

		Teaching Guide			
Identifying Data				2018/19	
Subject (*)	Idioma Estranxeiro e a sua Didáctica II (inglés)		Code	652311385	
Study programme	Mestre: Especialidade en Educación Física				
		Descriptors			
Cycle	Period	Year	Туре	Credits	
First and Second Cycle	e 2nd four-month period	Third	Optional	3.5	
Language	English	· · · · · ·			
Teaching method	Face-to-face				
Prerequisites					
Department	Didácticas Específicas e Método	s de Investigación e Diagnóstic	o en Educación		
Coordinador		E-mail	E-mail		
Lecturers		E-mail			
Web					
General description	This subject is aimed to obtain sl	kills, strategies, material and all	the information needed	to train pre-teachers of english as	
	a foreign language mainly from a	a practical point of view.			

	Study programme competences
Code	Study programme competences

Learning outcomes	
Learning outcomes	Study programme
	competences

	Contents
Торіс	Sub-topic

	Plannin	g		
Methodologies / tests	Competencies	Ordinary class	Student?s personal	Total hours
		hours	work hours	
Personalized attention		0	0	0
(*)The information in the planning table is for guida	nce only and does not	take into account the l	heterogeneity of the stu	udents.

	Methodologies
Methodologies	Description

Personalized attention		
Description		

		Assessment	
Methodologies	Competencies	Description	Qualification
Others			

Assessment comments	
Sources of information	



Basic Complementary

- (). .

	Recommendations	
	Subjects that it is recommended to have taken before	
	Subjects that are recommended to be taken simultaneously	
	Subjects that continue the syllabus	
Idioma Estranxeiro e a sua Didá	ctica I (inglés)/652311207	
	Other comments	
es recomendable tener conocim	ientos de:	
1. uso de las TIC		
2. presentaciones con Ppoint.		
3.kuhvhgvcnhb		

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.