



## Teaching Guide

| Teaching Guide           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |           |
|--------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|
| Identifying Data         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 2019/20   |
| Subject (*)              | Final Dissertation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |        | Code                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 652438027 |
| Study programme          | Mestrado Universitario en Psicoloxía Aplicada                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |           |
| Descriptors              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |           |
| Cycle                    | Period                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Year   | Type                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Credits   |
| Official Master's Degree | 2nd four-month period                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | First  | Obligatory                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 6         |
| Language                 | SpanishGalician                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |           |
| Teaching method          | Face-to-face                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |           |
| Prerequisites            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |           |
| Department               | Psicoloxía                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |           |
| Coordinador              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | E-mail |                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |           |
| Lecturers                | Baña Castro, Manuel<br>Barca Enríquez, Eduardo<br>Brenlla Blanco, Juan Carlos<br>Clemente Diaz, Miguel<br>Espinosa Breen, Pablo<br>Fernández Fernández, Pilar<br>Fernandez Garcia, Rosa Maria<br>Ferradás Canedo , María del Mar<br>Freire Rodríguez, Carlos<br>Gonzalez Seijas, Rosa Maria<br>Laffon Lage, Blanca<br>López Larrosa, Silvia<br>Peralbo Uzquiano, Manuel<br>Risso Migueles, Alicia Gloria<br>Rodriguez Martinez, Susana<br>Valdiglesias García, Vanessa<br>Valle Arias, Antonio                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | E-mail | m.bcastro@udc.es<br>e.barcae@udc.es<br>juan.brenlla@udc.es<br>miguel.clemente@udc.es<br>pablo.espinosa.breen@udc.es<br>mariapilar.fernandez@usc.es<br>rosa.fernandez@udc.es<br>mar.ferradasc@udc.es<br>carlos.freire.rodriguez@udc.es<br>rosa.maria.gonzalez.seijas@udc.es<br>blanca.laffon@udc.es<br>silvia.lopez.larrosa@udc.es<br>manuel.peralbo@udc.es<br>alicia.risso@udc.es<br>susana.rodriguez1@udc.es<br>vanessa.valdiglesias@udc.es<br>antonio.valle@udc.es |           |
| Web                      | www.educacion.udc.es/mestrados/psicologia/index.php?pagina=tfm                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |           |
| General description      | <p>O traballo de fin de mestrado realizarase de forma individual, baixo a dirección dun/a docente da titulación. Deberá reflectir que se adquiriron as competencias propias do resto das materias e poderá ter unha de dúas modalidades: proxecto de investigación ou traballo de investigación. O propósito do primeiro é achegar información útil e aplicable ao desenvolvemento dun proxecto de investigación novidoso, mentres que a do segundo é comunicar os resultados derivados do proceso de investigación orixinal levado a cabo polo/a estudante.</p> <p>Tanto a estrutura, coma as directrices básicas para a súa elaboración, presentación, etc., están recollidas no Regulamento do Traballo de Fin de Máster (dispoñible en:<br/><a href="http://www.educacion.udc.es/documentos/masteres/master-psicologia/documentos/Regulamento_Traballo_fin_mestrado.pdf">http://www.educacion.udc.es/documentos/masteres/master-psicologia/documentos/Regulamento_Traballo_fin_mestrado.p<br/>df</a>).</p> <p>Se ben non se trata dunha materia con docencia presencial, dende a coordinación do Mestrado poderán organizarse seminarios ou outras actividades de orientación colectiva do alumnado que estea a realizar o seu Traballo de fin de mestrado.</p> <p>Na web da Titulación poden encontrarse orientacións precisas para a súa elaboración, así como patróns, o calendario correspondente aos distintos prazos, etc.: <a href="http://www.educacion.udc.es/mestrados/psicologia/index.php?pagina=tfm">http://www.educacion.udc.es/mestrados/psicologia/index.php?pagina=tfm</a></p> |        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |           |

## Study programme competences



| Code | Study programme competences                                                                                                                                                                                                                                        |
|------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| A3   | Being able to elaborate a scientific report which involves defining a research problem, the hypotheses and variables, and defining the design, the sample and its method of selection, the tools for collecting data and their subsequent analysis and discussion. |
| A9   | Knowing the quasi-quantitative and quantitative methods and techniques for gathering information in applied psychology.                                                                                                                                            |
| A14  | Being able to analyze the bibliographic documentation necessary for a research work.                                                                                                                                                                               |
| A15  | Being able to critically analyze the scientific literature.                                                                                                                                                                                                        |
| A16  | To acquire the knowledge and skills necessary for the exposition and defence of a research paper.                                                                                                                                                                  |
| A17  | Being able to communicate the results of an investigation.                                                                                                                                                                                                         |
| B1   | Capacity for analysis and synthesis.                                                                                                                                                                                                                               |
| B2   | Capacity for organization and planning.                                                                                                                                                                                                                            |
| B6   | Critical thinking.                                                                                                                                                                                                                                                 |
| B7   | Ethical commitment.                                                                                                                                                                                                                                                |
| B8   | Autonomous learning.                                                                                                                                                                                                                                               |
| B9   | Initiative and enterprising spirit.                                                                                                                                                                                                                                |
| B10  | Motivation for quality.                                                                                                                                                                                                                                            |
| B12  | Decision-making.                                                                                                                                                                                                                                                   |
| B13  | Ability to apply knowledge to practice.                                                                                                                                                                                                                            |
| B18  | Ability to work autonomously.                                                                                                                                                                                                                                      |
| C1   | To express oneself, both orally and in writing, in the official languages of the autonomous region.                                                                                                                                                                |
| C3   | Using the basic tools of information and communication technologies (ICT) necessary for the exercise of the profession and for lifelong learning.                                                                                                                  |
| C6   | To critically assess the knowledge, technology and information available to solve the problems they face.                                                                                                                                                          |
| C8   | Assessing the importance of research, innovation and technology development in the socio-economic and cultural progress of society.                                                                                                                                |

| Learning outcomes |  |                             |      |
|-------------------|--|-----------------------------|------|
| Learning outcomes |  | Study programme competences |      |
|                   |  | AR3                         | BR2  |
|                   |  | AR9                         | BR7  |
|                   |  | AR16                        | BR12 |
|                   |  | AR3                         |      |
|                   |  | AR14                        |      |
|                   |  | AR15                        |      |
|                   |  | AR17                        |      |
|                   |  | AR3                         | BR1  |
|                   |  | AR9                         | BR2  |
|                   |  | AR14                        | BR6  |
|                   |  | AR15                        | BR7  |
|                   |  | AR16                        | BR8  |
|                   |  | AR17                        | BR9  |
|                   |  |                             | BR10 |
|                   |  |                             | BR12 |
|                   |  |                             | BR13 |
|                   |  |                             | BR18 |
|                   |  |                             | CC1  |
|                   |  |                             | CC3  |
|                   |  |                             | CC6  |
|                   |  |                             | CC8  |



| Contents                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |           |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|
| Topic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Sub-topic |
| <p>O traballo de fin de máster estará orientado a avaliar as competencias asociadas ao título. Tratarase dun traballo de profundización nunha ou máis materias, que compendie a formación adquirida ao longo do máster.</p> <p>Os contidos articularanse a partir dos seguintes aspectos:</p> <ul style="list-style-type: none"> <li>- Formulación do problema de investigación</li> <li>- Revisión bibliográfica</li> <li>- Delimitación do tema de investigación: xustificación, obxectivos, hipóteses</li> <li>- Planificación da investigación</li> <li>- Recollida de datos</li> <li>- Análises e discusión dos resultados</li> <li>- Conclusións</li> <li>- Redacción do informe de investigación</li> <li>- Presentación oral da investigación</li> </ul> |           |

| Planning                                                                                                                        |                         |                      |                               |             |
|---------------------------------------------------------------------------------------------------------------------------------|-------------------------|----------------------|-------------------------------|-------------|
| Methodologies / tests                                                                                                           | Competencies            | Ordinary class hours | Student's personal work hours | Total hours |
| Document analysis                                                                                                               | A14 A15 B1 B6 B12 B18   | 2                    | 20                            | 22          |
| Case study                                                                                                                      | B7 B8 B10 B13           | 0                    | 10                            | 10          |
| Research (Research project)                                                                                                     | A3 A9 A17               | 0                    | 20                            | 20          |
| Workbook                                                                                                                        | C6 C8                   | 4                    | 20                            | 24          |
| Oral presentation                                                                                                               | A16 B2 C1 C3            | 2                    | 3                             | 5           |
| Problem solving                                                                                                                 | B12 B13 B18             | 4                    | 40                            | 44          |
| Supervised projects                                                                                                             | B1 B2 B6 B9 B12 B13 B18 | 1                    | 14                            | 15          |
| Personalized attention                                                                                                          |                         | 10                   | 0                             | 10          |
| (*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students. |                         |                      |                               |             |

| Methodologies               |             |
|-----------------------------|-------------|
| Methodologies               | Description |
| Document analysis           | .           |
| Case study                  | .           |
| Research (Research project) | .           |
| Workbook                    | .           |
| Oral presentation           | .           |
| Problem solving             | .           |
| Supervised projects         | .           |

| Personalized attention |             |
|------------------------|-------------|
| Methodologies          | Description |



|                                                    |                                                                                                                                                                                         |
|----------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Research (Research project)<br>Supervised projects | O profesorado que tutorice cada Traballo fixará co alumnado o horario de tutoría e manterá un intercambio fluído de información coa finalidade de axudarlle a concluír o TFM con éxito. |
|----------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

| Assessment                  |              |                                                                                                                                                                                                              |               |
|-----------------------------|--------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|
| Methodologies               | Competencies | Description                                                                                                                                                                                                  | Qualification |
| Research (Research project) | A3 A9 A17    | Traballo de búsqueda de información, análise, aplicación e comunicación así como elaboración dun informe e volcado da información                                                                            | 70            |
| Oral presentation           | A16 B2 C1 C3 | Defensa e comunicación dos resultados dun traballo empírico con características de publicable, ou dun proxecto de investigación cos requisitos necesarios para ser presentado en convocatorias competitivas. | 30            |

| Assessment comments                                                                                                                                                                              |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Los requisitos previos serán los que establezca la UDC para todos los trabajos de fin de máster.                                                                                                 |
| En caso de no establecerse normas generales, para poder defender el trabajo de fin de Máster en Psicología Aplicada será necesario haber superado la totalidad de los demás créditos del título. |

| Sources of information |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Basic                  | American Psychological Association (2009). Publication manual (6 <sup>a</sup> ed.). Washington, DC: American Psychological Association. American Psychological Association (2010). Manual de publicaciones de la American Psychological Association (3 <sup>a</sup> ed.). México: El Manual Moderno. Bowen, R. W. (1992). Graph it! how to make, read, and interpret graphs. Englewood Cliffs, NJ: Prentice Hall. Fontes, S., García, C., Garriga, A. J. Pérez-Llantada, M. C., y Sarriá, E. (2001). Diseños de investigación en Psicología. Madrid: UNED. Garr, R. (2010). Presentación Zen: ideas sencillas para el diseño de presentaciones. Madrid: Pearson/Prentice Hall. [Original: 2008, Presentation Zen: Simple Ideas on Presentation Design and Delivery. Berkeley, CA: New Riders] Jacoby, W. G. (1998). Statistical graphics for visualizing multivariate data. Thousand Oaks, CA: SAGE. Heiman, G. A. (1995). Research methods in psychology. Boston, MA: Houghton Mifflin. Lázaro Carreter, F. (1996). El dardo en la palabra. Madrid: Galaxia Gutenberg. León, O. G. y Montero, I. (2003). Métodos de investigación en psicología y educación (3 <sup>a</sup> ed.). Madrid: McGraw-Hill. Navas, M. J. (Coord.) (2005). Métodos, diseños y técnicas de investigación psicológica (Ed. rev.). Madrid: UNED. Nicol, A. A. M. & Pexman P. M. (2010). Presenting your findings. A practical guide for creating tables. Washington, DC: American Psychological Association. Shadish, W. R., Cook, T. D. y Campbell, D. T. (2002). Experimental and Quasi-experimental designs. Boston, MA: Houghton Mifflin. Shaughnessy, J. J., Zechmeister, E. B., y Zechmeister, J. S. (2006). Research methods in Psychology (7 <sup>a</sup> ed.). New York: McGraw-Hill. |
| Complementary          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |

| Recommendations                                                              |
|------------------------------------------------------------------------------|
| Subjects that it is recommended to have taken before                         |
|                                                                              |
| Subjects that are recommended to be taken simultaneously                     |
| Documentation, Organisation and Presentation of a Research Project/652438001 |
| Information Gathering Methods and Techniques in Applied Psychology/652438002 |
| Subjects that continue the syllabus                                          |
|                                                                              |
| Other comments                                                               |
|                                                                              |



(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.