

		Teaching Guide			
Identifying Data			2019/20		
Subject (*)	Master Dissertation		Code	632844216	
Study programme	Mestrado Universitario en Enxeñ				
		Descriptors			
Cycle	Period	Year	Туре	Credits	
Official Master's Degre	e 1st four-month period	Second	Obligatory	15	
Language	English				
Teaching method	Face-to-face				
Prerequisites					
Department	BioloxíaComputaciónEnxeñaría (CivilEnxeñaría Naval e Industr	alMatemáticas		
Coordinador		E-mai			
Lecturers	Juncosa Rivera, Ricardo	E-mai	ricardo.juncosa	⊉udc.es	
	Vázquez González, Ana María		ana.maria.vazq	uez@udc.es	
Web	http://caminos.udc.es/info/asignaturas/201/masterindex.html				
General description	The concepts learned in the developed master are developed in project				

	Study programme competences / results
Code	Study programme competences / results
A1	Knowledge, understanding and capacity to apply legislation related with water engineering during professional development. Capacity to
	analyse the working mechanism of the economy and public and private management of water
A2	Capacity to resolve basic physical problems of water engineering and theoretic and practical Knowledge of the chemistry, physics,
	mechanics and technologic properties of the water
A3	Capacity to apply the mechanics of the fluids and the fundamental flow equations in calculate for conductions at pressure and in free layer
A4	Capacity to apply the hydrology knowledge and the principles of flow mechanics in the method of calculations about hydrology as well as
	surface and underground. Capacity to make the evaluation of the hydraulic resources and apply the principal tools to do the hydrologic
	planning and the regulation and lamination of the inputs Capacity to analyse the river hydraulics and to apply the knowledge acquired in
	the restauration of the river direction and other works about rivers and their surroundings
A5	Knowledge of the basic concepts about ecology applied to water engineering. Capacity to act in the respectful way and enriching way
	about the environment contribution to the sustainable development. Capacity to analyse the ecological quality of water. Knowledge of the
	basic principles of the ecology and basic understanding of the working continental water systems
A6	Capacity to analyse the mechanism of the economy working and the public and private management of water
A7	Knowledge of the fundamentals about the evaluation of water resources and the principal tools for the hydrological planning, starting from
	theoretical justification and practical applications that lead to the specific problem resolution and the use of updated methodologic
	(programs and models) for the evaluation of the exploitation, uses, defence, and the management the combined planning of surface and
	underground water. Knowledge of national and hydrological plans
A8	Capacity to calculate and manage of extreme avenues
A9	Knowledge of geographical information systems (SIG) applied to the management of water resources. Knowledge of the basic working of
	the system for the analysis of the geographical data, making use of SIG tools and support management and the analysis of data regarding
	water resources. Knowledge of the geospatial data and his characteristics and the processes for its acquisition, storage treatment
	analysis, modelling and presentation
A10	Understanding of the fundaments of dynamic fluid computation (CFD). Capacity to elaborate codes that can resolve non-understandable
	flow on the surface as well as in the porous media
A11	Knowledge of numerical models applied to hydraulic engineering. Capacity to use and analyse the results of the hydraulic models.
	Capacity to design, develop and analyse numerical schemes used in a hydraulic models
A12	Capacity to use commercial numerical models for flux in free layer, flow pressure, drainage, hydrologic calculations for avenues, sediment
	transport in rivers and costal zones, transport of contaminants and wave propagation
A13	Knowledge of the experimental technics applied to the water engineering. Capacity to design experiments. Capacity to develop reduced
	models in the laboratory. Capacity to use different types of experimental instrumentation, including flowmeter, depth probes,
	three-dimensional speedometer, limnimeter, windlass



A14	Knowledge and understanding for design and construction of scale-models of hydraulic structures. Understanding of different technics that
	exist in the measurement of physical conditions (pressure, temperature, speed?) in the field of hydraulic knowledge of computing systems
	and electronic control and the acquisition of hydraulic data (monitoring and control of the river basin, hydraulic circuit, etc)
A15	General vision and balanced of the basic aspects and application of underground hydrologic from the needs of civil engineering. Capacity
	to Project or interpret the different hydraulic trials of hydrodynamic characterization, interpret hydrogeological maps and know the
	constructive aspects of the water uptake
A16	Knowledge of the chemical basis of water which totally condition its behaviour in nature and its uses. Understanding and knowledge of the
	different water regulations for quality at local, national and European level
A17	A global vision of water supply by the distinct elements which form it, at the same time having the necessary knowledge for its basis
	dimensioning and technological aspects related to its management and constructive implementation
A18	Capacity to realize an integral use and efficient use of water resource. Knowledge of the working of the basin organisms and general
	analysis of water engineering projects in the area of cooperation and development and humanitarian aid.
A19	Knowledge of advanced water treatment with different conclusions: depuration, re-use, purification, elimination of nutrients and
	regeneration treatments
A20	Use and management of measuring equipment in the field and in the laboratory. Knowledge of the methodology of control process and the
	determination of design parameters for water treatment processes
A21	Knowledge of water quality control models. Capacity to analyse and propose solutions to problems in water quality control
A22	Capacity to plan, to Project, to measure and to direct the constructions and exploitation of water conducts, reservoirs, hydroelectric
	installations, river regulations systems, water channels, river works, and other hydrologic and hydraulics Works
A23	Fundamental knowledge of energy consumption and its environmental implications inside a development sustainable
A24	Capacity to design and manage the water supply and treatment in a population area, including design and Project for solutions regarding
	water treatment, drainage, and advanced management of residual waters in the city. Knowledge regarding advanced processes for the
	water treatment, elimination of nutrients, and management strategy in times of rainwater
A25	Knowledge and understanding of water in different situations: the working of ecosystems, environmental factors with the purpose of to
	make an inventory of medium, applying the methodology to value the impact and its use in studies and evaluations of the environmental
	impact.
B1	Impact. To resolve problems effectively
B1 B2	
	To resolve problems effectively
B2	To resolve problems effectively To apply critical thinking, logic and creativity
B2 B3	To resolve problems effectively To apply critical thinking, logic and creativity To work individually with initiative
B2 B3 B4	To resolve problems effectively To apply critical thinking, logic and creativity To work individually with initiative To communicate effectively in work surroundings
B2 B3 B4 B5	To resolve problems effectively To apply critical thinking, logic and creativity To work individually with initiative To communicate effectively in work surroundings Continuous recycling of knowledge in a general perspective in a global situation of water engineering
B2 B3 B4 B5 B6	To resolve problems effectively To apply critical thinking, logic and creativity To work individually with initiative To communicate effectively in work surroundings Continuous recycling of knowledge in a general perspective in a global situation of water engineering Understanding of the need to analyse history to understand the present
B2 B3 B4 B5 B6 B7	To resolve problems effectively To apply critical thinking, logic and creativity To work individually with initiative To communicate effectively in work surroundings Continuous recycling of knowledge in a general perspective in a global situation of water engineering Understanding of the need to analyse history to understand the present Facility to integrate in multidiscipline teams
B2 B3 B4 B5 B6 B7 B8 B9 C1	To resolve problems effectively To apply critical thinking, logic and creativity To work individually with initiative To communicate effectively in work surroundings Continuous recycling of knowledge in a general perspective in a global situation of water engineering Understanding of the need to analyse history to understand the present Facility to integrate in multidiscipline teams Capacity to organize and plan Capacity for analysis, synthesis and structure of information and ideas To understand the importance of the enterprising culture and to know the means at the reach of the enterprising people
B2 B3 B4 B5 B6 B7 B8 B9 C1 C2	To resolve problems effectively To apply critical thinking, logic and creativity To work individually with initiative To communicate effectively in work surroundings Continuous recycling of knowledge in a general perspective in a global situation of water engineering Understanding of the need to analyse history to understand the present Facility to integrate in multidiscipline teams Capacity to organize and plan Capacity for analysis, synthesis and structure of information and ideas To understand the importance of the enterprising culture and to know the means at the reach of the enterprising people To value knowledge critically, technology and available information to resolve problems that they will face
B2 B3 B4 B5 B6 B7 B8 B9 C1 C2 C3	To resolve problems effectively To apply critical thinking, logic and creativity To work individually with initiative To communicate effectively in work surroundings Continuous recycling of knowledge in a general perspective in a global situation of water engineering Understanding of the need to analyse history to understand the present Facility to integrate in multidiscipline teams Capacity to organize and plan Capacity for analysis, synthesis and structure of information and ideas To understand the importance of the enterprising culture and to know the means at the reach of the enterprising people To value knowledge critically, technology and available information to resolve problems that they will face To assume as a professional and citizen the importance of learning throughout life
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Learning outcomes			
Learning outcomes	Study	/ progra	amme
	con	npetend	es/
		results	
Students must write a final master thesis as a mandatory requirement for obtaining the Master Degree in Water Engineering	AC1	BC1	CC1
	AC2	BC2	CC2
	AC3	BC3	CC3
	AC4	BC4	CC4
	AC5	BC5	CC5
	AC6	BC6	CC6
	AC7	BC7	CC7
	AC8	BC8	CC8
	AC9	BC9	CC9
	AC10		
	AC11		
	AC12		
	AC13		
	AC14		
	AC15		
	AC16		
	AC17		
	AC18		
	AC19		
	AC20		
	AC21		
	AC22		
	AC23		
	AC24		
	AC25		

Contents	
Торіс	Sub-topic



The students should write a final master work as an obligatory	There are no subtopics
requirement to obtain the tittle of Master in Water Engineering.	
In order to do so, the coordinator of the host university will	
appoint a tutor being an expert on the subjects that students	
might choose as the object of their dissertations. The purpose	
of the dissertation is a research/practical work in any field	
related to Water Engineering. The dissertation can be	
developed at the Universities of A Coruña, Magdeburg or	
other universities with which they have bilateral agreements.	
Upon completion of the work, the tutor will receive a report	
which will be assessed by a examination board with three	
members, to be established at the host university.	
There will be a normalized format for all the students that will	
be ajusted to this. The students will have to give a copy to	
each memeber of the tribunal at least, one week before the	
presentation.	
The language in wich it is written and presented will be in	
english	

	Planning	g		
Methodologies / tests	Competencies /	Teaching hours	Student?s personal	Total hours
	Results	(in-person & virtual)	work hours	
Supervised projects	A1 A2 A3 A4 A5 A6	0	355	355
	A7 A8 A9 A10 A11			
	A12 A13 A14 A15			
	A16 A17 A18 A19			
	A20 A21 A22 A23			
	A24 A25 B1 B2 B3 B4			
	B5 B6 B7 B8 B9 C1			
	C2 C3 C4 C5 C6 C7			
	C8 C9			
Personalized attention		20	0	20

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies		
Methodologies	Methodologies Description	
Supervised projects	Depending on the supervisor	

	Personalized attention		
Methodologies	Methodologies Description		
Supervised projects	projects Depending on the supervisor		

Assessment			
Methodologies	Competencies /	Description	Qualification
	Results		



Supervised projects	A1 A2 A3 A4 A5 A6	Development of the memory report as a final work of master.	100
	A7 A8 A9 A10 A11	Oral and written presentation of this memory wich will be evaluated by a tribunal	
	A12 A13 A14 A15	constituted in the receiving university	
	A16 A17 A18 A19	Quality of the report and dissertation will be evaluated.	
	A20 A21 A22 A23		
	A24 A25 B1 B2 B3 B4		
	B5 B6 B7 B8 B9 C1		
	C2 C3 C4 C5 C6 C7		
	C8 C9		

Assessment comments

Examination board constituted by three lecturers, including the supervisor and the coordinator of the master degree.20 minutes talk plus questions. Report submission (one week prior to the dissertation)

Sources of information		
Basic		
Complementary		

Recommendations
Subjects that it is recommended to have taken before
Hydrological planning and projects/632844201
Water supply and drainage systems/632844202
Physico-chemistry and quality of water/632844203
Hydraulic planning and projects/632844208
GIS and hydrology/632844209
Restoration ecology/632844210
Internships/632844215
Subjects that are recommended to be taken simultaneously
Subjects that continue the syllabus
Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.