



Teaching Guide

Teaching Guide				
Identifying Data				2019/20
Subject (*)	Trastornos da linguaxe oral e escrita		Code	651853211
Study programme	Mestrado Universitario en Intervención na Discapacidade e na Dependencia (plan 2012)			
Descriptors				
Cycle	Period	Year	Type	Credits
Official Master's Degree	2nd four-month period	First	Obligatory	4.5
Language				
Teaching method	Face-to-face			
Prerequisites				
Department	Psicoloxía			
Coordinador		E-mail		
Lecturers		E-mail		
Web				
General description				

Study programme competences	
Code	Study programme competences

Learning outcomes			
Learning outcomes			Study programme competences

Contents	
Topic	Sub-topic
TEMA 1. TRASTORNOS DE LA LECTURA	DISLEXIAS ADQUIRIDAS: EVALUACIÓN Y ENTRENAMIENTO
TEMA 2. TRASTORNOS DE LA ESCRITURA	DISGRAFÍAS ADQUIRIDAS Y ENTRENAMIENTO
TEMA 3. METODOLOGÍA DE INVESTIGACIÓN	MÉTODOS DE INVESTIGACIÓN HERRAMIENTAS ON-LINE Y A POSTERIORI

Planning				
Methodologies / tests	Competencies	Ordinary class hours	Student's personal work hours	Total hours
Multiple-choice questions		3	9	12
Clinical practice placement		20	0	20
Guest lecture / keynote speech		20	0	20
Workbook		2	14	16
Workshop		10	0	10
Oral presentation		2	6	8
Student portfolio		26	0	26
Personalized attention		0	0	0

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
Methodologies	Description
Multiple-choice questions	test de 3 alternativas de respuesta : teórico-práctica
Clinical practice placement	resolución de casos en grupo



Guest lecture / keynote speech	exposición por parte de la profesora
Workbook	documentos de apoyo teórico-práctico
Workshop	charlas tipo "obradoiro" por profesionales externos
Oral presentation	exposición lecturas y trabajo en grupo
Student portfolio	presentación practicas del alumno

Personalized attention	
Methodologies	Description
Student portfolio Multiple-choice questions Clinical practice placement Guest lecture / keynote speech Workshop Oral presentation	

Assessment			
Methodologies	Competencies	Description	Qualification
Student portfolio		portafolios de casos clínicos y otras actividades desarrolladas en el aula	10
Multiple-choice questions		examen tipo test	40
Clinical practice placement		resolución casos	20
Guest lecture / keynote speech		exposición profesora	10
Workbook		lecturas expertas	5
Workshop		asistencia "obradoiros" expertos	10
Oral presentation		exposiciones	5

Assessment comments

Sources of information	
Basic	- Acosta Rodríguez, V. M. y Moreno Santana, A. M. (1999). Dificultades del lenguaje en ambientes educativos. Del retraso al trastorno específico del lenguaje.. barcelona: Masson - American Psychiatric Association. (2002). DSM-IV-TR. Manual diagnóstico y estadístico de los trastornos mentales. Texto revisado. barcelona: Masson - N. Crespo-Eguílaz, J. Narbona (2006). Subtipos de trastorno específico del desarrollo del lenguaje:. REV NEUROL 2006; 43 (Supl 1): S193-S200 - RONDAL, J., y SERON, X. (1988). Trastornos del lenguaje. barcelona:paidós - VIEIRO Y GÓMEZ (2004). PSICOLOGÍA DE LA LECTURA. MADRID: PEARSON - VIEIRO (2007). PSICOPEDAGOGÍA DE LA ESCRITURA. MADRID: PIRÁMIDE
Complementary	

Recommendations
Subjects that it is recommended to have taken before



Subjects that are recommended to be taken simultaneously
Subjects that continue the syllabus
Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.