



## Teaching Guide

Teaching Guide				
Identifying Data				2019/20
Subject (*)	Health Anthropology		Code	651516004
Study programme	Mestrado Universitario en Discapacidade e Dependencia (plan 2015)			
Descriptors				
Cycle	Period	Year	Type	Credits
Official Master's Degree	1st four-month period	First	Obligatory	4.5
Language	Spanish			
Teaching method	Face-to-face			
Prerequisites				
Department	Humanidades			
Coordinador	Couceiro Dominguez, Enrique	E-mail	enrique.couceiro.dominguez@udc.es	
Lecturers	Couceiro Dominguez, Enrique	E-mail	enrique.couceiro.dominguez@udc.es	
Web				
General description	Provide the student, through an introductory course, with theoretical and methodological knowledge in anthropology of health and disability, for the qualitative empirical understanding and analysis of the sociocultural aspects of disability and of illness and health, as life experiences and as Phenomena and conditions with an essential moral and symbolic dimension.			

## Study programme competences / results

Code	Study programme competences / results
A1	CE1. Ser capaz de integrar o fenómeno da discapacidade e a dependencia dentro da construción social do proceso saúde-enfermidade
A4	CE4. Capacidade para a análise da influencia das achegas sociais e científicas das ciencias socio-sanitarios sobre a discapacidade e a dependencia no sistema xurídico
B1	CB6. Posuír e comprender coñecementos que acheguen unha base ou oportunidade de ser orixinais no desenvolvemento e/ou aplicación de ideas, a miúdo nun contexto de investigación
B2	CB7. Que os estudantes saiban aplicar os coñecementos adquiridos e a súa capacidade de resolución de problemas en ámbitos novos ou pouco coñecidos dentro de contextos máis amplos (ou multidisciplinares) relacionados coa súa área de estudo
B3	CB8. Que os estudantes sexan capaces de integrar coñecementos e enfrontarse á complexidade de formular xuízos a partir dunha información que, sendo incompleta ou limitada, inclúa reflexións sobre as responsabilidades sociais e éticas vinculadas á aplicación dos seus coñecementos e xuízos
B7	CG2 Identificar, avaliar e resolver os problemas derivados da presenza de discapacidade e dependencia
B9	CG4 Ser capaz de intervir na problemática derivada da discapacidade e da dependencia
C1	CT1. Ser capaz de relacionarse de forma eficiente con e dentro do equipo multidisciplinar, intradisciplinar e transdisciplinar.
C4	CT4. Desenvolverse para o exercicio dunha cidadanía aberta, culta, crítica, comprometida, democrática e solidaria, capaz de analizar a realidade, diagnosticar problemas, formular e implantar solucións baseadas no coñecemento e orientadas ao ben común
C6	CT6. Valorar críticamente o coñecemento, a tecnoloxía e a información dispoñible para resolver os problemas aos que deben enfrontarse

## Learning outcomes

Learning outcomes	Study programme competences / results		
Understand the relevance of social and cultural anthropology within the health-disease and normality paradigms, faced by the human being. Recognize the anthropological roots on which any therapeutic system is built and representations of disability and dependence-	AR1 AR4	BR1 BR3 BR7	
Understand the methodology of study of this discipline and execute some technique of collecting anthropological information.	AR1	BR2 BR3	CR1
Integrate the importance of symbols, representations, values and behaviors that occur in different cultures around health, disease, disability and dependence		BR9	CR4 CR6



Contents	
Topic	Sub-topic
Unit 1. The social and cultural anthropology as a discipline.	What is Anthropology; What is its object and method.
Unit 2. The research methods and techniques in Social and Cultural Anthropology.	Fieldwork, participant observation, action research, the interview ethnographic, the history of life, the genealogical method.
Topic 3 Relativism and cultural diversity. The cultural concept of normality.	Cultures as symbolic systems of representations, values and behaviors. The interpretation of the specific knowledge, values and local practices in Anthropology.
Theme 4º Anthropology of health. Disciplinary history.	The anthropological perspective of disease and healing; The illness; The healing
Topic 5º Medical anthropology and ethnomedicine.	Cultural premises of biomedicine; The field of biomedicine and its compartmentalization in specialties; Values and practice in biomedicine;
Topic 6 º Cultural trends and choice in medicine and health.	The social construction of the doctor, the patient and the diagnostic-therapeutic process.
Topic 7º. The universe of illness, disability and dependence.	Deficiency, disability and handicap.  The dependence
Topic 8º. Illness and healing Three theories	Cultural approach. Ecological approach. Socio-political approach
Topic 9º. Disability: The role of society and culture.	Perception as an interpretation  The view in the west; conclusio
Topic 10th. Applied anthropology in disability	The critique of the cultural assumptions of disability. From disability to functional diversity

Planning				
Methodologies / tests	Competencies / Results	Teaching hours (in-person & virtual)	Student's personal work hours	Total hours
Supervised projects	A4 B2 B7 C1	2	25	27
Objective test	A1 C4	1.5	20	21.5
Guest lecture / keynote speech	C6	20	0	20
Workbook	B3	8	20	28
Critical bibliographical	B1 B9	0	14	14
Personalized attention		2	0	2

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
Methodologies	Description
Supervised projects	<p>The student will select, to carry out his work, one of the following thematic options:</p> <ol style="list-style-type: none"> <li>1. Perception, classification and emic experience of the disability, and its specific sociocultural determinants. The specific process of conflict and negotiation developed between specialists and the disabled.</li> <li>2. Models, answers and alternatives in the socio-cultural construction of the categories of illness / healing / health, or disability / treatment / integration, and specialist / patient or specialist / disabled roles.</li> </ol> <p>The methodology will consist of a small study of the chosen subject, from the professional experience, assistance or training of the student, supported by the empirical description of some cases associated to one of the above topics, and developing an interpretation that takes into account social processes And cultural activities that operate around this phenomenon of disability. Due to the characteristics of the course, object and study objective will be very specific, and the scope of analysis limited.</p>
Objective test	It will consist of a thematic examination through questions with a brief response, the day and hour marked by the organization of the master. This exam will be optional for the students attending, but obliged for the student who does not attend at least 2/3 of the sessions.



Guest lecture / keynote speech	Presentation in class by the teacher, based on power-point projections, about the matter of each of the ten agenda items. Clarification and discussion of controversial or special interest questions to the presented issues.
Workbook	Reading, summary presentation in each session, and open discussion of 11 readings about issues concerning anthropology of health and disability
Critical bibliographical	Making brief critical comments on the following readings:  1ª Lísón Tolosana, Carmelo (2007) "Obertura en tono menor (Horizontes antropológicos)". Cap. 1º de Introducción a la Antropología social y cultural. Madrid, Akal  2ª Martínez, Angel (2008) "Símbolos, cuerpos y aficciones. Las teorías culturales de la enfermedad", cap. 3º de Antropología médica. Teorías sobre la cultura, el poder y la enfermedad. Barcelona, Anthropos.  3º Preat, J., Pujades, J., Comelles, J.(1980) "Sobre el contexto cultural del enfermar", en Kenny, Michael y Jesus M. de Miguel, comps. La antropología médica en España. Barcelona, Anagrama

## Personalized attention

Methodologies	Description
Supervised projects Workbook	The personalized attention will consist of guidance and monitoring, both the development of the course work, and the preparation of the readings to expose and critically evaluate work.  Students with recognition of part-time dedication and academic exemption of assistance should develop the methodologies provided for the remaining students, delivering the indicated work (supervised work, readings and bibliographic review). But they will be exempt from attending the lectures, as well as being subject to the objective end-of-course test.

## Assessment

Methodologies	Competencies / Results	Description	Qualification
Critical bibliographical	B1 B9	The critical capacity of the student when assessing the proposed text recession, its ability to make schematic summaries, and thereof the detection of key concepts, will be assessed,	10
Supervised projects	A4 B2 B7 C1	To assess the supervised proyect developed along the course, the course of basic study on the proposed topics will be estimated, taking into account the expressed experiential-professional or practical approach, and the interpretation thereof by the student from the theoretical models in Anthropology of Health, or of Disability.	40
Objective test	A1 C4	The final written test will be a tool to assess the theoretical knowledge gained from attention to the lectures. It will consist of answering ten short questions. On the basis of the readings on the program contents. It is mandatory for students not attending and for those who do not attend at least 2/3 of the sessions, and optional for regular attendees.	20
Workbook	B3	Analytical skills, problem identification and critical argument responses to them in presentation and personal commentary -followed by discussion, at the end of the sesión- on selected readings of Anthropology and Ethnography of health and disability, will be assessed	30

## Assessment comments



Non-attending students, or those who do not attend at least 2/3 of the sessions of the course, compulsory must carry out tests, as well as the other methodologies contemplated (non-attenders must agree on one session with the teacher to conduct the presentation and Oral commentary on Reading).

- Regular students can choose to take the objective test. For those that choose not to perform such test, the supervised work will represent a 50% of qualification, readings 35% and bibliographical review 15%

- The students who present themselves to the second-chance call must make use of those methodologies that have not been surpassed or have not been presented and should have been done in the first call.

## Sources of information

<b>Basic</b>	<p>Augé, Marc ? Jean-Paul Colleyn (2005) Qué es la Antropología. Barcelona, Paidós. Brown, Peter J. (1998) Understanding and Applying Medical Anthropology. Mountain View, Mayfield Publishing Company Comelles, Josep M<sup>a</sup> - Angel Martinez (1993) Enfermedad, cultura y sociedad. Douglas, Mary (1998) Estilos de pensar. Barcelona, Gedisa. Giner Abati, Francisco (1992) Los Himba. Cap. 8º (?Medicina y magia entre los Himba?). Salamanca, Amarú Kuschik, Ingrid (1995) Medicina popular en España Madrid, Siglo XXI. Hahn, Robert A. (ed.) Anthropology in Public Health, New York, Oxford University Press Lévi-Strauss, Claude (1980) ?La eficacia simbólica?, en Id. Antropología estructural. Buenos Aires, Eudeba. Martínez, Angel (2008) Antropología médica. Teorías sobre la cultura, el poder y la enfermedad. Barcelona, Anthropos. Martínez, Angel (1996) ?Antropología de la salud. Una aproximación genealógica?, en Prat, Joan y Angel Martínez (eds.) Ensayos de antropología cultural. Barcelona, Ariel. Otegui, Rosario (2005) ? ?Una cosa fea?: VIH-SIDA y sistema de género entre los gitanos españoles?, en Revista de Antropología Social. Vol. 14. Publicaciones Universidad Complutense de Madrid. Turner, Víctor (1988) ?Niveles de clasificación en un ritual de vida y muerte?, en Id., El proceso ritual. Madrid, Taurus</p>
<b>Complementary</b>	

## Recommendations

### Subjects that it is recommended to have taken before

### Subjects that are recommended to be taken simultaneously

Research Methodology/651516001

### Subjects that continue the syllabus

### Other comments



In order to achieve an immediate and sustainable level of compliance with or strategic objectives of the Green Campus of the Physiotherapy Faculty, the documents that are carried out in this area can be requested in paper or virtual format or computer support. If it is done on paper, the user will attend the following general recommendations :

- Non plastics will be used.
- Impressions will be made on the face.
- Get recycled paper
- Avoid making drafts.

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.