, made rigorously that allows to evaluate knowledge
	skills, yield, etc.
	The objective test can combine different types from questions: questions of multiple answer, brief answer, and/or
	development. Also it is possible only to be constructed with one type of some of these questions.
Laboratory practice	Accomplishment of exercises of practical character related to the explained theoretical concepts in the skillful sessions.
	The practices will not compute in the evaluation of the matter, but its accomplishment, and at least a 80%, are necessary
	condition for the overcoming of the matter.
Workbook	Documentation facilitated to the students where it is deepened on the contents to unroll in the matter.
Guest lecture /	Oral exhibition of the matter complemented with the use of presentations audivisuals and the introduction of some questions
keynote speech	addressed to the students, in order to transmit knowledge and to facilitate the learning.
	Within this dynamics the intervention of the students will be open for the accomplishment of questions or commentaries, that
	could give rise to open debates.

Personalized attention				
Methodologies	Description			
Guest lecture /	The tracking of the practices will be realised continuously in the classroom, however, if it is sighted necessary, will settle down			
keynote speech	additional positions of a guardian of individual character or in group very reduced for its pursuit and the resolution of the			
Laboratory practice	doubts that exceed they, or on the theoretical aspects that reach them, they have the students.			

Assessment				
Methodologies	Competencies	Description	Qualification	



Objective test	A1 A16 A62 A63 A67	A materia divídese en dous bloques que se avaliarán de forma independente.	100
	A70 B2 B4 B8 B9 C3	En cada unha das partes realizarase polo menos un exame parcial para aqueles	
	C9 C10 C11 C12 C13	alumnos cunha asistencia de polo menos un 80% das clases. A superación dos	
		examenes parciais permitirá librar materia para o exame final, o cal tamén se dividirá	
		en dous bloques.	
		A nota da materia será a media aritmética das notas dos dous bloques, sendo a nota	
		mínima necesaria para compensar unha parte coa outra de 4,5.	
		En caso de obter unha nota inferior a 4,5 nunha das partes, a nota da asignaura será	
		a menor das obtidas en ambas as partes.	
		Con esta metodoloxíase evaluaranse as competencias A1 A16 A62 A70 B2 B4 B8 B9	
		C3 C9 C10 C11 C12 C13 .	

Assessment comments

Students who are recognised as having a part-time job and who have been granted academic exemption from attendance will not be required to attend the partial examinations. However, a series of tutorials (either in person or not) must be agreed with the teacher during the course in order to accredit the monitoring of the subject.

The evaluation criteria referred to in Table A-III/6 of the STCW Code, and contained in the Quality Assurance System, will be taken into account when designing and carrying out the evaluation.

	Sources of information
Basic	MANUAL DE COMUNICACIONES MARÍTIMAS - F. Louzán, I. Baniela (2009). INTEGRATED BRIDGE SYSTEMS
	VOL 1: RADAR AND AIS - The Nautical Institute INTEGRATED BRIDGE SYSTEMS VOL 2: ECDIS AND
	POSITIONING - The Nautical InstituteRADAR NAVIGATION AND MANEUVERING BOARD MANUAL ? National
	Imagery And Mapping Agency
	(http://msi.nga.mil/NGAPortal/MSI.portal?_nfpb=true&_pageLabel=msi_portal_page_62&pubCode=0008) RADAR
	AND ARPA MANUAL ? A. G. Bole & W.O. Dineley BRIDGE TEAM MANAGEMENT. A PRACTICAL GUIDE ? Capt.
	A.J. Swift ? The Nautical Institute THE ELECTRONIC CHART DISPLAY AND INFORMATION SYSTEM (ECDIS): AN
	OPERATIONAL HANDBOOK - Adam Weintrit CONVENIO INTERNACIONAL PARA LA SEGURIDAD DE LA VIDA
	HUMANAEN EL MAR (SOLAS)
Complementary	

Recommendations
Subjects that it is recommended to have taken before
Subjects that are recommended to be taken simultaneously
Subjects that continue the syllabus
Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.