



Teaching Guide

Teaching Guide				
Identifying Data				2022/23
Subject (*)	Final Dissertation		Code	652438027
Study programme	Mestrado Universitario en Psicoloxía Aplicada			
Descriptors				
Cycle	Period	Year	Type	Credits
Official Master's Degree	2nd four-month period	First	Obligatory	6
Language	SpanishGalician			
Teaching method	Face-to-face			
Prerequisites				
Department	Fisioterapia, Medicina e Ciencias BiomédicasPsicoloxía			
Coordinador		E-mail		
Lecturers	Barca Enríquez, Eduardo Clemente Diaz, Miguel Espinosa Breen, Pablo Fernandez Garcia, Rosa Maria Ferradás Canedo , María del Mar Freire Rodríguez, Carlos García Fernández, Manuel Gonzalez Seijas, Rosa Maria Labra Pinedo, Carmen de López Larrosa, Silvia Otero Otero, Patricia Peralbo Uzquiano, Manuel Risso Mígues, Alicia Gloria Rodriguez Martinez, Susana Valle Arias, Antonio	E-mail	e.barcae@udc.es miguel.clemente@udc.es pablo.espinosa.breen@udc.es rosa.fernandez@udc.es mar.ferradasc@udc.es carlos.freire.rodriguez@udc.es manuel.garcia.fernandez@udc.es rosa.maria.gonzalez.seijas@udc.es c.labra@udc.es silvia.lopez.larrosa@udc.es patricia.otero.otero@udc.es manuel.peralbo@udc.es alicia.risso@udc.es susana.rodriguez1@udc.es antonio.valle@udc.es	
Web	www.educacion.udc.es/mestrados/psicologia/index.php?pagina=tfm			
General description	O traballo de fin de mestrado realizarase de forma individual, baixo a dirección dun/a docente da titulación. Deberá reflectir que se adquiriron as competencias propias do resto das materias e poderá ter unha de dúas modalidades: proxecto de investigación ou traballo de investigación. O propósito do primeiro é achegar información útil e aplicable ao desenvolvemento dun proxecto de investigación novidoso, mentres que a do segundo é comunicar os resultados derivados do proceso de investigación orixinal levado a cabo polo/a estudante. Tanto a estrutura, coma as directrices básicas para a súa elaboración, presentación, etc., están recollidas no Regulamento do Traballo de Fin de Máster (dispoñible en: http://www.educacion.udc.es/documentos/masteres/master-psicologia/documentos/Regulamento_Traballo_fin_mestrado.p df). Se ben non se trata dunha materia con docencia presencial, dende a coordinación do Mestrado poderán organizarse seminarios ou outras actividades de orientación colectiva do alumnado que estea a realizar o seu Traballo de fin de mestrado. Na web da Titulación poden encontrarse orientacións precisas para a súa elaboración, así como patróns, o calendario correspondente aos distintos prazos, etc.: http://www.educacion.udc.es/mestrados/psicologia/index.php?pagina=tfm			

Study programme competences

Code	Study programme competences
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A3	Being able to elaborate a scientific report which involves defining a research problem, the hypotheses and variables, and defining the design, the sample and its method of selection, the tools for collecting data and their subsequent analysis and discussion.
A9	Knowing the quasi-quantitative and quantitative methods and techniques for gathering information in applied psychology.
A14	Being able to analyze the bibliographic documentation necessary for a research work.
A15	Being able to critically analyze the scientific literature.
A16	To acquire the knowledge and skills necessary for the exposition and defence of a research paper.
A17	Being able to communicate the results of an investigation.
B1	Capacity for analysis and synthesis.
B2	Capacity for organization and planning.
B6	Critical thinking.
B7	Ethical commitment.
B8	Autonomous learning.
B9	Initiative and enterprising spirit.
B10	Motivation for quality.
B12	Decision-making.
B13	Ability to apply knowledge to practice.
B18	Ability to work autonomously.
C1	To express oneself, both orally and in writing, in the official languages of the autonomous region.
C3	Using the basic tools of information and communication technologies (ICT) necessary for the exercise of the profession and for lifelong learning.
C6	To critically assess the knowledge, technology and information available to solve the problems they face.
C8	Assessing the importance of research, innovation and technology development in the socio-economic and cultural progress of society.

Learning outcomes			
Learning outcomes		Study programme competences	
		AR3	BR2
		AR9	BR7
		AR16	BR12
		AR3	
		AR14	
		AR15	
		AR17	
		AR3	BR1
		AR9	BR2
		AR14	BR6
		AR15	BR7
		AR16	BR8
		AR17	BR9
			BR10
			BR12
			BR13
			BR18
			CC1
			CC3
			CC6
			CC8



Topic	Sub-topic
O traballo de fin de máster estará orientado a avaliar as competencias asociadas ao título. Tratarase dun traballo de profundización nunha ou máis materias, que compendie a formación adquirida ao longo do máster. Os contidos articularanse a partir dos seguintes aspectos: - Formulación do problema de investigación - Revisión bibliográfica - Delimitación do tema de investigación: xustificación, obxectivos, hipóteses - Planificación da investigación - Recollida de datos - Análises e discusión dos resultados - Conclusións - Redacción do informe de investigación - Presentación oral da investigación	

Planning				
Methodologies / tests	Competencies	Ordinary class hours	Student's personal work hours	Total hours
Document analysis	A14 A15 B1 B6 B12 B18	2	20	22
Case study	B7 B8 B10 B13	0	10	10
Research (Research project)	A3 A9 A17	0	20	20
Workbook	C6 C8	4	20	24
Oral presentation	A16 B2 C1 C3	2	3	5
Problem solving	B12 B13 B18	4	40	44
Supervised projects	B1 B2 B6 B9 B12 B13 B18	1	14	15
Personalized attention		10	0	10

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
Methodologies	Description
Document analysis	.
Case study	.
Research (Research project)	.
Workbook	.
Oral presentation	.
Problem solving	.
Supervised projects	.

Personalized attention	
Methodologies	Description
Research (Research project)	O profesorado que tutorice cada Traballo fixará co alumnado o horario de tutoría e manterá un intercambio fluído de información coa finalidade de axudarlle a concluír o TFM con éxito.
Supervised projects	



Assessment			
Methodologies	Competencies	Description	Qualification
Research (Research project)	A3 A9 A17	Traballo de búsqueda de información, análise, aplicación e comunicación así como elaboración dun informe e volcado da información.	70
Oral presentation	A16 B2 C1 C3	Defensa e comunicación dos resultados dun traballo empirico con características de publicable, ou dun proxecto de investigación cos requisitos necesarios para ser presentado en convocatorias competitivas.	30

Assessment comments
Os requisitos previos serán os que estableza a UDC para todos os traballos de fin de máster. En caso de non establecerse normas xerais, para poder defender o traballo de fin de Máster en Psicoloxía Aplicada será necesario ter superado previamente a totalidade dos demais créditos do título.

Sources of information	
Basic	American Psychological Association (2009). Publication manual (6ª ed.). Washington, DC: American Psychological Association. American Psychological Association (2010). Manual de publicaciones de la American Psychological Association (3ª ed.). México: El Manual Moderno. Bowen, R. W. (1992). Graph it! how to make, read, and interpret graphs. Englewood Cliffs, NJ: Prentice Hall. Fontes, S., García, C., Garriga, A. J. Pérez-Llantada, M. C., y Sarriá, E. (2001). Diseños de investigación en Psicología. Madrid: UNED. Garr, R. (2010). Presentación Zen: ideas sencillas para el diseño de presentaciones. Madrid: Pearson/Prentice Hall. [Original: 2008, Presentation Zen: Simple Ideas on Presentation Design and Delivery. Berkeley, CA: New Riders] Jacoby, W. G. (1998). Statistical graphics for visualizing multivariate data. Thousand Oaks, CA: SAGE. Heiman, G. A. (1995). Research methods in psychology. Boston, MA: Houghton Mifflin. Lázaro Carreter, F. (1996). El dardo en la palabra. Madrid: Galaxia Gutenberg. León, O. G. y Montero, I. (2003). Métodos de investigación en psicología y educación (3ª ed.). Madrid: McGraw-Hill. Navas, M. J. (Coord.) (2005). Métodos, diseños y técnicas de investigación psicológica (Ed. rev.). Madrid: UNED. Nicol, A. A. M. & Pexman P. M. (2010). Presenting your findings. A practical guide for creating tables. Washington, DC: American Psychological Association. Shadish, W. R., Cook, T. D. y Campbell, D.T. (2002). Experimental and Quasi-experimental designs. Boston, MA: Houghton Mifflin. Shaughnessy, J. J., Zechmeister, E. B., y Zechmeister, J. S. (2006). Research methods in Psychology (7ª ed.). New York: McGraw-Hill.
Complementary	

Recommendations
Subjects that it is recommended to have taken before
Subjects that are recommended to be taken simultaneously
Documentation, Organisation and Presentation of a Research Project/652438001
Information Gathering Methods and Techniques in Applied Psychology/652438002
Subjects that continue the syllabus
Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.