



| Teaching Guide           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |        |                                                                                                                                                                                                                                                                                                                                                     |           |
|--------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|
| Identifying Data         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |        | 2018/19                                                                                                                                                                                                                                                                                                                                             |           |
| Subject (*)              | Final Dissertation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |        | Code                                                                                                                                                                                                                                                                                                                                                | 652438027 |
| Study programme          | Mestrado Universitario en Psicoloxía Aplicada                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |        |                                                                                                                                                                                                                                                                                                                                                     |           |
| Descriptors              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |        |                                                                                                                                                                                                                                                                                                                                                     |           |
| Cycle                    | Period                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Year   | Type                                                                                                                                                                                                                                                                                                                                                | Credits   |
| Official Master's Degree | 2nd four-month period                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | First  | Obligatory                                                                                                                                                                                                                                                                                                                                          | 6         |
| Language                 | SpanishGalician                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |        |                                                                                                                                                                                                                                                                                                                                                     |           |
| Teaching method          | Face-to-face                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |        |                                                                                                                                                                                                                                                                                                                                                     |           |
| Prerequisites            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |        |                                                                                                                                                                                                                                                                                                                                                     |           |
| Department               | Psicoloxía                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |        |                                                                                                                                                                                                                                                                                                                                                     |           |
| Coordinador              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | E-mail |                                                                                                                                                                                                                                                                                                                                                     |           |
| Lecturers                | Barca Enríquez, Eduardo<br>Espinosa Breen, Pablo<br>Fernandez Garcia, Rosa Maria<br>Fernandez Mendez, Juan Carlos<br>Gomez Taibo, Maria Luisa<br>Gonzalez Fernandez, Maria angeles<br>Gonzalez Seijas, Rosa Maria<br>López Larrosa, Silvia<br>Peralbo Uzquiano, Manuel<br>Risso Migueles, Alicia Gloria<br>Rodriguez Martinez, Susana<br>Valle Arias, Antonio                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | E-mail | e.barcae@udc.es<br>pablo.espinosa.breen@udc.es<br>rosa.fernandez@udc.es<br>juan.carlos.fernandez.mendez@udc.es<br>luisa.gomez.taibo@udc.es<br>maria.angeles.gonzalez@udc.es<br>rosa.maria.gonzalez.seijas@udc.es<br>silvia.lopez.larrosa@udc.es<br>manuel.peralbo@udc.es<br>alicia.risso@udc.es<br>susana.rodriguez1@udc.es<br>antonio.valle@udc.es |           |
| Web                      | www.educacion.udc.es/mestrados/psicologia/index.php?pagina=tfm                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |        |                                                                                                                                                                                                                                                                                                                                                     |           |
| General description      | <p>O traballo de fin de mestrado realizarase de forma individual, baixo a dirección dun/a docente da titulación. Deberá reflectir que se adquiriron as competencias propias do resto das materias e poderá ter unha de dúas modalidades: proxecto de investigación ou traballo de investigación. O propósito do primeiro é achegar información útil e aplicable ao desenvolvemento dun proxecto de investigación novidoso, mentres que a do segundo é comunicar os resultados derivados do proceso de investigación orixinal levado a cabo polo/a estudante.</p> <p>Tanto a estrutura, coma as directrices básicas para a súa elaboración, presentación, etc., están recollidas no Regulamento do Traballo de Fin de Máster (dispoñible en:<br/><a href="http://www.educacion.udc.es/documentos/masteres/master-psicologia/documentos/Regulamento_Traballo_fin_mestrado.pdf">http://www.educacion.udc.es/documentos/masteres/master-psicologia/documentos/Regulamento_Traballo_fin_mestrado.p</a><br/>df).</p> <p>Se ben non se trata dunha materia con docencia presencial, dende a coordinación do Mestrado poderán organizarse seminarios ou outras actividades de orientación colectiva do alumnado que estea a realizar o seu Traballo de fin de mestrado.</p> <p>Na web da Titulación poden encontrarse orientacións precisas para a súa elaboración, así como patróns, o calendario correspondente aos distintos prazos, etc.: <a href="http://www.educacion.udc.es/mestrados/psicologia/index.php?pagina=tfm">http://www.educacion.udc.es/mestrados/psicologia/index.php?pagina=tfm</a></p> |        |                                                                                                                                                                                                                                                                                                                                                     |           |

| Study programme competences |                                                                                                                                                                                                                                                                    |
|-----------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Code                        | Study programme competences                                                                                                                                                                                                                                        |
| A3                          | Being able to elaborate a scientific report which involves defining a research problem, the hypotheses and variables, and defining the design, the sample and its method of selection, the tools for collecting data and their subsequent analysis and discussion. |
| A9                          | Knowing the quasi-quantitative and quantitative methods and techniques for gathering information in applied psychology.                                                                                                                                            |



|     |                                                                                                                                                   |
|-----|---------------------------------------------------------------------------------------------------------------------------------------------------|
| A14 | Being able to analyze the bibliographic documentation necessary for a research work.                                                              |
| A15 | Being able to critically analyze the scientific literature.                                                                                       |
| A16 | To acquire the knowledge and skills necessary for the exposition and defence of a research paper.                                                 |
| A17 | Being able to communicate the results of an investigation.                                                                                        |
| B1  | Capacity for analysis and synthesis.                                                                                                              |
| B2  | Capacity for organization and planning.                                                                                                           |
| B6  | Critical thinking.                                                                                                                                |
| B7  | Ethical commitment.                                                                                                                               |
| B8  | Autonomous learning.                                                                                                                              |
| B9  | Initiative and enterprising spirit.                                                                                                               |
| B10 | Motivation for quality.                                                                                                                           |
| B12 | Decision-making.                                                                                                                                  |
| B13 | Ability to apply knowledge to practice.                                                                                                           |
| B18 | Ability to work autonomously.                                                                                                                     |
| C1  | To express oneself, both orally and in writing, in the official languages of the autonomous region.                                               |
| C3  | Using the basic tools of information and communication technologies (ICT) necessary for the exercise of the profession and for lifelong learning. |
| C6  | To critically assess the knowledge, technology and information available to solve the problems they face.                                         |
| C8  | Assessing the importance of research, innovation and technology development in the socio-economic and cultural progress of society.               |

| Learning outcomes |  |                             |      |
|-------------------|--|-----------------------------|------|
| Learning outcomes |  | Study programme competences |      |
|                   |  | AR3                         | BR2  |
|                   |  | AR9                         | BR7  |
|                   |  | AR16                        | BR12 |
|                   |  | AR3                         |      |
|                   |  | AR14                        |      |
|                   |  | AR15                        |      |
|                   |  | AR17                        |      |
|                   |  | AR3                         | BR1  |
|                   |  | AR9                         | BR2  |
|                   |  | AR14                        | BR6  |
|                   |  | AR15                        | BR7  |
|                   |  | AR16                        | BR8  |
|                   |  | AR17                        | BR9  |
|                   |  |                             | BR10 |
|                   |  |                             | BR12 |
|                   |  |                             | BR13 |
|                   |  |                             | BR18 |
|                   |  |                             | CC1  |
|                   |  |                             | CC3  |
|                   |  |                             | CC6  |
|                   |  |                             | CC8  |

| Contents |           |
|----------|-----------|
| Topic    | Sub-topic |



|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                            |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>El trabajo de fin de máster estará orientado a evaluar las competencias asociadas al título. Se tratará de un trabajo de profundización en una o más materias, que compendie la formación adquirida a lo largo del máster.</p> <p>Los contenidos se articularán a partir de los siguientes aspectos:</p> <ul style="list-style-type: none"> <li>- Formulación del problema de investigación</li> <li>- Revisión bibliográfica</li> <li>- Delimitación del tema de investigación: justificación, objetivos, hipótesis</li> <li>- Planificación de la investigación</li> <li>- Recogida de datos</li> <li>- Análisis y discusión de los resultados</li> <li>- Conclusiones</li> <li>- Redacción del informe de investigación</li> <li>- Presentación oral de la investigación</li> </ul> | <p>busqueda de información relevante, configuración dun traballo e informa de investigación e profesional. Rigor e empatía como marcos de códigos éticos profesionales</p> |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

| Planning                                                                                                                        |                         |                      |                               |             |
|---------------------------------------------------------------------------------------------------------------------------------|-------------------------|----------------------|-------------------------------|-------------|
| Methodologies / tests                                                                                                           | Competencies            | Ordinary class hours | Student?s personal work hours | Total hours |
| Document analysis                                                                                                               | A14 A15 B1 B6 B12 B18   | 2                    | 20                            | 22          |
| Case study                                                                                                                      | B7 B8 B10 B13           | 0                    | 10                            | 10          |
| Research (Research project)                                                                                                     | A3 A9 A17               | 0                    | 20                            | 20          |
| Workbook                                                                                                                        | C6 C8                   | 4                    | 20                            | 24          |
| Oral presentation                                                                                                               | A16 B2 C1 C3            | 2                    | 3                             | 5           |
| Problem solving                                                                                                                 | B12 B13 B18             | 4                    | 40                            | 44          |
| Supervised projects                                                                                                             | B1 B2 B6 B9 B12 B13 B18 | 1                    | 14                            | 15          |
| Personalized attention                                                                                                          |                         | 10                   | 0                             | 10          |
| (*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students. |                         |                      |                               |             |

| Methodologies               |             |
|-----------------------------|-------------|
| Methodologies               | Description |
| Document analysis           | .           |
| Case study                  | .           |
| Research (Research project) | .           |
| Workbook                    | .           |
| Oral presentation           | .           |
| Problem solving             | .           |
| Supervised projects         | .           |

| Personalized attention      |                                                                                                                                                                      |
|-----------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Methodologies               | Description                                                                                                                                                          |
| Research (Research project) | El profesor fijará con el alumnado el horario de tutoría y mantendrá un intercambio fluido de información con la finalidad de ayudarles a concluir el TFM con éxito. |
| Supervised projects         |                                                                                                                                                                      |



| Assessment                  |              |                                                                                                                                                                                                              |               |
|-----------------------------|--------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|
| Methodologies               | Competencies | Description                                                                                                                                                                                                  | Qualification |
| Research (Research project) | A3 A9 A17    | Traballo de búsqueda de información, análise, aplicación e comunicación así como elaboración dun informe e volcado da información                                                                            | 70            |
| Oral presentation           | A16 B2 C1 C3 | Defensa e comunicación dos resultados dun traballo empirico con características de publicable, ou dun proxecto de investigación cos requisitos necesarios para ser presentado en convocatorias competitivas. | 30            |

| Assessment comments                                                                                                                                                                              |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Los requisitos previos serán los que establezca la UDC para todos los trabajos de fin de máster.                                                                                                 |
| En caso de no establecerse normas generales, para poder defender el trabajo de fin de Máster en Psicología Aplicada será necesario haber superado la totalidad de los demás créditos del título. |

| Sources of information |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Basic                  | American Psychological Association (2009). Publication manual (6ª ed.). Washington, DC: American Psychological Association. American Psychological Association (20010). Manual de publicaciones de la American Psychological Association (3ª ed.). México: El Manual Moderno. Bowen, R. W. (1992). Graph it! how to make, read, and interpret graphs. Englewood Cliffs, NJ: Prentice Hall. Fontes, S., García, C., Garriga, A. J. Pérez-Llantada, M. C., y Sarriá, E. (2001). Diseños de investigación en Psicología. Madrid: UNED. Garr, R. (2010). Presentación Zen: ideas sencillas para el diseño de presentaciones. Madrid: Pearson/Prentice Hall. [Original: 2008, Presentation Zen: Simple Ideas on Presentation Design and Delivery. Berkeley, CA: New Riders] Jacoby, W. G. (1998). Statistical graphics for visualizing multivariate data. Thousand Oaks, CA: SAGE. Heiman, G. A. (1995). Research methods in psychology. Boston, MA: Houghton Mifflin. Lázaro Carreter, F. (1996). El dardo en la palabra. Madrid: Galaxia Gutenberg. León, O. G. y Montero, I. (2003). Métodos de investigación en psicología y educación (3ª ed.). Madrid: McGraw-Hill. Navas, M. J. (Coord.) (2005). Métodos, diseños y técnicas de investigación psicológica (Ed. rev.). Madrid: UNED. Nicol, A. A. M. & Pexman P. M. (2010). Presenting your findings. A practical guide for creating tables. Washington, DC: American Psychological Association. Shadish, W. R., Cook, T. D. y Campbell, D.T. (2002). Experimental and Quasi-experimental designs. Boston, MA: Houghton Mifflin. Shaughnessy, J. J., Zechmeister, E. B., y Zechmeister, J. S. (2006). Research methods in Psychology (7ª ed.). New York: McGraw-Hill. |
| Complementary          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |

| Recommendations                                                              |
|------------------------------------------------------------------------------|
| Subjects that it is recommended to have taken before                         |
| Documentation, Organisation and Presentation of a Research Project/652438001 |
| Learning, cognition and behavior/652438003                                   |
| Biopsychology/652438010                                                      |
| Psychological well-being/652438015                                           |
| Areas of intervention in clinical health psychology I/652438016              |
| Areas of intervention in clinical health psychology II/652438017             |
| Cognitive-Behavioural Self-Regulation/652438022                              |
| Psychological assessment and intervention in learning disabilities/652438023 |
| Augmentative and Alternative Communication in Special Education/652438026    |
| Subjects that are recommended to be taken simultaneously                     |
|                                                                              |
| Subjects that continue the syllabus                                          |
|                                                                              |
| Other comments                                                               |
|                                                                              |



(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.