Contents				Teaching	g Guide				
Study programme Mestrado Universitario en Enxeñaría da Auga (plan 2012) Descriptors			Identifyi	ng Data			2020/21		
Cycle Period Year Type Credits Official Master's Degree 2nd four-month period First Obligatory 6 Language English Teaching method Face-to-face Prerequisites Department Coordinador E-mail E-	Subject (*)	R	estoration ecology			Code	632844210		
Cycle Period Year Type Credits	Study programm	ne M							
Contents				Descri	ptors				
Language English Teaching method Prerequisites Department Coordinador Lecturers Web caminos.udc.es/hosting/masteragua/wp-content/uploads/2018/09/Restoration-Ecology.pdf Seneral description Contingency plan 1. Modifications to the contents 2. Methodologies	Cycle		Period	Yea	ar	Туре	Credits		
Teaching method Prerequisites Department Coordinador Lecturers Web caminos.udc.es/hosting/masteragua/wp-content/uploads/2018/09/Restoration-Ecology.pdf Beneral description Contingency plan 1. Modifications to the contents 2. Methodologies Teaching methodologies that are maintained Teaching methodologies that are modified 3. Mechanisms for personalized attention to students 4. Modifications in the evaluation Evaluation observations: 5. Modifications to the bibliography or webgraphy Study programme competences Edearning outcomes Learning outcomes Contents	Official Master's D	egree	2nd four-month period	Firs	st	Obligatory	6		
Perequisites Department Coordinador Lecturers Web caminos.udc.es/hosting/masteragua/wp-content/uploads/2018/09/Restoration-Ecology.pdf General description Contingency plan 1. Modifications to the contents 2. Methodologies	Language	E	nglish						
Department Coordinador Lecturers E-mail Web caminos.udc.es/hosting/masteragua/wp-content/uploads/2018/09/Restoration-Ecology.pdf Seneral description Contingency plan 1. Modifications to the contents 2. Methodologies "Teaching methodologies that are maintained "Teaching methodologies that are modified 3. Mechanisms for personalized attention to students 4. Modifications in the evaluation "Evaluation observations: 5. Modifications to the bibliography or webgraphy Study programme competences Study programme competences Learning outcomes Learning outcomes Contents	Teaching metho	d Fa	ace-to-face						
Coordinador Lecturers Web caminos.udc.es/hosting/masteragua/wp-content/uploads/2018/09/Restoration-Ecology.pdf General description Contingency plan 1. Modifications to the contents 2. Methodologies "Teaching methodologies that are maintained "Teaching methodologies that are modified 3. Mechanisms for personalized attention to students 4. Modifications in the evaluation "Evaluation observations: 5. Modifications to the bibliography or webgraphy Study programme competences Code Study programme competences Learning outcomes Learning outcomes Contents	Prerequisites								
Lecturers Web caminos.udc.es/hosting/masteragua/wp-content/uploads/2018/09/Restoration-Ecology.pdf Beneral description Contingency plan 1. Modifications to the contents 2. Methodologies *Teaching methodologies that are maintained *Teaching methodologies that are modified 3. Mechanisms for personalized attention to students 4. Modifications in the evaluation *Evaluation observations: 5. Modifications to the bibliography or webgraphy Study programme competences Study programme competences Learning outcomes Learning outcomes Contents	Department								
Web caminos.udc.es/hostling/masteragua/wp-content/uploads/2018/09/Restoration-Ecology.pdf General description Contingency plan 1. Modifications to the contents 2. Methodologies *Teaching methodologies that are maintained *Teaching methodologies that are modified 3. Mechanisms for personalized attention to students 4. Modifications in the evaluation *Evaluation observations: 5. Modifications to the bibliography or webgraphy Study programme competences Study programme competences Learning outcomes Learning outcomes Contents	Coordinador				E-mail				
Seneral description Contingency plan 1. Modifications to the contents 2. Methodologies *Teaching methodologies that are maintained *Teaching methodologies that are modified 3. Mechanisms for personalized attention to students 4. Modifications in the evaluation *Evaluation observations: 5. Modifications to the bibliography or webgraphy Study programme competences Study programme competences Learning outcomes Learning outcomes Contents	Lecturers		E-mail						
2. Methodologies	Web	Ca	caminos.udc.es/hosting/masteragua/wp-content/uploads/2018/09/Restoration-Ecology.pdf						
2. Methodologies *Teaching methodologies that are maintained *Teaching methodologies that are modified 3. Mechanisms for personalized attention to students 4. Modifications in the evaluation *Evaluation observations: 5. Modifications to the bibliography or webgraphy Study programme competences Code Study programme competences Learning outcomes Learning outcomes Contents	General descripti	ion							
Learning outcomes Learning outcomes Study program Competence Contents		*7 3. 4.	 2. Methodologies *Teaching methodologies that are maintained *Teaching methodologies that are modified 3. Mechanisms for personalized attention to students 4. Modifications in the evaluation *Evaluation observations: 						
Learning outcomes Learning outcomes Study program competence Contents	Codo		S						
Learning outcomes Study program competence Contents	Code			Study prog	ramme compe	terrees			
Contents				Learning o	utcomes				
Contents			Learni	ng outcomes			Study programm		
							competences		
				Contr	ents				
		7	Tonic	001110		Sub-topic			

Торіс	Sub-topic					
Planning						
Methodologies / tests	Coi	npetencies	Ordinary class	Student?s personal	Total hours	
			hours	work hours		
Personalized attention			0		0	

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies			
Methodologies	Description		



		Personalized attention				
Methodologies Description						
		Assessment				
Methodologies	Competencies	Description	Qualification			
		Assessment comments				
		Sources of information				
Basic						
Complementary						
	,					
		Recommendations				
		Subjects that it is recommended to have taken before				
	Sı	ubjects that are recommended to be taken simultaneously				
		Subjects that continue the syllabus				
		Other comments				

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.