



Teaching Guide

Identifying Data				
Subject (*)			Diagnóstico en Educación	Code
Study programme			Licenciado en Psicopedagogía	652711203
Descriptors				
Cycle	Period	Year	Type	Credits
First and Second Cycle	Yearly	Second	Trunk	5.5
Language				
Teaching method	Face-to-face			
Prerequisites				
Department				
Coordinador			E-mail	
Lecturers			E-mail	
Web	www.udc.es/dep/fam			
General description	evaluar las características educativas de los alumnos			

Study programme competences

Code	Study programme competences
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Learning outcomes

Learning outcomes	Study programme competences		
Diagnosticar as diferentes dimensións, áreas e ámbitos de intervención psicopedagóxica			
Apertura á innovación psicopedagóxica.			
Capacidade de aplicar coñecementos na práctica			

Contents

Topic	Sub-topic
Situar el Diagnóstico en el ámbito de Ciencias de la Educación	

Planning

Methodologies / tests	Competencies	Ordinary class hours	Student?s personal work hours	Total hours
Guest lecture / keynote speech		0	0	0
Student portfolio		0	0	0
Directed discussion		0	0	0
Case study		0	0	0
Personalized attention		3	0	3

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

Methodologies	Description
Guest lecture / keynote speech	



Student portfolio	Los alumnos consignarán cotidianamente los trabajos realizados en clase así como las actividades y su opinión sobre la efectividad de los mismos
Directed discussion	
Case study	

Personalized attention	
Methodologies	Description

Assessment			
Methodologies	Competencies	Description	Qualification
Others		sesion magistral, estudio en grupo, portfolio, estudio de casos	

Assessment comments

Sources of information	
Basic	ANAYA NIETO, D. (1994): INTRODUCCIÓN AL DIAGNÓSTICO EN ORIENTACIÓN. MADRID. Ed. Sanz Torres
Complementary	

Recommendations
Subjects that it is recommended to have taken before
Subjects that are recommended to be taken simultaneously
Subjects that continue the syllabus
Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.