



## Teaching Guide

Teaching Guide				
Identifying Data				2019/20
Subject (*)	Idioma Estranxeiro e a sua Didáctica II (inglés)		Code	652311385
Study programme	Mestre: Especialidade en Educación Física			
Descriptors				
Cycle	Period	Year	Type	Credits
First and Second Cycle	2nd four-month period	Third	Optional	3.5
Language	English			
Teaching method	Face-to-face			
Prerequisites				
Department	Didácticas Específicas e Métodos de Investigación e Diagnóstico en Educación			
Coordinador		E-mail		
Lecturers		E-mail		
Web				
General description	This subject is aimed to obtain skills, strategies, material and all the information needed to train pre-teachers of english as a foreign language mainly from a practical point of view.			

## Study programme competences

Code	Study programme competences
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## Learning outcomes

Learning outcomes	Study programme competences
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## Contents

Topic	Sub-topic
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## Planning

Methodologies / tests	Competencies	Ordinary class hours	Student?s personal work hours	Total hours
Personalized attention		0	0	0

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

## Methodologies

Methodologies	Description
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## Personalized attention

Methodologies	Description
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## Assessment

Methodologies	Competencies	Description	Qualification
Others			

## Assessment comments

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## Sources of information

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Basic	- () .
Complementary	

Recommendations
Subjects that it is recommended to have taken before
Subjects that are recommended to be taken simultaneously
Subjects that continue the syllabus
Idioma Estranxeiro e a sua Didáctica I (inglés)/652311207
Other comments
es recomendable tener conocimientos de: 1. uso de las TIC 2. presentaciones con Ppoint. 3.kuhvhgvcnhb

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.