



## Teaching Guide

| Teaching Guide           |  |        |      |           |
|--------------------------|--|--------|------|-----------|
| Identifying Data         |  |        |      | 2020/21   |
| Subject (*)              | Family mediation   | Code   |      | 652600C21 |
| Study programme          | 0 Mestrado Universitario en Profesorado de Educación Secundaria: Módulo Xenérico, Innovación Docente e Iniciación á Investigación Educativa  |        |      |           |
| Descriptors              |  |        |      |           |
| Cycle                    | Period   | Year   | Type | Credits   |
| Official Master's Degree | Yearly   | First  |      | 0         |
| Language                 | SpanishGalician  |        |      |           |
| Teaching method          | Face-to-face   |        |      |           |
| Prerequisites            |  |        |      |           |
| Department               |  |        |      |           |
| Coordinador              |  | E-mail |      |           |
| Lecturers                |  | E-mail |      |           |
| Web                      |  |        |      |           |
| General description      |  |        |      |           |
| Contingency plan         | 1. Modifications to the contents<br><br>2. Methodologies<br>*Teaching methodologies that are maintained<br><br>*Teaching methodologies that are modified<br><br>3. Mechanisms for personalized attention to students<br><br>4. Modifications in the evaluation<br><br>*Evaluation observations:<br><br>5. Modifications to the bibliography or webgraphy |        |      |           |

## Study programme competences

|      |                             |
|------|-----------------------------|
| Code | Study programme competences |
|------|-----------------------------|

## Learning outcomes

|                   |                             |
|-------------------|-----------------------------|
| Learning outcomes | Study programme competences |
|-------------------|-----------------------------|

## Contents

|       |           |
|-------|-----------|
| Topic | Sub-topic |
|-------|-----------|

## Planning

|                        |              |                      |                               |             |
|------------------------|--------------|----------------------|-------------------------------|-------------|
| Methodologies / tests  | Competencies | Ordinary class hours | Student's personal work hours | Total hours |
| Personalized attention |              | 0                    |                               | 0           |

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

## Methodologies

|               |             |
|---------------|-------------|
| Methodologies | Description |
|---------------|-------------|



## Personalized attention

| Methodologies | Description |
|---------------|-------------|
|               |             |

## Assessment

| Methodologies | Competencies | Description | Qualification |
|---------------|--------------|-------------|---------------|
|---------------|--------------|-------------|---------------|

## Assessment comments

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## Sources of information

|               |  |
|---------------|--|
| Basic         |  |
| Complementary |  |

## Recommendations

### Subjects that it is recommended to have taken before

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### Subjects that are recommended to be taken simultaneously

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### Subjects that continue the syllabus

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### Other comments

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(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.