Subject (*) Study programme Cycle First and Second Cyc	Donose Donose		Teaching G	uiue			
Study programme Cycle	Dogosa Danamata	Identifying					2023/24
Cycle	Deseño, Desenvolvemento e Innovación Curricular				Code	652711	101
	Licenciado en Psico	pedagoxía		1		1	
			Descripto	rs			
First and Second Cyc	Period		Year		Туре		Credits
i iist ana occoria oye	le Year	у	First		Trunk		5.5
Language	Galician						
Teaching method	Face-to-face						
Prerequisites							
Department	Pedagoxía e Didáct	ica					
Coordinador			E-mail				
Lecturers			E-mail				
Web			I				
General description							
		Stuc	dy programme c	ompetences			
Code		- Olde		nme competences			
			Juay program	o competences	•		
			Learning outo	comes			
		Learning		Joines			Study programme
		ng outcomes				competences	
							competences
			Contont				
	Tonio		Contents	5	Cub tonio		
	Topic				Sub-topic		
			Planning				
Methodologies / tests		Co	mpetencies	Ordinary clas		-	Total hours
				hours	work h	ours	
ersonalized attention				0			0
The information in the	ne planning table is fo	or guidance onl	ly and does not	take into account	the heterogeneity	y of the stu	idents.
			Methodolog				
Methodologies				Description			
			Personalized at	ttention			
Methodologies				Description			
			Assessme				
	Competencies			Description			Qualificatio
Methodologies	oompeterities						
	Oompeterioles						
	Competenties						
	Competencies		Assessment co	mments			
	Competencies		Assessment co	mments			
	Competencies		Assessment co	mments			
	Competencies		Assessment co				
Methodologies thers	Oumpeterioles						



Recommendations
Subjects that it is recommended to have taken before
Subjects that are recommended to be taken simultaneously
Subjects that continue the syllabus
Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.