UNIVERSIDADE DA CORUÑA

Teaching Guide

Identifying Data				2022/23
Subject (*)	English		Code	653540016
Study programme	Máster Universitario en Xerontoloxía			

Descriptors				
Cycle	Period	Year	Type	Credits
Official Master's Degree	1st four-month period	First	Optional	3
Language	SpanishEnglish			
Teaching method	Face-to-face			
Prerequisites				
Department	Letras			
Coordinador	Amenedo Costa, Mónica María	E-mail	monica.amenedo@udc.es	
Lecturers	Amenedo Costa, Mónica María	E-mail	monica.amenedo@udc.es	
Web	gerontologia.udc.es/docenciaL/postgrado_oficial/ingles1.php			
General description	This subject will cover the needs of health science professionals specialising in the care of the elderly, in their day-to-day contact with English, whether with written texts or spoken situations, meeting with English-speaking professionals and patients. It also deals with some theoretical (lexical and syntactic) issues.			

Study programme competences / results	
Code	Study programme competences / results
A4	To be able to assume responsibility for their own professional development and their specialization in both the socio-health and health care for the older people in order to join the interdisciplinary teams of Geronto-geriatric assessment and intervention
A5	Acquire knowledge that allows the student to establish the appropriate Geronto-geriatric resource according to the characteristics of the older person
A6	Develop sufficient autonomy to participate in research projects and scientific or technological collaborations within the field of Gerontology, in interdisciplinary contexts both public and private and, where appropriate, with a high component of knowledge transfer.
B1	Possess and understand knowledge that provides a basis or opportunity to be original in the development and/or application of ideas, often in a research context
B2	That students know how to apply the knowledge acquired and their ability to solving problems in new or little-known environments within broader (or multidisciplinary) contexts related to gerontology and geriatrics
B3	That students are able to integrate knowledge and face the complexity of making judgments from information that, being incomplete or limited, includes reflections on the social and ethical responsibilities linked to the application of their knowledge and judgments.
B4	That students know how to communicate their conclusions ? and the knowledge and ultimate reasons that support them ? to specialized and non-specialized audiences in a clear and unambiguous way
B5	That students possess the learning skills that allow them to continue studying in a way that will be largely self-directed or autonomous
C1	Adequate oral and written expression in the official languages
C2	Mastering oral and written expression in a foreign language
C3	Using ICT in working contexts and lifelong learning

Learning outcomes			
Learning outcomes	Study programme competences / results		
Students should be able to read and understand written and spoken texts in English of intermediate level related to the field of Gerontology.	AJ4 AJ5 AR1	BC1 BC2 BC3 BC4 BC5	CC3
Students should be able to write simple texts about their speciality and summarise texts and articles.	AJ4 AJ5	BC1 BC3	CC1 CC2

Students should be able to discuss with relative ease topics related to their speciality in everyday situations in English either with their colleagues or patients.	AJ4 AJ5	BC1 BC3	CC1 CC2
Students should be able to make oral presentations in English related to the subject of Gerontology.	AJ4 AJ5	BC1 BC3	CC1 CC2

Contents	
Topic	Sub-topic
Introduction. English in the Health Sciences.	Lexical and syntactic features (elementary). Verb tenses and forms. An Old Person I Know: essay practice. Analysis and correction of mistakes. Asking for and giving directions.
My Speciality.	Presentation and essay practice. "My Speciality". Presentation strategies.
Where and when?	Secrets of a long life.
Everyday practice with the elderly: tasks, medication and helpful devices.	Lexical and syntactic features (intermediate).
Old age and the brain.	Dementia and Alzheimer's Disease
Treatment of the elderly (1)	Medication. The treatment of the Eldery (1)
Treatment of the elderly (2)	The robotic. The treatment of the Eldery (2)
Treatment of the elderly (3)	Alternative treatments. The treatment of the Eldery (3)

Planning				
Methodologies / tests	Competencies / Results	Teaching hours (in-person & virtual)	Student?s personal work hours	Total hours
Workbook	A5 A6 B2 B4 B5 C1 C2 C3	0	8	8
Collaborative learning	C1 C2	3	9	12
Oral presentation	A4 B3	4	8	12
Guest lecture / keynote speech	B1 B3	14	0	14
Student portfolio	A5	0	18	18
Supervised projects		0	10	10
Personalized attention		1	0	1

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
Methodologies	Description
Workbook	Articles, texts and various 'hand outs' throughout the course. Videos and other audio and visual materials.
Collaborative learning	Pair- and group-work, with some use of ICT's where necessary.
Oral presentation	Oral presentations in class, without the use of written notes, backed up by PowerPoint or similar. One rehearsal during the course; the final presentación will take place towards the end of the four-month period. Possible Structure (optional): TITLE SLIDE, CONTENTS, BODY, REVIEW AND CONCLUSIONS.
Guest lecture / keynote speech	Lectures given by the teacher(s).
Student portfolio	Written coursework, attendance and participation.
Supervised projects	Coursework, in the form of a written assignment (see "Personalised Attention").

Personalized attention	
Methodologies	Description

Supervised projects	Coursework assignment, monitored by and with the collaboration of teacher in charge of the subject. It consists of a written piece of work 6 - 7 pages in length, Times New Roman 12, double space. Topic in the field of geriatrics and gerontology. Students can choose title, but permission should be sought from the teacher in charge of the subject prior to writing the assignment. Teachers dispose of the programme Turnitin, to avoid plagiarism. This assignment will probably form the basis of the presentation in class, unless permission is expressly given by the teacher.

Assessment			
Methodologies	**Competencies / Results**	**Description**	**Qualification**
Oral presentation	A4 B3	Presentation in English towards the end of the four-month period, using Power Point o Prezi or similar, on a topic chosen by the student her/himself, related to the speciality of Gerontology.	30
Supervised projects		Written assignment on a theme related to Gerontology. It should be 6 or 7 pages in length. Teachers have the programme "Turnitin" in order to avoid plagiarism. In order to comply with the Green Campus norms, work will be submitted in digital format unless otherwise stipulated.	35
Collaborative learning	C1 C2	Working among students.	5
Student portfolio	A5	Other pieces of work during the course. Participation and attendance.	30

Assessment comments
Students should be in touch with teachers in the event of special circumstances. Second Opportunity: Students who did not fulfil the requirements of the section "Participation and attendance" in the first opportunity will be required to do an extra piece of written work, whose characteristics should be consulted beforehand with the teacher(s) involved. Otherwise, the assessment criteria will be the same as in the first opportunity sesión.

Sources of information	
Basic	- Grice, Tony (2007). Nursing 1 (Students' book) . Oxford University Press ISBN: 978-0-19-456977-4 THERE IS NO SET TEXTBOOK. THE ONE BY GRICE CAN BE USED FOR PREPARATION OF THE SUBJECT. THE FOLLOWING ARE FOR FURTHER READING. MANY OF THESE BOOKS ARE AVAILABLE IN THE LIBRARY OF THE FACULTY IN THE CAMPUS OF OZA. Baker, Ann. Introducing english pronunciation a teacher?s guide to: tree or three? and ship or sheep? Cambridge [etc.]: Cambridge University Press, 1982. Birren, James E. Encyclopedia of gerontology. 2nd ed. Oxford: Elsevier, 2007. Bond, John. Ageing in society an introduction to social gerontology 2nd ed. London: Sage, 1994. Bradley, Robin A. English for nursing and health care a course in general and professional English. Milano: McGraw-Hill, 2005. Brocklehurst·s textbook of geriatric medicine and gerontology. 6th edition. London: Churchill Livingstone, 2003. Diccionario de términos y frases médicas inglés-español, español-inglés. Madrid: Paraninfo, 1996. Edo Marzá, Nuria. English for patient-administration and non-clinical hospital staff. Alcalá la Real (Jaén): Formación Alcalá, 2011. Fitzgerald, Patrick. English for medicine in higher education studies: coursebook. Reading, UK: Garnet Education, 2010. Greenhalgh, Trisha. English for physicians english for medical conferences & presentations = inglés para médicos: inglés para congresosy presentaciones médicas. Madrid: Churchill Livingstone España, 1995. Moody, Harry R. Aging: concepts and controversies. 6th ed. Thousand Oaks (California): Pine Forge Press, 2010. Worsfold, Brian. Acculturating age: approaches to cultural gerontology. Lleida: Edicions i Publicacions de la Universitat de Lleida, 2011. Print. Dedal-Lit (Universitat de Lleida) 7
Complementary	

Recommendations
Subjects that it is recommended to have taken before

Subjects that are recommended to be taken simultaneously
Subjects that continue the syllabus
Other comments
In order to help to achieve a sustainable environment and fulfil the strategic aims 1 e 2 of the "III Plan de Acción do Programa Green Campus FCS (2018-2020)" the coursework handed in in this subject will be mainly asked for in digital and virtual format.