				Teachin	g Guide					
Identifying Data 2018/19									8/19	
Subject (*)	Avaliación de Programas, Centros e Profesores Code 652711						1207			
Study programme										
				Desci	iptors					
Cycle	Cycle Period			Ye	Year			Credits		
First and Second Cyc	nd Second Cycle 2nd four-month period			Sec	Ol	oligatory	3.5			
Language								<u> </u>		
Teaching method	Teaching method Face-to-face									
Prerequisites	sites									
Department	Department Pedagoxía e Didáctica									
Coordinador	or E-mail									
Lecturers	E-mail									
Web										
General description										
				Study programn	ne competenc	es				
Code				Study prog	gramme comp	etences				
				Learning	outcomes					
Learning outcomes						Study programme				
							competences			
				Cont	ents					
	Тор	oic					Sub-topic			
88.41.1				Plan			0: 1::0		_	
Methodologies / tests				Competencies Ordinary			s Student?s personal work hours		10	otal hours
					hours 0		work	ours 0		
Personalized attention	o plann	sing table is for	. audana		not take into		hotoro aonoit	tur of the ot	udonto	0
(*)The information in th	ie piani	ing table is for	guidanc	e only and does	not take into a	iccount the	neterogenen	ty or the Sti	udents.	
				Method	ologies					
Methodologies				Metriod	Descript	ion				
Wethodologies					Descript	1011				
				Personaliza	ed attention					
Methodologies	Methodologies Description									
				Asses	sment					
Methodologies	Methodologies Competencies				Description					Qualification
Others		-				-				
										I
				Assessmen	t comments					
				Sources of	information					
Basic										
Complementary										



Recommendations
Subjects that it is recommended to have taken before
Subjects that are recommended to be taken simultaneously
Subjects that continue the syllabus
Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.