



Teaching Guide

Teaching Guide				
Identifying Data				2022/23
Subject (*)	Mental Models in Attachment Relationships		Code	652438006
Study programme	Mestrado Universitario en Psicoloxía Aplicada			
Descriptors				
Cycle	Period	Year	Type	Credits
Official Master's Degree	1st four-month period	First	Obligatory	3
Language	Spanish			
Teaching method	Face-to-face			
Prerequisites				
Department	Psicoloxía			
Coordinador	García Fernández, Manuel	E-mail	manuel.garcia.fernandez@udc.es	
Lecturers	García Fernández, Manuel	E-mail	manuel.garcia.fernandez@udc.es	
Web				
General description	Con esta materia se pretende dar a conocer los últimos desarrollos teóricos y de investigación sobre la formación, desarrollo y evaluación de los vínculos afectivos.			

Study programme competences

Code	Study programme competences
A3	Being able to elaborate a scientific report which involves defining a research problem, the hypotheses and variables, and defining the design, the sample and its method of selection, the tools for collecting data and their subsequent analysis and discussion.
A5	Being able to perform a psychological evaluation in the context of a scientific investigation.
A8	To know the basis for hypotheses establishment with respect to a particular case, and from them to deduce contrastable statements.
A13	Knowing and being able to use the different models, theories, methods and assessment and intervention techniques that are specific of the different areas of research in Applied Psychology, and developing a critical attitude typical of the scientific spirit.
A14	Being able to analyze the bibliographic documentation necessary for a research work.
A15	Being able to critically analyze the scientific literature.
A16	To acquire the knowledge and skills necessary for the exposition and defence of a research paper.
B8	Autonomous learning.
C1	To express oneself, both orally and in writing, in the official languages of the autonomous region.
C2	To dominate the expression and understanding of a spoken and written foreign language.
C3	Using the basic tools of information and communication technologies (ICT) necessary for the exercise of the profession and for lifelong learning.

Learning outcomes

Learning outcomes	Study programme competences		
Buscar y seleccionar la bibliografía necesaria para un trabajo de investigación	AR3 AR8 AR13 AR14 AR15	BR8	CC3
Analizar críticamente las publicaciones científicas	AR3 AR14 AR15	BR8	CC1 CC2 CC3
Saber exponer y defender un trabajo de investigación	AR8 AR14 AR15 AR16		CC1 CC2 CC3



Expresarse correctamente, tanto de forma oral como escrita, y dominio básico de las TIC			CC1 CC2 CC3
resolver situaciones de evaluación de los MIA	AR5		

Contents	
Topic	Sub-topic
Os Modelos Internos Activos	Concepto Complementariedade dos MIA Estabilidade e cambio Accesibilidade e dispoñibilidade parental dos MIA
Métodos de avaliación dos MIA	Métodos observacionais Autoinformes Entrevista

Planning				
Methodologies / tests	Competencies	Ordinary class hours	Student?s personal work hours	Total hours
Student portfolio	A14 A15 C1 C2 C3	0	20	20
Workbook	A5 A8 A13 B8 C1	5	11	16
Problem solving	A3 A8 A14 A15 A16 B8 C1 C2 C3	0	20	20
Guest lecture / keynote speech	A3 A8 A13 A14 A15 A16 B8 C1 C2	16	0	16
Personalized attention		3	0	3
(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.				

Methodologies	
Methodologies	Description
Student portfolio	documentarase o resultado das actividades de aprendizaxes realizadas ao longo da materia.
Workbook	Lectura reflexiva da documentación básica do curso, análise do contido, crítica e valoración das mesmas en relación á literatura existente sobre o tema. Os resultados presentaranse oralmente nas sesións de discusión e achegaranse ao portafolio
Problem solving	análise de vídeos e instrumentos de avaliación do apego. O alumnado deberá razoar e concluír o tipo de apego que se deriva en cada caso
Guest lecture / keynote speech	Debateranse sobre os contidos da materia, previa lectura da documentación. Os resultados achegaranse ao portafolio

Personalized attention	
Methodologies	Description
Student portfolio	Haberá atención personalizada para a selección das lecturas e a elaboración do portafolio

Assessment			
Methodologies	Competencies	Description	Qualification
Student portfolio	A14 A15 C1 C2 C3	Calidade dos documentos entregados	70
Problem solving	A3 A8 A14 A15 A16 B8 C1 C2 C3	se presentarán vídeos e instrumentos de evaluación del apego donde el alumnado deberá concluir y razonar el tipo de apego que se deriva en cada situación	30

Assessment comments



Sources of information

Basic	Bowlby, J. (1976). El Vínculo Afectivo. Buenos Aires: Paidós Bowlby, J. (1976). La Separación afectiva. Buenos Aires: Paidós Bowlby, J. (1997). La pérdida afectiva. Barcelona: Paidós Cantón Duarte, J. y Cortés Arboleda, M^a R. (2000). El apego del niño a sus cuidadores evaluación, antecedentes y consecuencias para el desarrollo. Madrid: Alianza Cassidy, J., & Shaver, P. R. (2008). Handbook of attachment theory, research, and clinical applications. New York: The Guilford Press. Greenberg, Mark T. Cicchetti, D. & Cummings, E. M. (1990). Attachment in the preschool years: Theory, research, and intervention. Chicago: University of Chicago Grossmann, K. E., Grossmann, K., & Waters, E. (2006). Attachment from infancy to adulthood: The major longitudinal studies. New York: Guilford Press Kathryn A. Kerns, K. A. & Richardson, R. A. (2005). Attachment in middle childhood. New York: Guilford Press Lafuente, María Josefa (2010). Vinculaciones afectivas : apego, amistad, amor. Madrid: Pirámide.
Complementary	

Recommendations

Subjects that it is recommended to have taken before

Subjects that are recommended to be taken simultaneously

Subjects that continue the syllabus

Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.