		Teaching Guide						
	Identifying		2020/21					
Subject (*)	Hydraulic planning and projects		Code	632844208				
Study programme	Mestrado Universitario en Enxeñaría da Auga (plan 2012)							
		Descriptors						
Cycle	Period	Year	Туре	Credits				
Official Master's Degr	ee 2nd four-month period	First	Obligatory	6				
Language	English							
Teaching method	Face-to-face							
Prerequisites								
Department								
Coordinador		E-mail						
Lecturers		E-mail						
Web	caminos.udc.es/hosting/masteragua/wp-content/uploads/2018/09/Hydraulic-Plannings-and-Projects-II.pdf							
General description								
Contingency plan	1. Modifications to the contents 2. Methodologies *Teaching methodologies that are maintained *Teaching methodologies that are modified 3. Mechanisms for personalized attention to students 4. Modifications in the evaluation *Evaluation observations: 5. Modifications to the bibliography or webgraphy							
Code	Stu	dy programme competence Study programme compe						
		Learning outcomes						
	Learning outcomes Study program							
				competences				
				·				
		Contents						
	Topic Sub-topic							

	Planning	g		
Methodologies / tests	Competencies	Ordinary class hours	Student?s personal work hours	Total hours
Personalized attention		0		0

Methodologies

Methodologies

Description



		Personalized attention				
Methodologies		Description				
		Assessment				
Methodologies	Competencies	Description	Qualification			
		Assessment comments				
		Sources of information				
Basic						
Complementary						
	,					
		Recommendations				
		Subjects that it is recommended to have taken before				
	Sı	ubjects that are recommended to be taken simultaneously				
		Subjects that continue the syllabus				
		Other comments				

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.