**Teaching Guide** 

Identifying Data								2020/21			
Subject (*)	Subject (*) Prácticum II					Code	652111	310			
Study programme	Mestre: Es	Mestre: Especialidade en Educación Infantil									
			Desc	riptors	3						
Cycle		Period	Ye	ear		Туре		Credits			
First and Second Cy	cle	Yearly	Th	nird		Trunk	20.5				
Language	Galician		·		·						
Teaching method	Face-to-fac	e									
Prerequisites											
Department	Didácticas	Didácticas Específicas e Métodos de Investigación e Diagnóstico en EducaciónPsicoloxíaSocioloxía e Ciencias da									
	Comunicad	ión									
Coordinador					E-mail						
Lecturers					E-mail						
Web					l .						
General description											
Contingency plan	1. Modifica	Modifications to the contents									
	2. Methodo	2. Methodologies									
		*Teaching methodologies that are maintained									
		1 oddstring modification and maintained									
	*Teaching	*Teaching methodologies that are modified									
		- Sassing managed that are meaning									
	3. Mechani	3. Mechanisms for personalized attention to students									
		o. moshanione of percentalized ditention to diddente									
	4 Modifica	4. Modifications in the evaluation									
		T. MOGINGATIONS IN THE GVARIATION									
	*Evaluation	*Evaluation observations:									
	Evaluation	Evaluation observations.									
	5 Modifica	5 Modifications to the hibliography or webgraphy									
	J. Woullica	5. Modifications to the bibliography or webgraphy									
			Ctudy programs	20.00	mnotonooo						
Code			Study programm		-						
Julia			Study pro	yı aiiil	me competences						
			Learning	01110							
			Learning	outco	omes			Ct. d			
Learning outcomes								Study programm			
								competences			
				4							
	Topic		Con	Contents							
		Sub-topic Sub-topic									
				ning							
Methodologies / tests			Competencies		Ordinary class	Student?s p	ersonal	Total hours			

Methodologies						
Methodologies	Description					

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Personalized attention

hours

work hours



Personalized attention

Methodologies	Description						
	l	Assessment					
Methodologies	Competencies	Description	Qualification				
Others							
		Assessment comments					
		Sources of information					
Basic							
Complementary							
	'						
		Recommendations					
		Subjects that it is recommended to have taken before					
	S	ubjects that are recommended to be taken simultaneously					
		Subjects that continue the syllabus					
		Other comments					

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.