



Teaching Guide

Teaching Guide				
Identifying Data				2022/23
Subject (*)	Social History of Work		Code	660G01039
Study programme	Grao en Relacións Laborais e Recursos Humanos (Coruña)			
Descriptors				
Cycle	Period	Year	Type	Credits
Graduate	1st four-month period	Third	Optional	6
Language	SpanishGalician			
Teaching method	Face-to-face			
Prerequisites				
Department				
Coordinador	Fernández Colín, Mª Luísa	E-mail	m.luisa.fernandez1@col.udc.es	
Lecturers	Fernández Colín, Mª Luísa	E-mail	m.luisa.fernandez1@col.udc.es	
Web				
General description	History of the changing world of work, with particular reference to contemporary Spain to better understand the dynamics and current labor policies.			

Study programme competences

Code	Study programme competences
A1	Marco normativo regulador das relacións laborais.
A2	Marco normativo regulador da Seguridade Social e da protección social complementaria.
A3	Saúde laboral e prevención de riscos laborais.
A12	Historia das relacións laborais.
A13	Transmitir e comunicarse por escrito e oralmente usando a terminoloxía e as técnicas adecuadas.
B2	Capacidade de análise e síntese.
B8	Razoamento crítico.
B9	Traballo en equipos.
C4	Desenvolverse para o exercicio dunha cidadanía aberta, culta, crítica, comprometida, democrática e solidaria, capaz de analizar a realidade, diagnosticar problemas, formular e implantar solucións baseadas no coñecemento e orientadas ao ben común.
C6	Valorar criticamente o coñecemento, a tecnoloxía e a información dispoñible para resolver os problemas cos que deben enfrontarse.
C8	Valorar a importancia que ten a investigación, a innovación e o desenvolvemento tecnolóxico no avance socioeconómico e cultural da sociedade.

Learning outcomes

Learning outcomes	Study programme competences		
Regulatory policy framework das Laborais Relacións	A1		
Social policy and regulatory framework gives Seguridade and gives additional social protection	A2		
Occupational health and risk prevention	A3		
History of labour relations	A12		
Transmit and communicate orally and in writing using the terminology and the proper techniques	A13		
Capacity for analysis and synthesis		B2	
critical Thinking		B8	
Working in teams		B9	
Develop for the exercise of citizenship open, educated, critical, committed, democratic and caring, able to analyze reality, diagnose problems, formulate and implement solutions based on knowledge and oriented to the common good			C4
Critically assess the knowledge, technology and information available to solve the problems they face with			C6
Appreciate the importance of research, innovation and technological development in economic and cultural progress of societ			C8

Contents



Topic	Sub-topic
Theme 1: a social labour history	A concept and method Consideración Social work through History
Theme 2: The work in pre-industrial societies	The work in the ancient world The organization of work in medieval society: slavery and guilds The work in modern society: capitalism early trade, the manufactures and the "domestic system";
Theme 3: The organization of labor from the industrial revolution	The industrial revolution and its social consequences Concept of social class Features of class society The social changes of Contemporary Spain
Theme 4: The beginnings of the labor movement in Spain	An incipient industrialization The first conflict The repercussions of the International The rise of the socialist group The last years of the nineteenth century
Theme 5: The work in the twentieth century Spain	The twentieth century: the Spain of contrasts The tragic week and Bolshevik triennium The occupational outlook during the dictatorship of Primo de Rivera Changes work of the Second Republic The Civil War and the world of work
Theme 6: Working relationships during Franquismo	The Labor Regulations, Social Welfare and Mutualismo labor during the autarkic The union system The economic liberalization: the stabilization plan and reform of the legal and political status: The law of contracts of employment and the basic Social Security
Theme 7: The labor movement in Galicia	The early nineteenth century The consolidation of the twentieth century The creation of the first nationalistic unions
Theme 8: The work at the present time	The democratic transition in Spain: The new system of labor relations and social security Social transformations, new technologies and the new organization of work Crisis and economic globalization: the new challenges The labor reforms in Spain and Europe

Planning				
Methodologies / tests	Competencies	Ordinary class hours	Student's personal work hours	Total hours
Workbook	A1 A2 A3 A12 A13 B2 B8 B9 C4 C8	5	2	7
Workshop	A12 A13 B2 B8 B9 C4 C6 C8	12	24	36
Oral presentation	A12 A13 B2 B8 B9 C4 C6 C8	6	6	12
Introductory activities	A12 A13 B2 B8 B9 C4 C6 C8	1	0	1
Mixed objective/subjective test	A1 A2 A3 A12 A13 B2 B8 B9 C4 C6 C8	2	60	62



Guest lecture / keynote speech	A1 A2 A12 A13 B2 B8 C4 C6 C8	10	10	20
Personalized attention		12	0	12
(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.				

Methodologies	
Methodologies	Description
Workbook	It will be discussed in small groups with students, the content of recommended readings for easy assimilation
Workshop	Students presented and discussed in team selected for study in depth topics. then they perform a presentación and exhibited in the classroom
Oral presentation	Presentation in class group work or individual chosen, using a presentation
Introductory activities	Exposure to the students of the course syllabus, proposed work, evaluation criteria. Students begin to choose as the subject of his first traballo
Mixed objective/subjective test	Proba que integra preguntas tipo de probas de ensaio e preguntas tipo de probas obxectiva, recolle preguntas de resposta breve e de resposta múltiple.
Guest lecture / keynote speech	Oral presentation supplemented with the use of audiovisuais media and the introduction of some questions to the students, in order to impart knowledge and facilitate learning

Personalized attention	
Methodologies	Description
Workshop Guest lecture / keynote speech Oral presentation Introductory activities Mixed objective/subjective test	To facilitate the understanding of the students in the class discussed the interpretation and meaning of texts and information material. Discuss in small groups, the readings will be held recomendadas.Ademais track personalized learning with resolving questions and recommendations of the teacher in person or via the web.

Assessment			
Methodologies	Competencies	Description	Qualification
Workbook	A1 A2 A3 A12 A13 B2 B8 B9 C4 C8	Discuss in small groups with students, the content of the readings recommended to facilitate their assimilatio	5
Workshop	A12 A13 B2 B8 B9 C4 C6 C8	Students, either individually or in groups (maximum 3 students) choose a theme (after wake with the teacher) for his in-depth study. Its presentation in the classroom is mandatory	15
Oral presentation	A12 A13 B2 B8 B9 C4 C6 C8	The work must be exposed in the classroom using presentations and should intervene every dogrupo members	20
Mixed objective/subjective test	A1 A2 A3 A12 A13 B2 B8 B9 C4 C6 C8	preguntas de resposta múltiple e/o resposta breve	60

Assessment comments



-A suma das notas obtidas nos seguintes apartados deberá superar os 5 puntos. En caso de non chegar ao 5 poderá presentarse ao exame final de toda a materia quedando anulada a nota de exame que tivera

- traballos de clase, comentarios de textos, documentos, gráficas etc e algún deles requiren da súa presentación ou debate dentro da aula para ser calificados(máximo 2 puntos)

- traballo de curso: sobre o temario da asignatura. O tema e estrutura do mesmo se acordará previamente coa profesora e é obrigatoria a súa exposición en clase. (máximo 2 puntos)

-exame: se farán 2 probas presenciais de resposta múltiple e ou preguntas cortas .(máximo 6 puntos)

A avaliación continua é obrigatoria para todo o alumnado coa excepción do alumnado con dispensa académica aprobada que serán puntuados da seguinte maneira:

- traballo de curso: sobre o temario da asignatura. O tema e estrutura do mesmo se acordará previamente coa profesora e é obrigatoria a súa exposición. (máximo 2 puntos)

- exame final tipo test de todo o temario da asignatura (8 puntos)

a suma das notas obtidas nos dous apartados debe superar os 5 puntos para aprobar

Ao alumnado co informe adi seránlles aplicadas as medidas recomendadas polo Servizo de Orientación

Sources of information

Basic	- Aizpiru,M. y Rivera,A. (1994). Manual de Historia Social del Trabajo. Madrid:Siglo XXI - Tuñón de Lara, M. (1972). Historia de España, Tomo XXIII, textos y documentos. Barcelona:Labor - Jaccard,P. (1971). Historia Social del Trabajo de la antigüedad hasta nuestros días. Barcelona:Plaza y Janés - Galán García,A.,Gómez Urdañez, G. e Moreno Fernández, J.R. (2003). Materiales para la historia de las Relaciones Laborales. Madrid: Tecnos - Arenas Posadas, C. (2003). Historia Económica del Trabajo . Madrid:Tecnos - Barreiro Fernández, XR. (1981). Historia de Galicia (Edad Contemporánea). Vigo: Galaxia - Sarasúa, C. (2006). Trabajo y trabajadores en la España del siglo XIX. Barcelona:Ariel - De Juana, J. y Prada, J. (eds) (2005). Historia Contemporánea de Galicia. Barcelona: Ariel - Vilar Rodríguez, M (2010). La cobertura social al margen del Estado: asociacionismo obrero y sociedades mutuas en Galicia 1839-1935. La Rioja: Dialnet
Complementary	- Termes, J. (1972). Anarquismo y sindicalismo en España. Barcelona, Ariel - Carro Igeldo,A.J. (1982). Historia social del Trabajo . Barcelona, Bosch - Sánchez Jiménez, J. (1992). Las claves del movimiento obrero 1830-1930. Barcelona, Planeta - Arenas, C.; Florencio, A. y Martínez, J.L. (1998). Mercado y Organización del Trabajo en España. Sevilla, Atril - V.V.A.A. (1990). O movemento obreiro en Galicia. Vigo, Xerais - Pardo Bazán, E. (1975). La Tribuna. Madrid, Cátedra - López Morán, B. y Barreiro Fernández, X.R (2013). La Asociación General Patronal de A Coruña y la Conflictividad Obrera en la Segunda República (1931-1936. A Coruña: Librería Arenas - Giner, S. (2002). Historia del Pensamiento Social. Barcelona: Ariel - Hobsbawm, E (2001). Historia del siglo XX, 1914-1991. Barcelona: Crítica - Espina,A.,Fina LL. y Sáez,F. (1985). Estudios de Economía del trabajo en España. Salarios y política de rentas. Madrid: M.T.S.S

Recommendations

Subjects that it is recommended to have taken before

Contemporary Social and Political History /660G01009

Subjects that are recommended to be taken simultaneously

Subjects that continue the syllabus

Other comments



(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.