



## Teaching Guide

| Teaching Guide         |                                             |        |          |           |
|------------------------|---------------------------------------------|--------|----------|-----------|
| Identifying Data       |                                             |        |          | 2023/24   |
| Subject (*)            | Psicoloxía da Lectura                       |        | Code     | 652111391 |
| Study programme        | Mestre: Especialidade en Educación Infantil |        |          |           |
| Descriptors            |                                             |        |          |           |
| Cycle                  | Period                                      | Year   | Type     | Credits   |
| First and Second Cycle | 2nd four-month period                       | Third  | Optional | 3         |
| Language               |                                             |        |          |           |
| Teaching method        | Face-to-face                                |        |          |           |
| Prerequisites          |                                             |        |          |           |
| Department             | Psicoloxía                                  |        |          |           |
| Coordinador            |                                             | E-mail |          |           |
| Lecturers              |                                             | E-mail |          |           |
| Web                    |                                             |        |          |           |
| General description    |                                             |        |          |           |

## Study programme competences

|      |                             |
|------|-----------------------------|
| Code | Study programme competences |
|------|-----------------------------|

## Learning outcomes

|                   |                             |
|-------------------|-----------------------------|
| Learning outcomes | Study programme competences |
|-------------------|-----------------------------|

## Contents

|       |           |
|-------|-----------|
| Topic | Sub-topic |
|-------|-----------|

## Planning

|                        |              |                      |                               |             |
|------------------------|--------------|----------------------|-------------------------------|-------------|
| Methodologies / tests  | Competencies | Ordinary class hours | Student?s personal work hours | Total hours |
| Personalized attention |              | 0                    |                               | 0           |

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

## Methodologies

|               |             |
|---------------|-------------|
| Methodologies | Description |
|---------------|-------------|

## Personalized attention

|               |             |
|---------------|-------------|
| Methodologies | Description |
|---------------|-------------|

## Assessment

|               |              |             |               |
|---------------|--------------|-------------|---------------|
| Methodologies | Competencies | Description | Qualification |
| Others        |              |             |               |

## Assessment comments

|  |
|--|
|  |
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## Sources of information

|               |  |
|---------------|--|
| Basic         |  |
| Complementary |  |



| Recommendations                                          |
|----------------------------------------------------------|
| Subjects that it is recommended to have taken before     |
|                                                          |
| Subjects that are recommended to be taken simultaneously |
|                                                          |
| Subjects that continue the syllabus                      |
|                                                          |
| Other comments                                           |
|                                                          |

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.